



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **CENTRAL ISLIP UNION FREE  
SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Superintendent **CRAIG CARR**

Telephone **(631) 348-5001**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	476	87%	82%	24%	423	93%	88%	26%	53	45%	34%	4%
	2006-07	438	83%	76%	17%	383	91%	83%	19%	55	33%	29%	2%
	2005-06	381	92%	83%	21%	339	97%	88%	23%	42	50%	38%	0%
<b>Mathematics A</b>	2007-08	380	86%	70%	7%	334	89%	75%	8%	46	61%	28%	2%
	2006-07	455	83%	63%	12%	400	88%	69%	13%	55	44%	22%	0%
	2005-06	696	93%	77%	10%	643	93%	78%	11%	53	83%	62%	4%
<b>Mathematics B</b>	2007-08	132	56%	43%	3%	132	56%	43%	3%	0			
	2006-07	121	41%	25%	2%	120	—	—	—	1	—	—	—
	2005-06	119	39%	25%	1%	119	39%	25%	1%	0			
<b>Integrated Algebra</b>	2007-08	158	96%	93%	36%	156	—	—	—	2	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	566	71%	54%	8%	502	75%	59%	9%	64	39%	20%	2%
	2006-07	525	69%	48%	8%	472	73%	52%	9%	53	38%	17%	0%
	2005-06	506	71%	51%	9%	439	76%	56%	10%	67	39%	19%	1%
<b>U.S. History and Government</b>	2007-08	377	90%	80%	23%	337	95%	86%	26%	40	50%	28%	3%
	2006-07	362	85%	70%	18%	320	88%	75%	20%	42	55%	31%	5%
	2005-06	371	91%	77%	27%	330	95%	81%	30%	41	61%	41%	2%
<b>Living Environment</b>	2007-08	469	84%	68%	9%	428	87%	72%	9%	41	51%	32%	0%
	2006-07	473	82%	59%	7%	431	86%	63%	7%	42	38%	14%	0%
	2005-06	438	81%	68%	5%	396	84%	71%	6%	42	52%	36%	0%
<b>Physical Setting/Earth Science</b>	2007-08	248	70%	51%	15%	245	—	—	—	3	—	—	—
	2006-07	216	63%	38%	5%	215	—	—	—	1	—	—	—
	2005-06	193	69%	52%	4%	184	70%	52%	4%	9	56%	44%	0%
<b>Physical Setting/Chemistry</b>	2007-08	134	84%	40%	2%	133	—	—	—	1	—	—	—
	2006-07	106	71%	28%	0%	104	—	—	—	2	—	—	—
	2005-06	117	85%	46%	5%	116	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	8	63%	38%	0%	8	63%	38%	0%	0			
	2005-06	5	60%	60%	20%	5	60%	60%	20%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-13-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	30	100%	97%	60%	30	100%	97%	60%	0			
	2006-07	29	97%	93%	41%	29	97%	93%	41%	0			
	2005-06	36	94%	83%	39%	36	94%	83%	39%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	91	98%	96%	68%	90	—	—	—	1	—	—	—
	2006-07	120	94%	91%	61%	119	—	—	—	1	—	—	—
	2005-06	93	97%	94%	57%	91	—	—	—	2	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-13-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	96	33%	3	—	93	—
	2006-07	75	31%	39	31%	36	31%
	2005-06	50	32%	2	—	48	—
<b>Science</b>	2007-08	100	32%	3	—	97	—
	2006-07	86	30%	40	30%	46	30%
	2005-06	57	26%	1	—	56	—
<b>Reading</b>	2007-08	43	56%	4	—	39	—
	2006-07	44	43%	4	—	40	—
	2005-06	20	45%	0	—	20	45%
<b>Writing</b>	2007-08	40	63%	2	—	38	—
	2006-07	33	73%	0	—	33	73%
	2005-06	18	61%	2	—	16	—
<b>Global Studies</b>	2007-08	56	14%	3	—	53	—
	2006-07	59	42%	4	—	55	—
	2005-06	21	14%	0	—	21	14%
<b>U.S. History and Government</b>	2007-08	24	17%	0	—	24	17%
	2006-07	36	33%	3	—	33	—
	2005-06	20	10%	2	—	18	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-13-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	14	100%	14	100%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	50	96%	47	—	3	—
	2006-07	0		0		0	
	2005-06	0		0		0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
District ID **58-05-13-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	442	6%	29%	47%	19%	396	6%	26%	48%	20%	46	11%	48%	33%	9%
	2006-07	449	6%	28%	50%	15%	428	6%	27%	51%	16%	21	14%	57%	29%	0%
	2005-06	456	7%	34%	45%	14%	435	7%	33%	45%	15%	21	5%	52%	43%	0%
<b>Reading and Writing (Grades K-1)</b>	2007-08	441	32%	36%	19%	13%	395	28%	37%	20%	15%	46	61%	30%	9%	0%
	2006-07	448	39%	35%	17%	9%	427	37%	36%	18%	10%	21	90%	10%	0%	0%
	2005-06	449	43%	31%	17%	9%	428	42%	32%	16%	9%	21	57%	10%	24%	10%
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	502	2%	6%	52%	40%	438	2%	5%	49%	44%	64	2%	11%	70%	17%
	2006-07	447	5%	13%	56%	27%	395	5%	11%	55%	29%	52	2%	23%	65%	10%
	2005-06	414	4%	10%	59%	27%	369	4%	10%	57%	29%	45	0%	13%	76%	11%
<b>Reading and Writing (Grades 2-4)</b>	2007-08	497	10%	32%	42%	15%	436	8%	29%	46%	17%	61	28%	57%	13%	2%
	2006-07	445	11%	29%	39%	20%	394	10%	27%	40%	23%	51	24%	43%	33%	0%
	2005-06	414	8%	32%	36%	23%	369	8%	30%	37%	25%	45	7%	51%	31%	11%
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	191	7%	9%	41%	43%	165	7%	10%	37%	46%	26	4%	8%	65%	23%
	2006-07	200	15%	12%	35%	39%	184	16%	11%	33%	40%	16	0%	19%	56%	25%
	2005-06	189	11%	10%	38%	42%	174	12%	8%	35%	45%	15	0%	27%	67%	7%
<b>Reading and Writing (Grades 5-6)</b>	2007-08	191	10%	17%	46%	27%	165	10%	16%	44%	29%	26	12%	19%	58%	12%
	2006-07	199	15%	25%	44%	17%	183	16%	21%	45%	18%	16	0%	69%	31%	0%
	2005-06	189	14%	19%	33%	34%	174	14%	17%	34%	36%	15	20%	47%	20%	13%
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	163	7%	22%	24%	47%	149	8%	23%	22%	47%	14	0%	14%	43%	43%
	2006-07	164	10%	18%	23%	49%	153	10%	19%	21%	50%	11	9%	9%	45%	36%
	2005-06	145	15%	14%	21%	49%	135	13%	16%	19%	52%	10	40%	0%	50%	10%
<b>Reading and Writing (Grades 7-8)</b>	2007-08	162	27%	31%	33%	9%	148	26%	30%	34%	10%	14	36%	50%	14%	0%
	2006-07	164	27%	28%	34%	10%	153	27%	25%	36%	11%	11	27%	64%	9%	0%
	2005-06	143	26%	21%	27%	26%	133	24%	21%	28%	27%	10	50%	20%	20%	10%
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	184	14%	25%	16%	45%	179	13%	25%	16%	45%	5	40%	20%	20%	20%
	2006-07	179	16%	27%	23%	34%	173	15%	28%	23%	35%	6	33%	17%	33%	17%
	2005-06	161	6%	32%	34%	29%	161	6%	32%	34%	29%	0				
<b>Reading and Writing (Grades 9-12)</b>	2007-08	184	15%	46%	26%	14%	179	13%	47%	26%	14%	5	60%	20%	20%	0%
	2006-07	179	12%	48%	22%	17%	173	11%	49%	23%	18%	6	50%	33%	17%	0%
	2005-06	161	7%	38%	24%	32%	161	7%	38%	24%	32%	0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
District ID **58-05-13-03-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	458	10%	9%	65%	16%	385	7%	9%	66%	18%	73	29%	10%	58%	4%
<b>Middle Level</b>	480	4%	52%	39%	5%	420	3%	50%	41%	6%	60	13%	63%	23%	0%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	462	9%	49%	9%	389	9%	56%	11%	73	11%	12%	3%
<b>U.S. History and Government</b>	462	8%	41%	15%	389	7%	47%	17%	73	12%	11%	3%
<b>Science</b>	462	9%	52%	7%	389	9%	60%	8%	73	12%	7%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	9	1	1	4	3
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-13-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	285		270		15	
	2006-07	285		267		18	
	2005-06	302		271		31	
<b>Receiving a Regents Diploma</b>	2007-08	228	80%	225	83%	3	20%
	2006-07	224	79%	220	82%	4	22%
	2005-06	220	73%	211	78%	9	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	35	12%	35	13%	0	
	2006-07	41	14%	41	15%	0	
	2005-06	32	11%	32	12%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	38	N/A	0		38	N/A
	2006-07	11	N/A	0		11	N/A
	2005-06	25	N/A	0		25	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	82	3%	65	3%	17	5%
	2006-07	63	3%	60	3%	3	1%
	2005-06	148	7%	114	7%	34	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	82	3%	65	3%	17	5%
	2006-07	63	3%	60	3%	3	1%
	2005-06	148	7%	114	7%	34	10%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	74	23%	71	26%	3	6%
<b>To 2-year College</b>	142	44%	132	49%	10	19%
<b>To Other Post-secondary</b>	20	6%	8	3%	12	23%
<b>To the Military</b>	2	1%	2	1%	0	
<b>To Employment</b>	65	20%	54	20%	11	21%
<b>To Adult Services</b>	5	2%	1	0%	4	8%
<b>To Other Known Plans</b>	14	4%	1	0%	13	25%
<b>Plan Unknown</b>	1	0%	1	0%	0	

# More Information about the District

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**  
 District ID **58-05-13-03-0000**

## Financial Information

<b>2006–07 District-wide Total Expenditures per Pupil</b>	\$23,674
---	----------

<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
---	----------

### 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.