

The New York State District Report Card

District SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT District ID 58-06-01-04-0000 Superintendent HARRIET COPEL Telephone (631) 821-8105 Grades K-12, UE

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov		Total Tested		age of stu at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	231	96%	94%	35%	192	99%	99%	42%	39	79%	67%	3%
	2006–07	211	97%	96%	48%	188	99%	99%	54%	23	78%	70%	0%
	2005-06	213	91%	90%	40%	185	94%	92%	45%	28	75%	75%	4%
Mathematics A	2007–08	198	97%	95%	60%	162	100%	100%	70%	36	83%	75%	17%
	2006–07	213	97%	97%	57%	183	99%	99%	61%	30	83%	83%	30%
	2005-06	220	94%	90%	55%	199	94%	93%	59%	21	90%	67%	19%
Mathematics B	2007–08	165	83%	72%	30%	156	83%	73%	30%	9	78%	56%	33%
	2006–07	145	92%	88%	41%	140	93%	89%	41%	5	80%	60%	40%
	2005-06	121	93%	81%	32%	119	-	_	-	2	-	_	_
Integrated Algebra	2007-08	249	96%	92%	27%	213	97%	93%	30%	36	89%	83%	11%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	241	92%	81%	33%	199	94%	85%	37%	42	79%	62%	12%
and Geography	2006–07	230	87%	77%	29%	194	90%	84%	31%	36	72%	44%	17%
	2005-06	228	92%	83%	37%	200	96%	88%	41%	28	68%	46%	11%
U.S. History	2007–08	228	98%	95%	64%	190	99%	97%	69%	38	92%	87%	37%
and Government	2006–07	215	94%	91%	60%	187	98%	97%	65%	28	64%	50%	21%
	2005-06	200	96%	91%	61%	177	97%	94%	67%	23	87%	70%	13%
Living Environment	2007-08	212	99%	97%	50%	181	99%	99%	54%	31	97%	87%	26%
	2006–07	212	100%	98%	42%	192	99%	98%	44%	20	100%	95%	20%
	2005-06	207	96%	94%	46%	182	97%	96%	49%	25	84%	76%	28%
Physical Setting/	2007-08	226	99%	97%	58%	203	99%	98%	62%	23	100%	91%	26%
Earth Science	2006–07	198	100%	99%	53%	178	100%	99%	58%	20	100%	100%	10%
	2005-06	234	99%	99%	57%	209	99%	99%	61%	25	100%	96%	24%
Physical Setting/Chemistry	2007–08	127	99%	92%	25%	118	99%	92%	25%	9	100%	100%	22%
	2006–07	129	100%	93%	26%	123	100%	94%	26%	6	100%	67%	17%
	2005-06	101	98%	86%	31%	98	-	_	_	3	-	_	-
Physical Setting/Physics	2007–08	82	98%	91%	48%	79	-	_	-	3	-	-	_
	2006-07	49	100%	96%	47%	48	-	-	_	1	-	-	-
	2005-06	49	88%	88%	24%	48	_	_	_	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested		age of stuc at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	19	95%	95%	68%	19	95%	95%	68%	0				
	2006-07	19	100%	100%	79%	19	100%	100%	79%	0				
	2005–06	26	100%	100%	69%	25	-	_	_	1	-	_	_	
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	112	95%	88%	51%	109	-	-	-	3	-	-	_	
	2006-07	122	99%	99%	59%	117	99%	99%	58%	5	100%	100%	80%	
	2005–06	117	99%	93%	39%	117	99%	93%	39%	0				

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Regents Competency Tests

				General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	6	83%	0		6	83%	
	2006-07	10	90%	1	-	9	_	
	2005-06	1	-	1	-	0		
Science	2007–08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	8	100%	2	-	6	-	
Reading	2007–08	10	90%	0		10	90%	
	2006-07	6	83%	0		6	83%	
	2005-06	5	100%	1	-	4	-	
Writing	2007–08	11	100%	0		11	100%	
	2006-07	6	100%	0		6	100%	
	2005-06	6	100%	1	-	5	-	
Global Studies	2007–08	9	44%	1	-	8	-	
	2006-07	12	75%	1	-	11	-	
	2005-06	10	40%	3	-	7	-	
U.S. History	2007–08	3	-	0		3	-	
and Government	2006-07	9	100%	0		9	100%	
	2005-06	5	40%	3	-	2	_	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	29	100%	29	100%	0		
	2006-07	26	96%	25	-	1	-	
	2005–06	25	88%	24	-	1	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Spanish	2007–08	149	99%	146	-	3	-	
	2006-07	201	99%	197	-	4	-	
	2005–06	148	97%	145	-	3	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students Students with Disabili				ilitie	ilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested		t of studer performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	4	-	_	_	-	3	-	-	-	-	1	-	-	-	-
and Speaking	2006-07	1	-	-	_	-	1	-	_	_	-	0				
(Grades K-1)	2005-06	2	-	_	_	_	2	-	_	_	_	0				
Reading	2007–08	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
and Writing	2006-07	1	-	-	_	-	1	-	-	-	-	0				
(Grades K-1)	2005-06	2	-	-	_	-	2	-	-	-	-	0				
Listening	2007–08	5	0%	20%	80%	0%	4	-	-	-	-	1	-	-	-	-
and Speaking	2006-07	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
(Grades 2-4)	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading	2007–08	5	20%	40%	20%	20%	4	-	-	-	-	1	-	-	-	-
and Writing	2006-07	4	-	_	_	_	3	-	-	_	-	1	-	-	_	_
(Grades 2-4)	2005-06	3	-	-	_	-	2	_	_	-	-	1	-		_	-
Listening	2007–08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
and Speaking	2006-07	2	-	-	-	-	2	-	-	-	-	0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	3	-	-	-	-	2	-	-	-	-	1	-	_	-	-
and Writing	2006-07	2	-	_	_	_	2	-	_	_	-	0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	1	-	-	-	-	1	-	-	-	-	0				
and Speaking	2006-07	1	-	-	-	-	0					1	-	-	-	-
(Grades 7-8)	2005-06	1	-	-	_	_	0					1	-	_	_	-
Reading	2007–08	1	-	-	-	-	1	-	-	-	-	0				
and Writing	2006-07	1	-	_	_	_	0					1	-	_	_	_
(Grades 7-8)	2005-06	1	-	-	_	-	0					1	-	_	-	-
Listening	2007–08	4	-	-	-	-	4	-	-	-	-	0				
and Speaking	2006-07	3	-	-	-	-	3	-	-	-	-	0				
(Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
Reading	2007–08	4	-	-	-	-	4	-	-	-	-	0				
and Writing	2006-07	3	-	-	-	-	3	-	-	-	-	0				
(Grades 9-12)	2005-06	2	-	-	_	_	2	-	_	-	-	0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	All Students					General-Education Students					Students with Disabilities				
			entage of students ing at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	203	0%	2%	55%	42%	169	1%	1%	53%	46%	34	0%	12%	65%	24%	
Middle Level	219	1%	13%	46%	40%	178	0%	8%	45%	47%	41	7%	34%	49%	10%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				General-Education Students					Students with Disabilities				
	부 프 모 프 오 프 O 프 students scoring:					Percentage of					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	216	3%	54%	38%	19	0	2%	54%	42%		26	12%	54%	12%	
U.S. History and Government	216	1%	33%	60%	19	0	1%	32%	65%		26	8%	38%	23%	
Science	216	2%	40%	55%	19	0	1%	38%	60%		26	15%	54%	19%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	4	_	-	-	-					
Middle Level										
Social Studies	3	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	206		184		22		
	2006-07	190		166		24		
	2005-06	187		178		9		
Receiving a Regents Diploma	2007–08	190	92%	181	98%	9	41%	
	2006-07	177	93%	163	98%	14	58%	
	2005-06	157	84%	153	86%	4	44%	
Receiving a Regents Diploma	2007–08	128	62%	125	68%	3	14%	
with Advanced Designation	2006-07	106	56%	105	63%	1	4%	
	2005-06	86	46%	85	48%	1	11%	
Receiving an	2007–08	2	N/A	0		2	N/A	
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	5	0%	4	0%	1	1%	
	2006-07	3	0%	2	0%	1	1%	
	2005-06	6	1%	3	0%	3	2%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	5	0%	4	0%	1	1%	
	2006-07	3	0%	2	0%	1	1%	
	2005-06	6	1%	3	0%	3	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	148	70%	143	78%	5	19%	
To 2-year College	49	23%	35	19%	14	54%	
To Other Post-secondary	3	1%	2	1%	1	4%	
To the Military	0		0		0		
To Employment	4	2%	2	1%	2	8%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	1%	0		
Plan Unknown	5	2%	1	1%	4	15%	

More Information about the District

District SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT District ID 58-06-01-04-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$17,348	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.