

The New York State School Report Card

School SMITHTOWN ELEMENTARY SCHOOL District SMITHTOWN CENTRAL SCHOOL DISTRICT School ID 58-08-01-06-0008 Principal PAUL GRAF Telephone (631) 382-4505 Grades K-5

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SMITHTOWN ELEMENTARY SCHOOL School ID 58-08-01-06-0008

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	bilitie	S
		Total Tested	TotalPercent of students scoringTestedin each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.
Listening	2007–08	4	-	_	_	-	3	-	-	-	-	1	-	_	_	-
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	2	-	_	_	_	1	-	_	_	_	1	-	_	_	-
Reading	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	-
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	2	_	_	_	_	1	-	_	_	_	1	_	_	_	-
Listening	2007-08	6	0%	17%	33%	50%	4	_	_	_	-	2	_	_	_	-
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	4	_	_	_	_	1	-	_	_	_	3	_	_	_	-
Reading	2007-08	6	0%	67%	17%	17%	4	-	-	_	-	2	-	_	_	_
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	4	_	_	_	_	1	-	_	_	_	3	_	_	_	-
Listening	2007-08	1	-	_	_	_	1	_	_	_	_	0				
and Speaking	2006-07	1	-	_	_	_	0					1	-	_	_	_
(Grades 5–6)	2005-06	0					0					0				
Reading	2007-08	1	-	_	_	_	1	-	_	_	_	0				
and Writing	2006-07	1	_	_	_	_	0					1	_	_	_	-
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SMITHTOWN ELEMENTARY SCHOOL School ID 58-08-01-06-0008

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	eneral-Education Students Stud					ents with Disabilities				
	Total Percentage of students Tested scoring at level:						Percenta scoring a	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	111	0%	0%	26%	74%	99	0%	0%	19%	81%	12	0%	0%	83%	17%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	ت ا با ع ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested	Total Number of students scorir Tested at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School SMITHTOWN ELEMENTARY SCHOOL School ID 58-08-01-06-0008 District SMITHTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,431	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.