



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **KINGS PARK CENTRAL SCHOOL
DISTRICT**

District ID **58-08-05-06-0000**

Superintendent **SUSAN AGRUSO**

Telephone **(631) 269-3210**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	332	97%	92%	54%	291	100%	97%	62%	41	76%	59%	2%
	2006-07	313	97%	93%	46%	280	98%	95%	51%	33	91%	73%	3%
	2005-06	308	98%	91%	36%	268	99%	95%	41%	40	88%	63%	5%
Mathematics A	2007-08	235	94%	89%	51%	188	98%	95%	62%	47	79%	66%	9%
	2006-07	330	98%	94%	42%	286	99%	97%	47%	44	91%	75%	14%
	2005-06	331	98%	94%	53%	301	100%	97%	57%	30	77%	60%	7%
Mathematics B	2007-08	218	92%	80%	29%	215	—	—	—	3	—	—	—
	2006-07	265	89%	79%	35%	257	89%	79%	36%	8	88%	63%	13%
	2005-06	276	71%	56%	18%	262	71%	57%	18%	14	79%	43%	7%
Integrated Algebra	2007-08	316	97%	92%	46%	264	99%	96%	53%	52	88%	73%	8%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	337	95%	92%	65%	293	99%	97%	71%	44	70%	59%	27%
	2006-07	315	97%	90%	48%	274	97%	93%	52%	41	90%	73%	22%
	2005-06	345	93%	89%	55%	299	97%	94%	62%	46	65%	54%	13%
U.S. History and Government	2007-08	325	98%	96%	74%	282	100%	100%	79%	43	86%	74%	42%
	2006-07	335	99%	97%	71%	302	99%	99%	75%	33	97%	79%	30%
	2005-06	333	97%	92%	68%	293	98%	95%	71%	40	90%	73%	45%
Living Environment	2007-08	352	95%	91%	41%	282	99%	98%	50%	70	77%	67%	6%
	2006-07	329	98%	96%	49%	290	99%	99%	55%	39	90%	79%	3%
	2005-06	300	99%	96%	44%	265	100%	98%	49%	35	97%	83%	11%
Physical Setting/ Earth Science	2007-08	264	98%	94%	52%	238	99%	95%	54%	26	92%	88%	27%
	2006-07	244	97%	93%	46%	228	97%	92%	48%	16	100%	100%	25%
	2005-06	256	98%	91%	48%	251	98%	91%	48%	5	100%	100%	20%
Physical Setting/Chemistry	2007-08	240	97%	82%	20%	237	—	—	—	3	—	—	—
	2006-07	259	99%	85%	17%	252	99%	86%	17%	7	100%	57%	14%
	2005-06	274	97%	84%	22%	266	97%	84%	23%	8	100%	63%	13%
Physical Setting/Physics	2007-08	184	98%	92%	46%	181	—	—	—	3	—	—	—
	2006-07	200	98%	92%	45%	198	—	—	—	2	—	—	—
	2005-06	157	97%	86%	38%	154	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	26	100%	100%	81%	25	—	—	—	1	—	—	—
	2006-07	24	100%	100%	79%	23	—	—	—	1	—	—	—
	2005-06	20	100%	100%	80%	20	100%	100%	80%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	54	100%	100%	65%	52	—	—	—	2	—	—	—
	2006-07	65	100%	98%	69%	64	—	—	—	1	—	—	—
	2005-06	58	98%	97%	62%	56	—	—	—	2	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	154	99%	98%	62%	151	—	—	—	3	—	—	—
	2006-07	175	99%	98%	63%	169	99%	98%	65%	6	100%	100%	17%
	2005-06	148	97%	93%	48%	142	97%	93%	48%	6	100%	100%	50%

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Regents Competency Tests

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	26	73%	1	—	25	—
	2006-07	15	67%	2	—	13	—
	2005-06	7	86%	1	—	6	—
Science	2007-08	30	60%	0	—	30	60%
	2006-07	13	62%	4	—	9	—
	2005-06	12	75%	3	—	9	—
Reading	2007-08	15	73%	1	—	14	—
	2006-07	15	53%	2	—	13	—
	2005-06	10	70%	3	—	7	—
Writing	2007-08	13	92%	1	—	12	—
	2006-07	10	100%	1	—	9	—
	2005-06	9	56%	3	—	6	—
Global Studies	2007-08	16	56%	0	—	16	56%
	2006-07	21	48%	7	43%	14	50%
	2005-06	19	42%	4	—	15	—
U.S. History and Government	2007-08	7	43%	0	—	7	43%
	2006-07	13	69%	3	—	10	—
	2005-06	8	50%	2	—	6	—

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Second Language Proficiency Examinations

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	48	96%	47	—	1	—
	2006-07	42	100%	41	—	1	—
	2005-06	32	100%	30	—	2	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	71	87%	69	—	2	—
	2006-07	67	91%	63	—	4	—
	2005-06	67	100%	64	—	3	—
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	221	94%	193	96%	28	75%
	2006-07	195	97%	176	98%	19	95%
	2005-06	189	97%	172	98%	17	94%

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English as a Second Language Achievement Test

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	5	0%	40%	60%	0%	4	—	—	—	—	1	—	—	—	—
	2006-07	11	9%	27%	45%	18%	11	9%	27%	45%	18%	0				
	2005-06	12	0%	25%	42%	33%	12	0%	25%	42%	33%	0				
Reading and Writing (Grades K-1)	2007-08	5	0%	40%	60%	0%	4	—	—	—	—	1	—	—	—	—
	2006-07	11	18%	45%	27%	9%	11	18%	45%	27%	9%	0				
	2005-06	12	17%	42%	33%	8%	12	17%	42%	33%	8%	0				
Listening and Speaking (Grades 2-4)	2007-08	13	0%	0%	23%	77%	12	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	0%	60%	40%	3	—	—	—	—	2	—	—	—	—
	2005-06	10	0%	10%	30%	60%	5	0%	0%	40%	60%	5	0%	20%	20%	60%
Reading and Writing (Grades 2-4)	2007-08	13	8%	23%	62%	8%	12	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2005-06	10	0%	30%	30%	40%	5	0%	20%	20%	60%	5	0%	40%	40%	20%
Listening and Speaking (Grades 5-6)	2007-08	5	20%	0%	40%	40%	1	—	—	—	—	4	—	—	—	—
	2006-07	3	—	—	—	—	0					3	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2007-08	5	20%	20%	40%	20%	1	—	—	—	—	4	—	—	—	—
	2006-07	3	—	—	—	—	0					3	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	6	0%	17%	17%	67%	5	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	29%	43%	29%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—

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Other Assessments

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	319	3%	3%	45%	50%	270	0%	1%	42%	57%	49	16%	14%	59%	10%
Middle Level	272	1%	4%	46%	49%	229	0%	0%	44%	56%	43	5%	26%	58%	12%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	326	5%	34%	56%	284	4%	34%	62%	42	10%	36%	14%
U.S. History and Government	326	2%	28%	66%	284	0%	26%	73%	42	10%	45%	21%
Science	326	1%	42%	53%	284	0%	40%	60%	42	7%	52%	12%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	323		287		36	
	2006-07	309		271		38	
	2005-06	280		258		22	
Receiving a Regents Diploma	2007-08	289	89%	271	94%	18	50%
	2006-07	274	89%	254	94%	20	53%
	2005-06	250	89%	242	94%	8	36%
Receiving a Regents Diploma with Advanced Designation	2007-08	187	58%	183	64%	4	11%
	2006-07	152	49%	150	55%	2	5%
	2005-06	145	52%	143	55%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	7	N/A	0		7	N/A
	2006-07	4	N/A	0		4	N/A
	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	3	0%	2	0%	1	0%
	2006-07	14	1%	12	1%	2	1%
	2005-06	16	1%	14	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	3	0%	2	0%	1	0%
	2006-07	14	1%	12	1%	2	1%
	2005-06	16	1%	14	1%	2	1%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		226	68%	217	76%	9	21%
To 2-year College		77	23%	59	21%	18	42%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		3	1%	2	1%	1	2%
To Employment		19	6%	8	3%	11	26%
To Adult Services		2	1%	0		2	5%
To Other Known Plans		0		0		0	
Plan Unknown		2	1%	0		2	5%

More Information about the District

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,738
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.