

The New York State District Report Card

District HAMPTON BAYS UNION FREE SCHOOL DISTRICT District ID 58-09-05-02-0000 Superintendent JOANNE LOEWENTHAL Telephone (631) 723-2100 Grades K-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	All Students 0			General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stu it or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	136	96%	85%	32%	104	98%	88%	39%	32	88%	75%	9%
	2006-07	151	88%	79%	28%	127	89%	83%	32%	24	83%	58%	4%
	2005-06	103	93%	90%	39%	98	94%	91%	41%	5	80%	80%	0%
Mathematics A	2007–08	143	92%	83%	33%	118	96%	90%	37%	25	72%	52%	12%
	2006-07	142	89%	82%	30%	112	94%	90%	38%	30	70%	50%	0%
	2005–06	121	94%	92%	41%	109	94%	92%	44%	12	92%	92%	17%
Mathematics B	2007–08	74	80%	69%	19%	73	-	-	-	1	-	_	_
	2006-07	57	86%	68%	26%	57	86%	68%	26%	0			
	2005-06	81	94%	75%	20%	80	-	_	_	1	-	_	_
Integrated Algebra	2007–08	68	99%	99%	24%	66	-	_	-	2	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	166	82%	77%	31%	133	86%	81%	37%	33	67%	61%	6%
and Geography	2006-07	141	79%	63%	18%	108	82%	69%	22%	33	67%	42%	3%
	2005-06	146	81%	75%	27%	122	87%	83%	33%	24	50%	38%	0%
U.S. History	2007–08	146	84%	73%	32%	114	87%	75%	39%	32	72%	66%	3%
and Government	2006-07	140	87%	77%	35%	124	90%	81%	38%	16	69%	50%	13%
	2005-06	119	90%	82%	45%	111	90%	83%	49%	8	88%	63%	0%
Living Environment	2007–08	157	92%	83%	20%	133	94%	85%	22%	24	83%	71%	8%
	2006-07	121	93%	84%	21%	97	94%	88%	27%	24	92%	71%	0%
	2005-06	127	92%	84%	23%	106	94%	89%	27%	21	81%	62%	0%
Physical Setting/	2007–08	137	74%	62%	23%	114	82%	70%	27%	23	30%	22%	4%
Earth Science	2006-07	148	82%	70%	21%	118	86%	75%	23%	30	63%	53%	13%
	2005-06	152	82%	69%	23%	129	83%	70%	26%	23	78%	65%	4%
Physical Setting/Chemistry	2007–08	52	94%	83%	21%	51	-	-	-	1	-	-	-
	2006-07	13	100%	100%	46%	13	100%	100%	46%	0			
	2005-06	30	100%	93%	40%	30	100%	93%	40%	0			
Physical Setting/Physics	2007–08	15	100%	93%	60%	15	100%	93%	60%	0			
	2006–07	46	98%	91%	22%	45	-	-	-	1	-	-	-
	2005-06	30	100%	97%	23%	30	100%	97%	23%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percentag	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	2:	Tested	scoring at	or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	13	100%	100%	54%	13	100%	100%	54%	0			
	2006-07	16	100%	100%	69%	15	-	-	-	1	-	-	-
	2005–06	20	100%	100%	50%	20	100%	100%	50%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	1	-	_	_	1	-	_	_	0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	83	96%	95%	83%	82	-	-	-	1	-	-	-
	2006-07	48	100%	100%	88%	48	100%	100%	88%	0			
	2005–06	61	100%	98%	80%	59	-	_	-	2	-	_	_

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	9	44%	1	-	8	-
	2006-07	13	92%	1	-	12	-
	2005-06	7	57%	1	-	6	_
Science	2007–08	3	-	2	-	1	-
	2006-07	1	-	0		1	-
	2005-06	1	-	0		1	-
Reading	2007–08	8	63%	1	-	7	-
	2006-07	4	-	1	-	3	-
	2005-06	15	67%	5	100%	10	50%
Writing	2007–08	7	86%	0		7	86%
	2006-07	3	-	3	-	0	
	2005-06	15	100%	5	100%	10	100%
Global Studies	2007–08	22	36%	4	-	18	-
	2006-07	8	25%	3	-	5	-
	2005-06	1	-	0		1	-
U.S. History	2007–08	9	44%	1	-	8	-
and Government	2006-07	5	40%	2	-	3	-
	2005-06	1	-	0		1	-

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	28	79%	28	79%	0		
	2006-07	23	96%	23	96%	0		
	2005-06	16	100%	16	100%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	94	95%	93	-	1	-	
	2006-07	58	93%	57	-	1	-	
	2005-06	83	96%	81	_	2	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested				nts scoring ance level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2007–08	76	4%	17%	26%	53%	69	4%	13%	28%	55%	7	0%	57%	14%	29%	
and Speaking	2006-07	90	1%	19%	41%	39%	81	1%	17%	41%	41%	9	0%	33%	44%	22%	
(Grades K-1)	2005-06	79	9%	16%	48%	27%	68	9%	18%	44%	29%	11	9%	9%	73%	9%	
Reading	2007–08	76	38%	38%	18%	5%	69	35%	41%	19%	6%	7	71%	14%	14%	0%	
and Writing	2006-07	90	33%	37%	18%	12%	81	33%	36%	17%	14%	9	33%	44%	22%	0%	
(Grades K-1)	2005-06	77	47%	35%	9%	9%	66	44%	36%	9%	11%	11	64%	27%	9%	0%	
Listening	2007–08	106	1%	5%	32%	62%	78	1%	5%	24%	69%	28	0%	4%	54%	43%	
and Speaking	2006-07	89	1%	12%	36%	51%	74	1%	15%	32%	51%	15	0%	0%	53%	47%	
(Grades 2–4)	2005-06	74	4%	15%	31%	50%	62	5%	16%	29%	50%	12	0%	8%	42%	50%	
Reading	2007–08	106	15%	29%	29%	26%	78	17%	31%	22%	31%	28	11%	25%	50%	14%	
and Writing	2006-07	89	16%	33%	21%	30%	74	16%	30%	22%	32%	15	13%	47%	20%	20%	
(Grades 2–4)	2005-06	74	9%	38%	28%	24%	62	11%	37%	24%	27%	12	0%	42%	50%	8%	
Listening	2007–08	30	7%	10%	30%	53%	22	9%	9%	27%	55%	8	0%	13%	38%	50%	
and Speaking	2006-07	28	7%	7%	39%	46%	21	10%	10%	43%	38%	7	0%	0%	29%	71%	
(Grades 5–6)	2005-06	21	0%	5%	29%	67%	21	0%	5%	29%	67%	0					
Reading	2007–08	30	7%	27%	40%	27%	22	9%	14%	41%	36%	8	0%	63%	38%	0%	
and Writing	2006–07	28	11%	21%	32%	36%	21	14%	14%	29%	43%	7	0%	43%	43%	14%	
(Grades 5–6)	2005-06	21	0%	14%	14%	71%	21	0%	14%	14%	71%	0					
Listening	2007–08	14	14%	14%	14%	57%	11	-	_	_	_	3	-	_	_	_	
and Speaking	2006-07	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0					
(Grades 7–8)	2005-06	31	6%	13%	23%	58%	31	6%	13%	23%	58%	0					
Reading	2007–08	14	36%	21%	21%	21%	11	-	_	_	_	3	-	_	_	_	
and Writing	2006-07	8	13%	75%	0%	13%	8	13%	75%	0%	13%	0					
(Grades 7-8)	2005-06	31	6%	23%	29%	42%	31	6%	23%	29%	42%	0					
Listening	2007-08	51	2%	24%	20%	55%	45	2%	24%	18%	56%	6	0%	17%	33%	50%	
and Speaking	2006-07	58	9%	24%	24%	43%	55	_	_	_	_	3	_	_	_	_	
(Grades 9-12)	2005-06	69	0%	33%	29%	38%	62	0%	37%	23%	40%	7	0%	0%	86%	14%	
Reading	2007-08	51	4%	53%	31%	12%	45	2%	51%	33%	13%	6	17%	67%	17%	0%	
and Writing	2006-07	58	12%	41%	33%	14%	55	_	_	_	_	3	_	_	_	_	
(Grades 9-12)	2005-06	69	9%	45%	26%	20%	62	8%	44%	26%	23%	7	14%	57%	29%	0%	
			0.0					0.0					0	2.75		2.0	

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students				Students with Disabilities				
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	129	3%	3%	46%	48%	111	1%	3%	44%	52%	18	17%	6%	56%	22%
Middle Level	146	2%	18%	61%	18%	127	2%	15%	63%	20%	19	5%	42%	47%	5%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			 General-Education Students				 Students with Disabilities					
	Cohort Enrollment	은 전			Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	149	5%	49%	28%	128	4%	48%	31%	21	10%	52%	5%	
U.S. History and Government	149	5%	42%	35%	128	6%	40%	39%	21	0%	52%	10%	
Science	149	7%	52%	30%	128	7%	52%	34%	21	5%	57%	10%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	_			
Middle Level								
Social Studies	1	-	-	-	_			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	122		105		17		
	2006-07	97		94		3		
	2005-06	122		108		14		
Receiving a Regents Diploma	2007–08	102	84%	91	87%	11	65%	
	2006-07	88	91%	87	93%	1	33%	
	2005-06	101	83%	96	89%	5	36%	
Receiving a Regents Diploma	2007–08	46	38%	46	44%	0		
with Advanced Designation	2006-07	45	46%	45	48%	0		
	2005-06	51	42%	50	46%	1	7%	
Receiving an	2007–08	6	N/A	0		6	N/A	
Individualized Education	2006–07	2	N/A	0		2	N/A	
Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	22	3%	20	3%	2	2%	
	2006-07	17	3%	12	2%	5	4%	
	2005-06	35	6%	28	6%	7	7%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	22	3%	20	3%	2	2%	
	2006-07	17	3%	12	2%	5	4%	
	2005-06	35	6%	28	6%	7	7%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	60	46%	57	53%	3	13%	
To 2-year College	40	31%	32	30%	8	33%	
To Other Post-secondary	1	1%	0		1	4%	
To the Military	1	1%	1	1%	0		
To Employment	18	14%	11	10%	7	29%	
To Adult Services	2	2%	0		2	8%	
To Other Known Plans	0		0		0		
Plan Unknown	9	7%	6	6%	3	13%	

More Information about the District

District HAMPTON BAYS UNION FREE SCHOOL DISTRICT District ID 58-09-05-02-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$18,610	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.