

# The New York State School Report Card

School TUCKAHOE SCHOOL District TUCKAHOE COMMON SCHOOL DISTRICT School ID 58-09-13-08-0001 Principal LINDA ROZZI Telephone (631) 283-3550 Grades PK-8

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

|                            |         | All St          | All Students          |     |     |                 | <b>General-Education Students</b> |     |     |                 | Students with Disabilities |     |     |  |  |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|-----------------------------------|-----|-----|-----------------|----------------------------|-----|-----|--|--|
|                            |         | Total<br>Tested | Percenta<br>scoring a | 0   |     | Total<br>Tested | Percentag<br>scoring at           | -   |     | Total<br>Tested | Percenta<br>scoring a      | 0   |     |  |  |
|                            |         |                 | 55                    | 65  | 85  |                 | 55                                | 65  | 85  |                 | 55                         | 65  | 85  |  |  |
| Comprehensive English      | 2007–08 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2006–07 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2005-06 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| Mathematics A              | 2007–08 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2006–07 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2005-06 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| Mathematics B              | 2007–08 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2006-07 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2005-06 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| Integrated Algebra         | 2007–08 | 23              | 91%                   | 91% | 0%  | 22              | -                                 | -   | _   | 1               | -                          | -   | -   |  |  |
|                            | 2006-07 | N/A             | N/A                   | N/A | N/A | N/A             | N/A                               | N/A | N/A | N/A             | N/A                        | N/A | N/A |  |  |
|                            | 2005-06 | N/A             | N/A                   | N/A | N/A | N/A             | N/A                               | N/A | N/A | N/A             | N/A                        | N/A | N/A |  |  |
| Global History             | 2007–08 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| and Geography              | 2006-07 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2005-06 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| U.S. History               | 2007-08 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| and Government             | 2006–07 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2005-06 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| Living Environment         | 2007-08 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2006–07 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2005-06 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| Physical Setting/          | 2007–08 | 27              | 89%                   | 81% | 37% | 24              | -                                 | -   | _   | 3               | -                          | -   | -   |  |  |
| Earth Science              | 2006-07 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2005-06 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| Physical Setting/Chemistry | 2007–08 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2006-07 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2005-06 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
| Physical Setting/Physics   | 2007–08 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2006-07 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |
|                            | 2005-06 | 0               |                       |     |     | 0               |                                   |     |     | 0               |                            |     |     |  |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **Second Language Proficiency Examinations**

|         |         | All Students | -                | General-Ed   | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2007–08 | 10           | 100%             | 10           | 100%             | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005–06 | 11           | 100%             | 11           | 100%             | 0                            |                  |  |
| German  | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006–07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2007–08 | 8            | 100%             | 8            | 100%             | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 14           | 100%             | 14           | 100%             | 0                            |                  |  |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | All Students |                     |      |       | General-Education Students |        |                       |      |       | Students with Disabilities |                    |                     |      |       |
|---------------|---------|-----------------|--------------|---------------------|------|-------|----------------------------|--------|-----------------------|------|-------|----------------------------|--------------------|---------------------|------|-------|
|               |         | Total<br>Tested |              | of stude<br>perform |      | 5     | Total<br>Tested            |        | t of stude<br>perform |      | 5     | Total<br>Tested            | Percent<br>in each | of stude<br>perform |      | 5     |
|               |         |                 | Begin.       | Interm.             | Adv. | Prof. |                            | Begin. | Interm.               | Adv. | Prof. |                            | Begin.             | Interm.             | Adv. | Prof. |
| Listening     | 2007–08 | 36              | 0%           | 17%                 | 39%  | 44%   | 31                         | 0%     | 19%                   | 35%  | 45%   | 5                          | 0%                 | 0%                  | 60%  | 40%   |
| and Speaking  | 2006-07 | 31              | 13%          | 19%                 | 48%  | 19%   | 31                         | 13%    | 19%                   | 48%  | 19%   | 0                          |                    |                     |      |       |
| (Grades K-1)  | 2005-06 | 30              | 7%           | 20%                 | 23%  | 50%   | 30                         | 7%     | 20%                   | 23%  | 50%   | 0                          |                    |                     |      |       |
| Reading       | 2007–08 | 36              | 28%          | 53%                 | 11%  | 8%    | 31                         | 29%    | 48%                   | 13%  | 10%   | 5                          | 20%                | 80%                 | 0%   | 0%    |
| and Writing   | 2006-07 | 31              | 58%          | 35%                 | 6%   | 0%    | 31                         | 58%    | 35%                   | 6%   | 0%    | 0                          |                    |                     |      |       |
| (Grades K-1)  | 2005-06 | 30              | 30%          | 30%                 | 13%  | 27%   | 30                         | 30%    | 30%                   | 13%  | 27%   | 0                          |                    |                     |      |       |
| Listening     | 2007–08 | 22              | 0%           | 18%                 | 32%  | 50%   | 20                         | _      | _                     | _    | -     | 2                          | -                  | _                   | -    | _     |
| and Speaking  | 2006-07 | 14              | 14%          | 7%                  | 57%  | 21%   | 14                         | 14%    | 7%                    | 57%  | 21%   | 0                          |                    |                     |      |       |
| (Grades 2–4)  | 2005-06 | 18              | 6%           | 6%                  | 6%   | 83%   | 17                         | _      | _                     | _    | _     | 1                          | _                  | _                   | _    | -     |
| Reading       | 2007–08 | 22              | 23%          | 36%                 | 18%  | 23%   | 20                         | _      | _                     | _    | _     | 2                          | _                  | _                   | _    | _     |
| and Writing   | 2006-07 | 14              | 14%          | 64%                 | 14%  | 7%    | 14                         | 14%    | 64%                   | 14%  | 7%    | 0                          |                    |                     |      |       |
| (Grades 2–4)  | 2005–06 | 18              | 11%          | 6%                  | 6%   | 78%   | 17                         | _      | _                     | _    | _     | 1                          | _                  | _                   | _    | _     |
| Listening     | 2007–08 | 7               | 0%           | 0%                  | 43%  | 57%   | 6                          | _      | _                     | _    | _     | 1                          | _                  | _                   | _    | -     |
| and Speaking  | 2006–07 | 4               | _            | _                   | _    | _     | 4                          | _      | _                     | _    | _     | 0                          |                    |                     |      |       |
| (Grades 5–6)  | 2005-06 | 7               | 0%           | 14%                 | 29%  | 57%   | 5                          | _      | _                     | _    | _     | 2                          | _                  | _                   | _    | _     |
| Reading       | 2007–08 | 7               | 0%           | 14%                 | 14%  | 71%   | 6                          | _      | _                     | _    | _     | 1                          | _                  | _                   | _    | _     |
| and Writing   | 2006–07 | 4               | _            | _                   | _    | _     | 4                          | _      | _                     | _    | _     | 0                          |                    |                     |      |       |
| (Grades 5–6)  | 2005-06 | 7               | 0%           | 14%                 | 29%  | 57%   | 5                          | _      | _                     | _    | _     | 2                          | _                  | _                   | _    | _     |
| Listening     | 2007-08 | 2               | -            | _                   | _    | _     | 2                          | _      | _                     | _    | _     | 0                          |                    |                     |      |       |
| and Speaking  | 2006-07 | 3               | _            | _                   | _    | _     | 2                          | _      | _                     | _    | _     | 1                          | _                  | _                   | _    | _     |
| (Grades 7–8)  | 2005-06 | 8               | 25%          | 13%                 | 13%  | 50%   | 6                          | _      | _                     | _    | _     | 2                          | _                  | _                   | _    | _     |
| Reading       | 2007-08 |                 | _            | _                   | _    | _     | 2                          | _      | _                     | _    | _     | 0                          |                    |                     |      |       |
| and Writing   | 2006-07 |                 | _            | _                   | _    | _     | 2                          | _      | _                     | _    | _     | 1                          | _                  | _                   | _    | _     |
| (Grades 7–8)  | 2005–06 | 8               | 38%          | 13%                 | 25%  | 25%   | 6                          | _      | _                     | _    | _     | 2                          | _                  | _                   | _    | _     |
| Listening     | 2007-08 |                 |              |                     |      |       | 0                          |        |                       |      |       | 0                          |                    |                     |      |       |
| and Speaking  | 2006-07 |                 |              |                     |      |       | 0                          |        |                       |      |       | 0                          |                    |                     |      |       |
| (Grades 9-12) | 2005-06 |                 |              |                     |      |       | 0                          |        |                       |      |       | 0                          |                    |                     |      |       |
| Reading       | 2007-08 |                 |              |                     |      |       | 0                          |        |                       |      |       | 0                          |                    |                     |      |       |
| and Writing   | 2006-07 |                 |              |                     |      |       | 0                          |        |                       |      |       | 0                          |                    |                     |      |       |
| (Grades 9-12) | 2005-06 |                 |              |                     |      |       | 0                          |        |                       |      |       | 0                          |                    |                     |      |       |
|               | 2009-00 | 0               |              |                     |      |       | 0                          |        |                       |      |       | 0                          |                    |                     |      |       |

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### Elementary/Middle-Level Social Studies 2007–08

|                     | All St | udents   |     |     |     | Gener | al-Educ  | Stude | Students with Disabilities |   |   |  |   |   |   |  |
|---------------------|--------|--|-----|-----|-----|-------|--|-------|----------------------------|---|---|--|---|---|---|--|
|                     |        | Total Percentage of students<br>Tested scoring at level: |     |     |     |       | Total Percentage of students<br>Tested scoring at level: |       |                            |   |   | Total Percentage of students<br>Tested scoring at level: |   |   |   |  |
|                     |        | 1  | 2   | 3   | 4   |       | 1  | 2     | 3                          | 4 |   | 1  | 2 | 3 | 4 |  |
| Elementary<br>Level | 40     | 0%   | 0%  | 58% | 43% | 39    | -  | -     | -                          | - | 1 | -  | _ | - | - |  |
| Middle Level        | 28     | 4%   | 11% | 39% | 46% | 25    | -  | -     | -                          | - | 3 | -  | - | - | - |  |

#### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S | All Students              |              |  |   | ral-Education Stud                 | Students with Disabilities |                      |                           |       |        |  |
|---------------------------------|-------|---------------------------|--------------|--|---|------------------------------------|----------------------------|----------------------|---------------------------|-------|--------|--|
|                                 |       | Percentage<br>students se |              |  |   | Percentage of<br>students scoring: |                            | Cohort<br>Enrollment | Percentago<br>students so |       |        |  |
|                                 |       | 55-64                     | 65-84 85-100 |  |   | 55-64 65-84 85                     | 5-100                      |                      | 55-64                     | 65-84 | 85-100 |  |
| Global History<br>and Geography | 0     |                           |              |  | 0 |                                    |                            | 0                    |                           |       |        |  |
| U.S. History<br>and Government  | 0     |                           |              |  | 0 |                                    |                            | 0                    |                           |       |        |  |
| Science                         | 0     |                           |              |  | 0 |                                    |                            | 0                    |                           |       |        |  |

#### New York State Alternate Assessments (NYSAA) 2007–08

|                       | Total<br>Tested | Number o<br>at Level: | fstuden | ts scorin | a |
|-----------------------|-----------------|-----------------------|---------|-----------|---|
|                       |                 |                       |         | J         |   |
|                       |                 | 1                     | 2       | 3         | 4 |
| Elementary Level      |                 |                       |         |           |   |
| Social Studies        | 0               |                       |         |           |   |
| Middle Level          |                 |                       |         |           |   |
| Social Studies        | 0               |                       |         |           |   |
| Secondary Level       |                 |                       |         |           |   |
| English Language Arts | 0               |                       |         |           |   |
| Mathematics           | 0               |                       |         |           |   |
| Social Studies        | 0               |                       |         |           |   |
| Science               | 0               |                       |         |           |   |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | <b>Students with Disabilities</b> |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |
| Total Graduates             | 2007–08 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2006–07 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2005–06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving a Regents Diploma | 2007–08 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2006–07 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2005-06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving a Regents Diploma | 2007–08 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| with Advanced Designation   | 2006–07 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
|                             | 2005-06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Receiving an                | 2007–08 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Individualized Education    | 2006–07 | 0                     |                            | 0                     |                            | 0                                 |                            |  |
| Program (IEP) Diploma       | 2005-06 | 0                     |                            | 0                     |                            | 0                                 |                            |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| Dropped Out           | 2007–08 | 0                     |                           | 0                     |                           | 0                          |                        |  |
|                       | 2006-07 | 2                     | 5%                        | 2                     | 5%                        | 0                          |                        |  |
|                       | 2005-06 | 0                     |                           | 0                     |                           | 0                          |                        |  |
| Entered Approved High | 2007–08 | 0                     |                           | 0                     |                           | 0                          |                        |  |
| School Equivalency    | 2006–07 | 0                     |                           | 0                     |                           | 0                          |                        |  |
| Preparation Program   | 2005-06 | 0                     |                           | 0                     |                           | 0                          |                        |  |
| Total Noncompleters   | 2007–08 | 0                     |                           | 0                     |                           | 0                          |                        |  |
|                       | 2006-07 | 2                     | 5%                        | 2                     | 5%                        | 0                          |                        |  |
|                       | 2005-06 | 0                     |                           | 0                     |                           | 0                          |                        |  |

#### Post-secondary Plans of 2007–08 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To 2-year College       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Other Post-secondary | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To the Military         | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Employment           | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Other Known Plans    | 0                     |                        | 0                     |                           | 0                          |                           |  |
| Plan Unknown            | 0                     |                        | 0                     |                           | 0                          |                           |  |

# **More Information about the School**

School TUCKAHOE SCHOOL School ID 58-09-13-08-0001

#### District TUCKAHOE COMMON SCHOOL DISTRICT

### **Financial Information**

| 2006–07 School District-wide Total<br>Expenditures per Pupil                          | \$28,040 |  |
|---|----------|--|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |  |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 1-10%    |  |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.