

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District EAST QUOGUE UNION FREE
SCHOOL DISTRICT
District ID 58-09-17-02-0000
Superintendent LES BLACK
Telephone (631) 653-5210
Grades K-6, UE

Regents Exams

		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring a	t or above	9:	Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District EAST QUOGUE UNION FREE SCHOOL DISTRICT District ID 58-09-17-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students					Students with Disabilities					
	Total Tested				•	Total Tested	3				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm. Adv.		Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pr	of.	
2007-08	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0						
2006-07	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0						
2005-06	7	14%	14%	0%	71%	7	14%	14%	0%	71%	0						
2007-08	6	33%	33%	0%	33%	6	33%	33%	0%	33%	0						
2006-07	8	13%	63%	0%	25%	8	13%	63%	0%	25%	0						
2005-06	7	43%	43%	14%	0%	7	43%	43%	14%	0%	0						
2007-08	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0						
2006-07	6	0%	0%	17%	83%	5	_	_	_	_	1	_	-		-	-	
2005-06	9	0%	11%	11%	78%	8	_	_	-	-	1	_	-		_	_	
2007-08	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0						
2006-07	6	0%	17%	33%	50%	5	_	-	-	-	1	-	-		-	-	
2005-06	9	11%	11%	44%	33%	8	_	_	_	_	1	_	-		_	_	
2007-08	3	-	-	_	-	2	-	-	_	_	1	-	-	-	_	-	
2006-07	4	_	_	_	_	4	_	_	_	_	0						
2005-06	1	_	_	_	_	1	_	_	_	_	0						
2007-08	3	-	_	_	-	2	_	-	-	-	1	_	-		-	-	
2006-07	4	_	_	_	_	4	_	_	_	_	0						
2005-06	1	_	_	_	_	1	_	_	_	_	0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
						0					0						
	2006-07 2007-08 2007-08 2005-06 2007-08 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 6 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 7 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 1 2005-06 1 2007-08 3 2005-06 1 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Tested Percent in each i	Total Tested Percent of stude in each perform 2007-08 6 0% 50% 2005-06 7 14% 14% 2005-06 7 14% 14% 2007-08 6 33% 33% 2005-06 7 43% 43% 2007-08 5 0% 0% 2005-06 9 0% 11% 2007-08 5 0% 20% 2005-06 9 11% 11% 2007-08 5 0% 20% 2005-06 9 11% 11% 2005-06 9 11% 11% 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 3 - - 2007-08 0 - - 2007-08 0 - - 2007-08 0 -	Total Tested Percent of students score in each performance leving in each performance le	Total Fested Percent of the each performance level: in each p	Total Tested Percent of Students storing in each performative levels Total Tested Tested 2007-08 6 0% 50% 33% 17% 6 2005-06 7 14% 14% 0% 71% 7 2007-08 6 33% 33% 0% 33% 6 2005-06 7 14% 14% 0% 71% 7 2006-07 8 13% 63% 0% 25% 8 2005-06 7 43% 43% 14% 0% 7 2007-08 5 0% 0% 40% 5 2006-07 6 0% 11% 11% 78% 8 2006-07 6 0% 20% 40% 40% 5 2006-07 6 0% 17% 33% 50% 5 2007-08 3 - - - - 4 2007-08 3 <	Total Tested Percent of students scoring in each performance level: Total Percent in each in each performance level: Total Percent in each in each in each performance level: Total Percent in each in each in each performance level: Performance level: Begin. 2007-08 6 0% 50% 33% 17% 6 0% 2007-08 6 33% 33% 0% 33% 6 33% 2007-08 6 33% 33% 0% 25% 8 13% 2007-08 5 0% 0% 40% 5 0% 2007-08 5 0% 0% 40% 5 0% 2007-08 5 0% 0% 40% 5 0% 2007-08 5 0% 20% 40% 40% 5 0% 2007-08 5 0% 20% 40% 40% 5 0% 2007-08 3 - - - - 2	Total Tested Fercent of students source tested in each performs processed in each performance processed in each perfor	Tested Percent Fundamental Percent Percent	Total Percent Tested Percent Percent	Total Percent of students serving Tested In each pertormance level Tested In each pertormance In each pertormance level In each pertormance level Tested In each pertormance level Tested In each pertormance level Tested In each pertormance In each per	Total Percent of students scoring Tested Percent of students scoring Percent of seven score Percent of seven score	Total	Total Percent of Students Students Percent of Students	Total Percent of Students	

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Other Assessments

District EAST QUOGUE UNION FREE SCHOOL DISTRICT
District ID 58-09-17-02-0000

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students						Students with Disabilities					
		Percenta scoring a			Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	67	4%	1%	60%	34%	59	2%	2%	58%	39%	8	25%	0%	75%	0%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the District

District EAST QUOGUE UNION FREE SCHOOL DISTRICT District ID 58-09-17-02-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$21,300	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

Number of Students of Students of Students Of Students

All CTE Programs

Completed the CTE Program 0

Completed and Passed Regents Exams 0

Completed and had Course Average of 75% or more 0

Completed and Attained a HS Diploma or Equivalent 0

Completed and Whose Status is Known 0

Completed and Attained a 113 Diptoma of Equivalent			
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	• • • • • • • • • • • • • • • • • • • •	••••••
Completers, Regardless of Gender, as of June 2007	0	•	••••
Completers of Historically Underrepresented Gender as of June 2007	0	• • • • • • • • • • • • • • • • • • • •	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.