

The New York State School Report Card

School FISHERS ISLAND SCHOOL District FISHERS ISLAND UNION FREE SCHOOL DISTRICT School ID 58-10-04-02-0001 Principal KAYE GRIFFIN Telephone (631) 788-7444 Grades PK-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	8	100%	100%	50%	8	100%	100%	50%	0			
	2006–07	7	100%	86%	43%	7	100%	86%	43%	0			
	2005-06	11	82%	82%	73%	11	82%	82%	73%	0			
Mathematics A	2007–08	4	-	-	-	4	-	-	-	0	-	-	-
	2006-07	8	88%	88%	25%	8	88%	88%	25%	0			
	2005-06	5	100%	100%	0%	5	100%	100%	0%	0			
Mathematics B	2007–08	10	40%	10%	0%	10	40%	10%	0%	0			
	2006-07	13	77%	54%	23%	13	77%	54%	23%	0			
	2005-06	9	33%	22%	0%	9	33%	22%	0%	0			
Integrated Algebra	2007–08	10	90%	80%	0%	10	90%	80%	0%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	3	-	_	_	3	-	_	-	0	-	_	_
and Geography	2006-07	6	100%	83%	50%	6	100%	83%	50%	0			
	2005-06	4	_	-	-	4	_	-	-	0			
U.S. History	2007-08	8	100%	100%	100%	8	100%	100%	100%	0			
and Government	2006–07	7	100%	100%	86%	7	100%	100%	86%	0			
	2005-06	0				0				0			
Living Environment	2007–08	3	-	-	-	3	-	-	-	0	_	-	_
	2006-07	6	100%	100%	50%	6	100%	100%	50%	0			
	2005-06	3	-	-	-	3	-	-	-	0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	11	100%	100%	0%	11	100%	100%	0%	0			
	2006-07	0				0				0			
	2005-06	13	100%	100%	15%	13	100%	100%	15%	0			
Physical Setting/Physics	2007–08	1	-	-	-	1	-	-	-	0	-	-	-
	2006-07	13	100%	92%	31%	13	100%	92%	31%	0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District FISHERS ISLAND UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested	5		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	8	100%	100%	50%	8	100%	100%	50%	0			
	2006-07	2	-	_	_	2	-	_	_	0	-	_	-
	2005-06	4	-	_	_	4	-	_	-	0			

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Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	1	_	1	-	0		
	2005-06	0		0		0		
Science	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007–08	0		0		0		
	2006-07	1	-	1	-	0		
	2005-06	2	_	2	-	0		
Writing	2007–08	0		0		0		
	2006-07	1	_	1	-	0		
	2005-06	2	_	2	-	0		
Global Studies	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
U.S. History	2007–08	0		0		0		
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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District FISHERS ISLAND UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006–07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	12	100%	12	100%	0		
	2006-07	9	100%	9	100%	0		
	2005-06	5	100%	5	100%	0		

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District FISHERS ISLAND UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	7	0%	0%	71%	29%	6	-	-	-	-	1	-	-	_	-
Middle Level	10	0%	0%	50%	50%	8	-	-	-	-	2	-	_	-	-

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	- stadonio sooning.			Cohort Enrollment	ti بال وب وب وب Percentage of S ط students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	9	0%	22%	22%	8	-	-	-	_	1	-	-	-	-
U.S. History and Government	9	0%	11%	78%	8	-	-	-	-	1	-	-	-	-
Science	9	0%	44%	33%	8	_	-	-	_	1	-	_	-	-

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District FISHERS ISLAND UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	10		9		1		
	2006-07	10		10		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	9	90%	9	100%	0		
	2006-07	9	90%	9	90%	0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	4	40%	4	44%	0		
with Advanced Designation	2006-07	3	30%	3	30%	0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006–07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	9	90%	9	100%	0		
To 2-year College	1	10%	0		1	100%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School FISHERS ISLAND SCHOOL School ID 58-10-04-02-0001

District FISHERS ISLAND UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$39,174	
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	None	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.