

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School FALLSBURG JUNIOR SENIOR HIGH
SCHOOL
District FALLSBURG CENTRAL SCHOOL

District FALLSBURG CENTRAL SCHOOL
DISTRICT
School ID 59-05-01-06-0002

Principal MICHAEL WILLIAMS
Telephone (845) 434-6800
Grades 7-12

### **Regents Exams**

		All St	udents			General-Education Studen				ts Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	108	98%	87%	27%	100	98%	89%	29%	8	100%	63%	0%
	2006-07	102	88%	83%	31%	95	93%	88%	34%	7	29%	14%	0%
	2005-06	89	85%	82%	36%	82	93%	89%	39%	7	0%	0%	0%
Mathematics A	2007-08	103	89%	70%	16%	89	90%	74%	18%	14	86%	43%	0%
	2006-07	131	85%	70%	12%	114	95%	79%	14%	17	24%	12%	0%
	2005-06	140	88%	68%	2%	118	95%	79%	3%	22	50%	9%	0%
Mathematics B	2007-08	35	74%	49%	6%	35	74%	49%	6%	0			
	2006-07	41	80%	61%	2%	41	80%	61%	2%	0			
	2005-06	34	68%	44%	9%	34	68%	44%	9%	0			
Integrated Algebra	2007-08	59	93%	78%	7%	58	_	-	-	1	_	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	113	73%	56%	15%	99	78%	62%	17%	14	43%	14%	0%
and Geography	2006-07	146	76%	56%	20%	132	83%	61%	22%	14	14%	7%	0%
	2005-06	137	77%	57%	10%	120	83%	64%	12%	17	29%	6%	0%
U.S. History	2007-08	116	97%	86%	37%	108	96%	88%	40%	8	100%	63%	0%
and Government	2006-07	112	80%	62%	25%	102	83%	65%	27%	10	50%	30%	0%
	2005-06	104	88%	76%	38%	96	93%	82%	41%	8	25%	0%	0%
Living Environment	2007-08	107	89%	79%	17%	100	91%	81%	18%	7	57%	43%	0%
	2006-07	69	100%	90%	26%	69	100%	90%	26%	0			
	2005-06	121	96%	88%	14%	115	97%	89%	14%	6	83%	67%	17%
Physical Setting/	2007-08	41	95%	83%	15%	41	95%	83%	15%	0			
Earth Science	2006-07	61	97%	90%	21%	60	_	-	-	1	_	-	-
	2005-06	71	90%	79%	17%	71	90%	79%	17%	0			
Physical Setting/Chemistry	2007-08	31	58%	35%	0%	31	58%	35%	0%	0			
	2006-07	22	95%	68%	14%	22	95%	68%	14%	0			
	2005-06	37	84%	41%	5%	37	84%	41%	5%	0			
Physical Setting/Physics	2007-08	22	91%	50%	27%	22	91%	50%	27%	0			
	2006-07	0				0				0			
	2005-06	16	94%	75%	19%	16	94%	75%	19%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Regents Exams in Languages Other Than English

School FALLSBURG JUNIOR SENIOR HIGH SCHOOL School ID 59-05-01-06-0002

District FALLSBURG CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Students				General-Education Studen				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	1	_	_	_	1	_	_	_	0	_	_	_
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	46	98%	93%	52%	46	98%	93%	52%	0			
	2006-07	55	100%	98%	65%	55	100%	98%	65%	0			
	2005-06	64	95%	94%	47%	64	95%	94%	47%	0			

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### **Regents Competency Tests**

School FALLSBURG JUNIOR SENIOR HIGH SCHOOL School ID 59-05-01-06-0002

District FALLSBURG CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

	_	All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	9	22%	1	_	8	-
	2006-07	1	_	0		1	_
	2005-06	0		0		0	
Science	2007-08	3	_	0		3	_
	2006-07	8	38%	3	_	5	_
	2005-06	12	83%	4	_	8	_
Reading	2007-08	3	-	1	-	2	_
	2006-07	5	80%	1	_	4	_
	2005-06	3	_	2	_	1	_
Writing	2007-08	2	-	0		2	-
	2006-07	5	80%	1	_	4	_
	2005-06	3	_	2	_	1	_
Global Studies	2007-08	14	29%	4	-	10	_
	2006-07	7	71%	3	_	4	_
	2005-06	14	14%	6	17%	8	13%
U.S. History	2007-08	6	50%	2	-	4	_
and Government	2006-07	4	_	1	_	3	_
	2005-06	9	11%	3	_	6	_

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### **Second Language Proficiency Examinations**

School FALLSBURG JUNIOR SENIOR HIGH SCHOOL School ID 59-05-01-06-0002

District FALLSBURG CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	S	<b>General-Ed</b>	ucation Students	nts Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	56	95%	55	_	1	_	
	2006-07	92	83%	86	84%	6	67%	
	2005-06	51	76%	50	_	1	_	

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### **English as a Second Language Achievement Test**

School FALLSBURG JUNIOR SENIOR HIGH SCHOOL School ID 59-05-01-06-0002

District FALLSBURG CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students   |   
   
   |  |  
  | General-Education Students   
   |  |   |   | nts   | Students with Disabilities   
  |  |  |   |          |       |
|---------|--
--
---
--
--
---
--|--|---|---|---
---|--|--|---|----------|-------|
|         | Total  | Percent   
   
   | of stude   | ents sco   
  | ing  
   | Total  | Percent   | of stude  | nts scor  | ing  
  | Total  | Percent  | of stude  | nts scor | ing   |
|         | Tested   | in each   
   
   | perform  | ance lev   
  | el:  
   | Tested   | in each   | perform   | ance lev  | el:  
  | Tested   | in each  | perform   | ance lev | el:   |
|         |  | Begin.  
   
   | Interm.  | Adv.   
  | Prof.  
   |  | Begin.  | Interm.   | Adv.  | Prof.  
  |  | Begin.   | Interm.   | Adv.     | Prof. |
| 2007-08 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2006-07 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2005-06 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2007-08 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2006-07 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2005-06 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2007-08 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2006-07 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2005-06 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2007-08 | 0  |   
   
   |  |  
  |  
   | 0  |   | -   |   | |
  | 0  |  |   |          | -     |
| 2006-07 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2005-06 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2007-08 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2006-07 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2005-06 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2007-08 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2006-07 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   | |
  | 0  |  |   |          |       |
| 2005-06 | 0  |   
   
   |  |  
  |  
   | 0  |   |   |   |  
  | 0  |  |   |          |       |
| 2007-08 | 8  | 13%   
   
   | 0%   | 25%  
  | 63%  
   | 7  | _   | -   | _   | -  
  | 1  | _  | _   | -        | -     |
| 2006-07 | 12   | 0%  
   
   | 33%  | 50%  
  | 17%  
   | 9  | _   | _   | _   | _  
  | 3  | _  | _   | _        | _     |
| 2005-06 | 16   | 19%   
   
   | 13%  | 44%  
  | 25%  
   | 13   | _   | _   | _   | _  
  | 3  | _  | _   | _        | _     |
| 2007-08 | 8  | 13%   
   
   | 38%  | 38%  
  | 13%  
   | 7  | _   | -   | -   | -  
  | 1  | _  | -   | -        | -     |
| 2006-07 | 12   | 42%   
   
   | 58%  | 0%   
  | 0%   
   | 9  | _   | _   | _   | _  
  | 3  | _  | _   | _        | _     |
| 2005-06 | 16   | 38%   
   
   | 19%  | 31%  
  | 13%  
   | 13   | _   | _   | _   | _  
  | 3  | _  | _   | _        | _     |
| 2007-08 | 26   | 8%  
   
   | 35%  | 38%  
  | 19%  
   | 21   | 5%  | 33%   | 38%   | 24%  
  | 5  | 20%  | 40%   | 40%      | 0%    |
| 2006-07 | 15   | 7%  
   
   | 47%  | 33%  
  | 13%  
   | 15   | 7%  | 47%   | 33%   | 13%  
  | 0  |  |   |          |       |
| 2005-06 | 17   | 24%   
   
   | 41%  | 18%  
  | 18%  
   | 16   | _   | _   | _   | _  
  | 1  | _  | _   | _        | _     |
| 2007-08 | 26   | 8%  
   
   | 62%  | 19%  
  | 12%  
   | 21   | 0%  | 67%   | 19%   | 14%  
  | 5  | 40%  | 40%   | 20%      | 0%    |
| 2006-07 | 15   | 27%   
   
   | 33%  | 40%  
  | 0%   
   | 15   | 27%   | 33%   | 40%   | 0%   
  | 0  |  |   |          |       |
| 2005-06 | 17   | 18%   
   
   | 41%  | 24%  
  | 18%  
   | 16   | _   | _   | _   | _  
  | 1  | _  | _   | _        | _     |
|         | 2006-07<br>2005-06<br>2007-08<br>2005-06<br>2005-06<br>2005-06<br>2005-06<br>2007-08<br>2006-07<br>2005-06<br>2007-08<br>2006-07<br>2005-06<br>2007-08<br>2006-07<br>2005-06<br>2007-08<br>2006-07<br>2005-06<br>2007-08<br>2006-07<br>2005-06 | 2007-08         O           2005-06         O           2007-08         O           2005-06         O           2007-08         S           2007-08         S           2007-08         S           2007-08         S           2007-08         S           2005-06         16           2007-08         S           2005-06         16           2007-08         S           2005-06         15           2005-06         15           2005-06         15           2005-06         17           2005-06         17           2005-06         17 <td< td=""><td>Total Tested         Percent Tested           2007-08         0         Begin.           2005-06         0        </td><td>Total rested         Percent of stude in each perform           2007-08         0         Begin.         Interm.           2005-06         0         Interm.         Interm.           2007-08         0         Interm.         Interm.         Interm.           2007-08         1         Interm.         Interm.         Interm.         Interm.         Interm.         Interm.         Interm.<td>Total rested in each performance level in ea</td><td>Total Tested         Percent of students scoring in each performance level:           2007-08         0         Interm. Adv.         Prof.           2005-06         0         Percent of students scoring in each performance level:           2007-08         0         Percent of students scoring in each performance level:           2005-06         0         Percent of students ack.         Prof.           2005-06         0         Percent of students.         Percent of st</td><td>  Total   Percent of Students Students   Tested   Tested</td><td>  Total   Percent of students scoring in each performance levels   Tested   In each performance levels   In each performance   In each performance levels   In each performance   In each p</td><td>Total Percent of students soring Tested in each performance level.         Total In each performance level.         Total In each performance level.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm. Interm. Interm. Interm. Interm. Interm. Inte</td><td>  Tested   Percent of Students   Score   Tested   Percent of Students   Percent of Stud</td><td>  Total   Percent   Segin   Internative   New Profession   Percent   Segin   Segin   New Profession   Percent   Segin   New Profession   Percent   Segin   Segin   Percent   Segin   Segin   Percent   Segin   S</td><td>  Total   Percer   Formation   Formation</td><td>  Total   Percent of students scoring   Total   Percent of students scoring   Percent of scorin</td><td>  Total</td><td>  Total</td></td></td<> | Total Tested         Percent Tested           2007-08         0         Begin.           2005-06         0 | Total rested         Percent of stude in each perform           2007-08         0         Begin.         Interm.           2005-06         0         Interm.         Interm.           2007-08         0         Interm.         Interm.         Interm.           2007-08         1         Interm.         Interm.         Interm.         Interm.         Interm.         Interm.         Interm. <td>Total rested in each performance level in ea</td> <td>Total Tested         Percent of students scoring in each performance level:           2007-08         0         Interm. Adv.         Prof.           2005-06         0         Percent of students scoring in each performance level:           2007-08         0         Percent of students scoring in each performance level:           2005-06         0         Percent of students ack.         Prof.           2005-06         0         Percent of students.         Percent of st</td> <td>  Total   Percent of Students Students   Tested   Tested</td> <td>  Total   Percent of students scoring in each performance levels   Tested   In each performance levels   In each performance   In each performance levels   In each performance   In each p</td> <td>Total Percent of students soring Tested in each performance level.         Total In each performance level.         Total In each performance level.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm. Interm. Interm. Interm. Interm. Interm. Inte</td> <td>  Tested   Percent of Students   Score   Tested   Percent of Students   Percent of Stud</td> <td>  Total   Percent   Segin   Internative   New Profession   Percent   Segin   Segin   New Profession   Percent   Segin   New Profession   Percent   Segin   Segin   Percent   Segin   Segin   Percent   Segin   S</td> <td>  Total   Percer   Formation   Formation</td> <td>  Total   Percent of students scoring   Total   Percent of students scoring   Percent of scorin</td> <td>  Total</td> <td>  Total</td> | Total rested in each performance level in ea | Total Tested         Percent of students scoring in each performance level:           2007-08         0         Interm. Adv.         Prof.           2005-06         0         Percent of students scoring in each performance level:           2007-08         0         Percent of students scoring in each performance level:           2005-06         0         Percent of students ack.         Prof.           2005-06         0         Percent of students.         Percent of st | Total   Percent of Students Students   Tested   Tested | Total   Percent of students scoring in each performance levels   Tested   In each performance levels   In each performance   In each performance levels   In each performance   In each p | Total Percent of students soring Tested in each performance level.         Total In each performance level.         Total In each performance level.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Interm. Adv. Prof.         Begin. Interm.         Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm. Begin. Interm.         Begin. Interm. Interm. Interm. Interm. Interm. Interm. Inte | Tested   Percent of Students   Score   Tested   Percent of Students   Percent of Stud | Total   Percent   Segin   Internative   New Profession   Percent   Segin   Segin   New Profession   Percent   Segin   New Profession   Percent   Segin   Segin   Percent   Segin   Segin   Percent   Segin   S | Total   Percer   Formation   Formation | Total   Percent of students scoring   Total   Percent of students scoring   Percent of scorin | Total    | Total |

#### NOTE

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### **Other Assessments**

School FALLSBURG JUNIOR SENIOR HIGH SCHOOL School ID 59-05-01-06-0002

District FALLSBURG CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students					General-Education Students						<b>Students with Disabilities</b>				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	108	3%	38%	46%	13%	90	1%	31%	52%	16%	18	11%	72%	17%	0%		

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities				
	5 -	Percentago students so			Cohort	Percentag students s			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	123	17%	43%	15%	106	15%	49%	17%	17	29%	6%	0%		
U.S. History and Government	123	15%	36%	23%	106	14%	41%	26%	17	24%	6%	0%		
Science	123	6%	56%	19%	106	6%	61%	21%	17	6%	24%	6%		

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

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### **High School Information**

School FALLSBURG JUNIOR SENIOR HIGH SCHOOL School ID 59-05-01-06-0002

District FALLSBURG CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	92		88		4		
	2006-07	69		67		2		
	2005-06	58		54		4		
Receiving a Regents Diploma	2007-08	60	65%	60	68%	0		
	2006-07	63	91%	63	94%	0		
	2005-06	41	71%	40	74%	1	25%	
Receiving a Regents Diploma	2007-08	22	24%	22	25%	0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	10	17%	10	19%	0		
Receiving an	2007-08	1	N/A	0		1	N/A	
Individualized Education	2006-07	4	N/A	0		4	N/A	
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	22	4%	17	4%	5	7%
	2006-07	20	4%	17	3%	3	4%
	2005-06	30	6%	23	6%	7	10%
Entered Approved High	2007-08	21	4%	12	2%	9	13%
School Equivalency	2006-07	12	2%	8	2%	4	5%
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	43	8%	29	6%	14	20%
	2006-07	32	6%	25	5%	7	10%
	2005-06	30	6%	23	6%	7	10%

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	29	31%	29	32%	0			
To 2-year College	46	48%	43	48%	3	60%		
To Other Post-secondary	1	1%	1	1%	0			
To the Military	1	1%	1	1%	0			
To Employment	2	2%	2	2%	0			
To Adult Services	0		0		0			
To Other Known Plans	1	1%	1	1%	0			
Plan Unknown	15	16%	13	14%	2	40%		

### More Information about the School

School FALLSBURG JUNIOR SENIOR HIGH SCHOOL School ID 59-05-01-06-0002

District FALLSBURG CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$21,896	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.