

The New York State District Report Card

District TRI-VALLEY CENTRAL SCHOOL DISTRICT District ID 59-12-01-04-0000 Superintendent THOMAS PALMER Telephone (845) 985-2296 Grades PK-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	105	92%	86%	27%	95	98%	92%	29%	10	40%	30%	0%
	2006-07	104	89%	84%	34%	95	96%	91%	37%	9	22%	11%	0%
	2005-06	97	80%	71%	22%	81	95%	84%	26%	16	6%	6%	0%
Mathematics A	2007–08	65	80%	69%	20%	45	100%	96%	27%	20	35%	10%	5%
	2006-07	169	92%	87%	32%	153	97%	93%	35%	16	38%	31%	0%
	2005-06	144	98%	93%	32%	138	99%	93%	33%	6	83%	83%	0%
Mathematics B	2007–08	37	97%	89%	11%	37	97%	89%	11%	0			
	2006-07	55	96%	85%	35%	55	96%	85%	35%	0			
	2005-06	47	96%	89%	19%	47	96%	89%	19%	0			
Integrated Algebra	2007–08	76	97%	95%	20%	76	97%	95%	20%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	122	90%	84%	29%	103	97%	93%	31%	19	53%	37%	16%
and Geography	2006-07	130	86%	66%	15%	114	91%	73%	18%	16	50%	19%	0%
	2005-06	73	88%	81%	12%	69	-	-	_	4	-	-	-
U.S. History	2007–08	108	94%	92%	51%	101	97%	95%	54%	7	43%	43%	0%
and Government	2006-07	102	91%	86%	53%	89	96%	94%	58%	13	62%	31%	15%
	2005-06	122	87%	84%	53%	105	97%	95%	62%	17	24%	12%	0%
Living Environment	2007–08	135	90%	87%	24%	112	98%	96%	27%	23	48%	39%	9%
	2006-07	103	91%	81%	14%	82	98%	89%	17%	21	67%	48%	0%
	2005-06	99	97%	90%	26%	94	97%	90%	27%	5	100%	80%	20%
Physical Setting/	2007–08	59	100%	100%	68%	58	-	-	-	1	-	-	-
Earth Science	2006-07	49	100%	100%	57%	48	-	-	_	1	-	-	-
	2005-06	104	99%	98%	54%	102	-	-	_	2	-	-	-
Physical Setting/Chemistry	2007–08	35	100%	100%	20%	35	100%	100%	20%	0			
	2006-07	60	98%	98%	33%	60	98%	98%	33%	0			
	2005-06	34	100%	97%	18%	34	100%	97%	18%	0			
Physical Setting/Physics	2007–08	21	100%	100%	86%	21	100%	100%	86%	0			
	2006-07	13	100%	100%	8%	13	100%	100%	8%	0			
	2005-06	15	100%	100%	53%	15	100%	100%	53%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		age of stue at or abov		Total Tested		age of stuc at or above		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	33	100%	100%	73%	33	100%	100%	73%	0			
	2006-07	40	100%	100%	63%	39	-	_	_	1	-	-	_
	2005–06	49	100%	100%	71%	48	-	_	-	1	_	_	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	32	56%	4	-	28	-
	2006-07	17	41%	0		17	41%
	2005-06	21	71%	4	-	17	-
Science	2007–08	27	52%	2	-	25	-
	2006-07	7	57%	1	-	6	-
	2005-06	25	64%	6	67%	19	63%
Reading	2007–08	15	87%	4	-	11	-
	2006-07	14	93%	8	100%	6	83%
	2005-06	21	86%	9	100%	12	75%
Writing	2007–08	15	87%	5	100%	10	80%
	2006-07	15	87%	8	100%	7	71%
	2005-06	21	95%	9	100%	12	92%
Global Studies	2007–08	9	22%	1	-	8	-
	2006-07	16	13%	4	-	12	-
	2005-06	19	53%	5	60%	14	50%
U.S. History	2007–08	7	29%	1	-	6	-
and Government	2006-07	10	40%	1	-	9	-
	2005-06	13	23%	1	-	12	_

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	79	100%	77	-	2	-
	2006-07	84	99%	83	-	1	-
	2005–06	69	93%	68	-	1	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents w	ith	Disab	ilitie	s	
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percei in eac				5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	n. In	term.	Adv.	Pro	F.
Listening	2007–08	3	-	-	_	-	2	-	_	_	_	1	-	_	-	-		-
and Speaking	2006-07	0					0					0						
(Grades K-1)	2005-06	0					0					0						
Reading	2007-08	3	-	-		_	2	-	_	_	_	1	-	_	_	_	•	-
and Writing	2006-07	0					0					0						
(Grades K-1)	2005-06	0					0					0						
Listening	2007–08	0					0					0						
and Speaking	2006-07	0					0					0						
(Grades 2–4)	2005-06	0					0					0						
Reading	2007–08	0					0					0						
and Writing	2006-07	0					0					0						
(Grades 2–4)	2005-06	0					0					0						
Listening	2007–08	1	_	_	_	_	1	_	_	_	_	0						
and Speaking	2006-07	3	_	_	_	_	3	_	_	_	_	0						
(Grades 5–6)	2005-06	0					0					0						
Reading	2007–08	1	-	-	_	_	1	-	_	_	_	0						
and Writing	2006–07	3	-	_	_	_	3	_	_	_	_	0						
(Grades 5–6)	2005-06	0					0					0						
Listening	2007–08	2	-	-	_	_	2	-	-	-	-	0						
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0						
(Grades 7–8)	2005-06	0					0					0						
Reading	2007–08	2	-	-	_	-	2	-	-	_	-	0						
and Writing	2006-07	1	-	_	_	-	1	_	_	_	_	0						
(Grades 7–8)	2005-06	0					0					0						
Listening	2007–08	3	-	-	_	_	3	-	-	-	_	0						
and Speaking	2006-07	2	-	-	_	-	2	_	_	-	_	0						
(Grades 9-12)	2005-06	1	-	_	_	_	1	_	_	_	_	0						
Reading	2007–08	3	-	-	_	_	3	_	_	-	_	0						
and Writing	2006–07	2	_	_	_	_	2	_	_	_	_	0						
(Grades 9-12)	2005-06	1	_	_	_	_	1	_	_	_	_	0						

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Elementary/Middle-Level Social Studies 2007–08

	All St	itudents				Gener	al-Edu	cation	ation Students Stu				ents with Disabilities					
		Percenta scoring	5				Percent scoring	5					age of st at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	86	3%	8%	67%	21%	72	4%	1%	69%	25%	14	0%	43%	57%	0%			
Middle Level	90	4%	18%	42%	36%	79	0%	14%	46%	41%	11	36%	45%	18%	0%			

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Students			0	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			2		Percentago students so			þć	Enrollment	Percentage students se			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	109	6%	56%	9%		98	6%	59%	9%		11	0%	27%	9%	
U.S. History and Government	109	4%	35%	50%		98	2%	38%	54%		11	18%	9%	9%	
Science	109	6%	50%	36%		98	3%	54%	39%		11	27%	9%	9%	

New York State Alternate Assessments (NYSAA) 2007–08

Elementary Level Social Studies	Total Tested	Number of	f studen ⁻	te scorin	
•	iestea			LS SCUTIT	g
-		1	2	3	4
Social Studies					
Social Statics	1	-	-	-	-
Middle Level					
Social Studies	1	-	-	-	-
Secondary Level					
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	_	_	-	_

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	101		95		6	
	2006–07	68		63		5	
	2005-06	82		76		6	
Receiving a Regents Diploma	2007–08	86	85%	86	91%	0	
	2006-07	57	84%	57	90%	0	
	2005-06	69	84%	68	89%	1	17%
Receiving a Regents Diploma	2007–08	41	41%	41	43%	0	
with Advanced Designation	2006–07	28	41%	28	44%	0	
	2005-06	41	50%	41	54%	0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	4	N/A	0		4	N/A
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	6	1%	4	1%	2	3%
	2006-07	10	2%	4	1%	6	8%
	2005-06	11	3%	6	2%	5	8%
Entered Approved High	2007–08	2	0%	0		2	3%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005–06	4	1%	3	1%	1	2%
Total Noncompleters	2007–08	8	2%	4	1%	4	6%
	2006-07	10	2%	4	1%	6	8%
	2005–06	15	4%	9	3%	6	9%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	46	45%	45	47%	1	14%		
To 2-year College	43	42%	41	43%	2	29%		
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	9	9%	7	7%	2	29%		
To Adult Services	0		0		0			
To Other Known Plans	4	4%	2	2%	2	29%		
Plan Unknown	1	1%	1	1%	0			

More Information about the District

District TRI-VALLEY CENTRAL SCHOOL DISTRICT District ID 59-12-01-04-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$20,773	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.