

# The New York State School Report Card

School TRI-VALLEY ELEMENTARY SCHOOL District TRI-VALLEY CENTRAL SCHOOL DISTRICT School ID 59-12-01-04-0002 Principal LINDA WIDOMSKI Telephone (845) 985-2278 Grades PK-4

Comprehensive Information Report 2007 – 08

### **Regents Exams**

| _                          |         | All St          | udents                                      |     |     | <b>General-Education Students</b> |   |     |     | Students with Disabilities |   |     |     |  |
|----------------------------|---------|-----------------|---|-----|-----|-----------------------------------|---|-----|-----|----------------------------|---|-----|-----|--|
|                            |         | Total<br>Tested | Percentage of students scoring at or above: |     |     | Total<br>Tested                   | Percentage of students scoring at or above: |     |     | Total                      | Percentage of students scoring at or above: |     |     |  |
|                            |         |                 | 55  | 65  | 85  |                                   | 55  | 65  | 85  |                            | 55  | 65  | 85  |  |
| Comprehensive English      | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| Mathematics A              | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| Mathematics B              | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| Integrated Algebra         | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2006-07 | N/A             | N/A   | N/A | N/A | N/A                               | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |  |
|                            | 2005-06 | N/A             | N/A   | N/A | N/A | N/A                               | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |  |
| Global History             | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| and Geography              | 2006–07 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| U.S. History               | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| and Government             | 2006–07 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| Living Environment         | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2006–07 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| Physical Setting/          | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| Earth Science              | 2006-07 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| Physical Setting/Chemistry | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
| Physical Setting/Physics   | 2007–08 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2006-07 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |
|                            | 2005-06 | 0               |   |     |     | 0                                 |   |     |     | 0                          |   |     |     |  |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School TRI-VALLEY ELEMENTARY SCHOOL School ID 59-12-01-04-0002

# New York State English as a Second Language Achievement Test (NYSESLAT)

|  |         | All Students    |  |         |      |       |     | <b>General-Education Students</b>                                      |        |        |       |   |  | Students with Disabilities |        |     |       |  |  |
|--|---------|-----------------|--|---------|------|-------|-----|--|--------|--------|-------|---|--|----------------------------|--------|-----|-------|--|--|
|  |         | Total<br>Tested | Total Percent of students scoring<br>Tested in each performance level: |         |      |       |     | Total Percent of students scoring<br>Tested in each performance level: |        |        |       |   | Percent of students scoring in each performance level: |                            |        |     |       |  |  |
|  |         |                 | Begin.   | Interm. | Adv. | Prof. |     | Begin.   | Interm | . Adv. | Prof. |   | Begin  | . Int                      | erm. A | dv. | Prof. |  |  |
| Listening                              | 2007–08 | 3               | -  | _       | _    |       | · 2 | -  | _      | _      | · _   | 1 | -  | -                          | -      | -   | -     |  |  |
| and Speaking                           | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| (Grades K-1)                           | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| Reading                                | 2007–08 | 3               | _  | _       |      |       | · 2 | _  | _      | _      | · _   | 1 | _  | -                          | -      | -   | -     |  |  |
| and Writing                            | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| (Grades K-1)                           | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| Listening                              | 2007-08 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| and Speaking                           | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| (Grades 2–4)                           | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| Reading                                | 2007–08 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| and Writing<br>(Grades 2–4)            | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
|  | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| Listening<br>and Speaking              | 2007–08 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
|  | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| (Grades 5–6)                           | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| Reading                                | 2007–08 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| and Writing                            | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| (Grades 5–6)                           | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| Listening                              | 2007–08 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| and Speaking                           | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| (Grades 7–8)                           | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| Reading<br>and Writing<br>(Grades 7–8) | 2007–08 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
|  | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
|  | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| Listening                              | 2007–08 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| and Speaking                           | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| (Grades 9-12)                          | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| Reading                                | 2007–08 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| and Writing                            | 2006-07 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |
| (Grades 9–12)                          | 2005-06 | 0               |  |         |      |       | 0   |  |        |        |       | 0 |  |                            |        |     |       |  |  |

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## **More Information about the School**

School TRI-VALLEY ELEMENTARY SCHOOL School ID 59-12-01-04-0002 District TRI-VALLEY CENTRAL SCHOOL DISTRICT

## **Financial Information**

| 2006–07 School District-wide Total<br>Expenditures per Pupil                          | \$20,773 |  |
|---|----------|--|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |  |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 31-40%   |  |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.