

The New York State District Report Card

District SULLIVAN WEST CENTRAL SCHOOL DISTRICT District ID 59-15-02-04-0000 Superintendent KENNETH HILTON Telephone (845) 482-4610 Grades PK-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	118	94%	93%	52%	109	100%	99%	56%	9	22%	22%	0%
	2006–07	121	94%	88%	39%	113	97%	92%	41%	8	50%	25%	13%
	2005–06	116	91%	87%	47%	99	99%	96%	55%	17	47%	35%	6%
Mathematics A	2007–08	138	100%	99%	51%	131	100%	99%	53%	7	100%	86%	14%
	2006–07	132	97%	95%	57%	117	100%	100%	63%	15	73%	60%	7%
	2005–06	115	99%	94%	47%	105	100%	97%	50%	10	90%	60%	20%
Mathematics B	2007–08	76	99%	97%	30%	75	-	-	-	1	-	-	-
	2006–07	62	98%	92%	29%	61	-	_	-	1	-	-	-
	2005-06	52	92%	92%	31%	52	92%	92%	31%	0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	121	97%	83%	37%	108	99%	90%	41%	13	77%	31%	8%
and Geography	2006–07	121	95%	74%	25%	111	96%	78%	27%	10	80%	30%	0%
	2005-06	128	91%	73%	33%	116	94%	77%	35%	12	67%	42%	8%
U.S. History	2007–08	108	99%	95%	62%	102	100%	98%	66%	6	83%	50%	0%
and Government	2006–07	118	98%	93%	55%	107	99%	96%	58%	11	91%	64%	27%
	2005–06	136	98%	85%	60%	115	99%	91%	69%	21	90%	52%	10%
Living Environment	2007–08	133	99%	99%	32%	124	99%	99%	35%	9	100%	100%	0%
	2006–07	132	100%	94%	27%	117	100%	96%	29%	15	100%	80%	13%
	2005-06	115	96%	88%	29%	102	98%	93%	32%	13	77%	46%	0%
Physical Setting/	2007–08	83	100%	99%	63%	81	-	-	-	2	-	-	-
Earth Science	2006–07	99	99%	94%	41%	96	-	_	_	3	-	-	-
	2005-06	115	96%	89%	29%	113	-	_	_	2	-	—	-
Physical Setting/Chemistry	2007–08	66	100%	86%	6%	66	100%	86%	6%	0			
	2006–07	55	98%	84%	16%	55	98%	84%	16%	0			
	2005–06	54	100%	93%	31%	54	100%	93%	31%	0			
Physical Setting/Physics	2007–08	27	96%	89%	33%	27	96%	89%	33%	0			
	2006–07	41	100%	93%	22%	41	100%	93%	22%	0			
	2005–06	40	100%	100%	33%	40	100%	100%	33%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stud	dents	Total		ge of stud	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	::
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	5	100%	100%	80%	5	100%	100%	80%	0			
	2006-07	37	100%	100%	49%	37	100%	100%	49%	0			
	2005–06	10	100%	100%	30%	10	100%	100%	30%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	50	100%	100%	36%	50	100%	100%	36%	0			
	2006-07	127	99%	94%	51%	122	100%	96%	53%	5	80%	60%	0%
	2005–06	26	100%	100%	88%	26	100%	100%	88%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	4	-	0		4	-	
	2006-07	10	90%	1	-	9	-	
	2005-06	12	92%	6	83%	6	100%	
Science	2007–08	0		0		0		
	2006-07	3	-	0		3	-	
	2005-06	12	75%	2	-	10	-	
Reading	2007–08	0		0		0		
	2006-07	8	88%	1	-	7	-	
	2005-06	17	88%	1	-	16	-	
Writing	2007–08	5	100%	0		5	100%	
	2006-07	6	100%	0		6	100%	
	2005-06	10	80%	1	-	9	-	
Global Studies	2007–08	5	60%	0		5	60%	
	2006-07	6	33%	1	-	5	-	
	2005-06	4	_	0		4	_	
U.S. History	2007–08	5	80%	1	-	4	-	
and Government	2006-07	5	80%	1	-	4	-	
	2005-06	9	67%	1	-	8	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	13	100%	13	100%	0		
	2006-07	0		0		0		
	2005–06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	85	93%	84	-	1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students			Students with Disabilities							
		Total Tested		of stude perform		5	Total Tested	Percen [®] in each	t of stud perform		5	Total Tested			udents sc ormance l	5
				Interm.		Prof.			Interm		Prof.			-	rm. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades K-1)	2005-06	2	_	_	_		2	_	_	_	_	0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades K-1)	2005-06	2	_	_	_	· _	2	_	_	_	_	0				
Listening	2007–08	2	_	_		· _	2	-	_	_	_	0				
and Speaking	2006–07	3	_	_	-		3	-	_	_	_	0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	2	_	_		· _	2	-	_	_	_	0				
and Writing	2006-07	3	-	-	-		3	-	_	-	-	0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	-	_	-	· _	1	-	_	_	_	0				
(Grades 7–8)	2005-06	1	-	_	-	· _	1	-	_	_	_	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	1	-	-	-	· _	1	-	-	_	-	0				
(Grades 7–8)	2005-06	1	-	-	-	· _	1	-	-	_	-	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	2	-	-	-	· _	2	-	-	-	-	0				
(Grades 9-12)	2005-06	1	-	_	-		1	-	_	-	_	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	2	-	-	_	· _	2	-	-	-	-	0				
(Grades 9-12)	2005-06	1	_	_	-		1	-	_	_	_	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gene	General-Education Students					Students with Disabilities				
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	103	7%	7%	65%	21%	89	2%	4%	69%	25%	14	36%	21%	43%	0%	
Middle Level	121	1%	33%	54%	12%	110	1%	32%	54%	14%	11	0%	45%	55%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			 General-Education Students					Students with Disabilities					
	Cohort Enrollment	stateme seering.			Percentago students so	ntage of nts scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	132	17%	40%	28%	110	15%	45%	34%		22	23%	18%	0%	
U.S. History and Government	132	5%	30%	48%	110	3%	35%	55%		22	14%	5%	14%	
Science	132	4%	45%	36%	110	1%	50%	44%		22	18%	23%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students						
	Total Number of students scoring Tested at Level:						
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	115		107		8		
	2006-07	113		99		14		
	2005-06	107		95		12		
Receiving a Regents Diploma	2007–08	84	73%	84	79%	0		
	2006-07	88	78%	84	85%	4	29%	
	2005-06	85	79%	82	86%	3	25%	
Receiving a Regents Diploma	2007–08	52	45%	52	49%	0		
with Advanced Designation	2006-07	43	38%	43	43%	0		
	2005-06	41	38%	40	42%	1	8%	
Receiving an	2007–08	1	N/A	0		1	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	13	2%	4	1%	9	12%	
	2006-07	18	3%	12	2%	6	6%	
	2005-06	27	5%	17	4%	10	16%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	13	2%	4	1%	9	12%	
	2006-07	18	3%	12	2%	6	6%	
	2005-06	27	5%	17	4%	10	16%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	49	42%	48	45%	1	11%	
To 2-year College	42	36%	40	37%	2	22%	
To Other Post-secondary	7	6%	6	6%	1	11%	
To the Military	3	3%	2	2%	1	11%	
To Employment	12	10%	10	9%	2	22%	
To Adult Services	2	2%	0		2	22%	
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

More Information about the District

District SULLIVAN WEST CENTRAL SCHOOL DISTRICT District ID 59-15-02-04-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$21,189	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.