

# The New York State School Report Card

School WAVERLY HIGH SCHOOL District WAVERLY CENTRAL SCHOOL DISTRICT School ID 60-01-01-06-0006 Principal DAVID MASTRANTUONO Telephone (607) 565-8101 Grades 9-12

Comprehensive Information Report 2007 – 08

### **Regents Exams**

-		All St	All Students				General-Education Student				ts Students with Disabilities		
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	128	98%	91%	22%	118	100%	96%	24%	10	70%	40%	0%
	2006–07	123	100%	89%	25%	116	100%	90%	27%	7	100%	71%	0%
	2005-06	130	92%	75%	19%	116	98%	84%	22%	14	43%	7%	0%
Mathematics A	2007–08	106	83%	62%	12%	95	87%	67%	14%	11	45%	18%	0%
	2006–07	208	83%	62%	9%	182	85%	66%	10%	26	65%	31%	0%
	2005–06	217	95%	86%	22%	206	96%	87%	23%	11	73%	64%	9%
Mathematics B	2007–08	58	86%	78%	19%	57	-	-	-	1	-	-	-
	2006–07	54	83%	57%	15%	54	83%	57%	15%	0			
	2005-06	49	84%	76%	29%	49	84%	76%	29%	0			
Integrated Algebra	2007–08	108	93%	71%	4%	105	-	-	-	3	-	-	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	233	83%	64%	15%	222	85%	66%	15%	11	45%	27%	0%
and Geography	2006–07	185	54%	33%	9%	170	58%	36%	10%	15	7%	0%	0%
	2005-06	180	67%	49%	19%	170	69%	52%	20%	10	20%	10%	0%
U.S. History	2007–08	143	93%	80%	41%	132	95%	84%	44%	11	64%	27%	0%
and Government	2006–07	132	83%	73%	40%	128	-	-	_	4	-	-	-
	2005-06	142	86%	73%	32%	133	89%	75%	34%	9	33%	33%	0%
Living Environment	2007–08	127	98%	85%	23%	121	98%	85%	24%	6	83%	83%	0%
	2006–07	168	93%	88%	14%	156	97%	91%	15%	12	50%	42%	0%
	2005-06	135	96%	84%	12%	127	98%	86%	12%	8	63%	50%	13%
Physical Setting/	2007–08	0				0				0			
Earth Science	2006–07	0				0				0			
	2005-06	1	-	-	-	1	-	-	-	0			
Physical Setting/Chemistry	2007–08	85	87%	58%	7%	85	87%	58%	7%	0			
	2006-07	87	92%	76%	17%	87	92%	76%	17%	0			
	2005-06	74	95%	82%	34%	74	95%	82%	34%	0			
Physical Setting/Physics	2007–08	34	79%	65%	18%	33	-	-	-	1	-	-	-
	2006–07	17	82%	59%	24%	17	82%	59%	24%	0			
	2005-06	19	79%	63%	21%	19	79%	63%	21%	0			

NOTE

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#### District WAVERLY CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Students			General-Education Student				Students with Disabilities				
		Total		age of stud at or abov		Total Tested	Percenta	-		Total	Percenta scoring a	ge of stuc	
			55	65	85	lesteu	scoring a	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
•	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	72	99%	97%	51%	72	99%	97%	51%	0			
	2006-07	58	98%	91%	43%	58	98%	91%	43%	0			
	2005–06	75	100%	100%	56%	74	-	-	_	1	-	-	_

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	13	38%	1	-	12	-	
	2006-07	9	22%	0		9	22%	
	2005-06	7	57%	0		7	57%	
Science	2007–08	11	36%	1	-	10	-	
	2006-07	20	40%	1	-	19	-	
	2005-06	7	57%	1	-	6	-	
Reading	2007–08	13	46%	0		13	46%	
	2006-07	12	50%	0		12	50%	
	2005-06	8	13%	1	-	7	-	
Writing	2007–08	8	50%	0		8	50%	
	2006-07	8	75%	0		8	75%	
	2005-06	8	38%	1	-	7	-	
Global Studies	2007–08	16	56%	3	-	13	-	
	2006-07	23	35%	4	-	19	-	
	2005-06	9	56%	3	-	6	-	
U.S. History	2007–08	9	78%	3	-	6	-	
and Government	2006-07	8	63%	4	-	4	_	
	2005-06	9	33%	3	-	6	-	

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### **Second Language Proficiency Examinations**

	• •	All Students	-	General-Edu	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	151	91%	148	-	3	-	
	2006-07	125	95%	122	-	3	-	
	2005-06	126	90%	119	91%	7	71%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation St	udents	; S	Students with Disab		lities	
		Total Tested		of students performanc	-	Total Tested		t of student performan	-			Percent of student in each performan		5
			Begin.	Interm. Ad	v. Prof.	_	Begin.	Interm. A	dv. Pr	of.		Begin. Interm. A	dv. F	Prof.
Listening	2007–08	0				0					0			
and Speaking	2006-07	0				0					0			
(Grades K-1)	2005-06	0				0					0			
Reading	2007–08	0				0					0			
and Writing	2006-07	0				0					0			
(Grades K-1)	2005-06	0				0					0			
Listening	2007-08	0				0					0			
and Speaking	2006-07	0				0					0			
(Grades 2–4)	2005-06	0				0					0			
Reading	2007-08	0				0					0			
and Writing	2006-07	0				0					0			
(Grades 2–4)	2005-06	0				0					0			
Listening	2007–08	0				0					0			
and Speaking	2006-07	0				0					0			
(Grades 5–6)	2005-06	0				0					0			
Reading	2007-08	0				0					0			
and Writing	2006-07	0				0					0			
(Grades 5–6)	2005-06	0				0					0			
Listening	2007–08	0				0					0			
and Speaking	2006-07	0				0					0			
(Grades 7–8)	2005-06	0				0					0			
Reading	2007–08	0				0					0			
and Writing	2006-07	0				0					0			
(Grades 7–8)	2005-06	0				0					0			
Listening	2007–08	1	-	_		- 1	-	-	-	-	0			
and Speaking	2006-07	0				0					0			
(Grades 9-12)	2005-06	0				0					0			
Reading	2007–08	1	-	-		- 1	-	-	-	-	0			
and Writing	2006-07	0				0					0			
(Grades 9-12)	2005-06	0				0					0			

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				<b>General-Education Students</b>				Students with Disabilities						
	Total Tested	Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				لت علی ال ال ا				 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	145	14%	43%	26%		132	14%	46%	28%	13	8%	8%	0%	
U.S. History and Government	145	9%	32%	37%		132	9%	36%	40%	13	8%	0%	8%	
Science	145	3%	52%	24%		132	3%	57%	27%	13	8%	8%	0%	

### New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	116		112		4		
	2006-07	103		100		3		
	2005-06	103		98		5		
Receiving a Regents Diploma	2007–08	85	73%	84	75%	1	25%	
	2006–07	71	69%	71	71%	0		
	2005-06	79	77%	76	78%	3	60%	
Receiving a Regents Diploma	2007–08	49	42%	48	43%	1	25%	
with Advanced Designation	2006-07	25	24%	25	25%	0		
	2005-06	37	36%	37	38%	0		
Receiving an	2007–08	3	N/A	0		3	N/A	
Individualized Education	2006-07	7	N/A	0		7	N/A	
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	30	5%	25	5%	5	10%	
	2006-07	38	7%	28	6%	10	20%	
	2005-06	38	7%	28	6%	10	16%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	30	5%	25	5%	5	10%	
	2006-07	38	7%	28	6%	10	20%	
	2005-06	38	7%	28	6%	10	16%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	55	44%	55	47%	0		
To 2-year College	37	29%	34	29%	3	38%	
To Other Post-secondary	0		0		0		
To the Military	5	4%	5	4%	0		
To Employment	27	21%	22	19%	5	63%	
To Adult Services	0		0		0		
To Other Known Plans	2	2%	2	2%	0		
Plan Unknown	0		0		0		

# **More Information about the School**

School WAVERLY HIGH SCHOOL School ID 60-01-01-06-0006

#### District WAVERLY CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$10,510	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.