



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **MIDDLE HOPE ELEMENTARY SCHOOL**
 District **MARLBORO CENTRAL SCHOOL DISTRICT**
 School ID **62-10-01-06-0002**
 Principal **STEPHEN WALKER**
 Telephone **(845) 565-9623**
 Grades **K-2**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MIDDLE HOPE ELEMENTARY SCHOOL**
 School ID **62-10-01-06-0002**

District **MARLBORO CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | | | |
|---|---------|--------------|--|---------|------|----------------------------|--------------|--|---------|----------------------------|-------|--------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2007-08 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| | 2006-07 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| | 2005-06 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| Reading and Writing (Grades K-1) | 2007-08 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| | 2006-07 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| | 2005-06 | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2007-08 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| | 2006-07 | 1 | - | - | - | - | 0 | | | | | 1 | - | - | - | - |
| | 2005-06 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2007-08 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| | 2006-07 | 1 | - | - | - | - | 0 | | | | | 1 | - | - | - | - |
| | 2005-06 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School **MIDDLE HOPE ELEMENTARY SCHOOL**
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District **MARLBORO CENTRAL SCHOOL DISTRICT**

Financial Information

| | |
|---|----------|
| 2006-07 School District-wide Total Expenditures per Pupil | \$19,010 |
| 2006-07 NYS Public School Total Expenditures per Pupil | \$17,330 |
| 2007-08 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% |

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.