

The New York State School Report Card

School MILTON ELEMENTARY SCHOOL District MARLBORO CENTRAL SCHOOL DISTRICT School ID 62-10-01-06-0003 Principal PATTY WALSH Telephone (845) 795-2730 Grades K-2

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55 65 85			55	65 85			55	65	85	
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006–07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007–08	0				0				0			
•	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
- - •	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District MARLBORO CENTRAL SCHOOL DISTRICT

School MILTON ELEMENTARY SCHOOL School ID 62-10-01-06-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			
		Total Tested	Percent of students scoring I in each performance level:			TotalPercent of students scoringTestedin each performance level:					TotalPercent of students scoringTestedin each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv	. Prof.	
Listening	2007–08	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0			
and Speaking	2006-07	4	-	-	_	-	4	-	_	_	-	0			
(Grades K-1)	2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0			
Reading	2007–08	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0			
and Writing	2006-07	4	-	_	_	_	4	-	_	_	_	0			
(Grades K-1)	2005-06	6	33%	33%	33%	0%	6	33%	33%	33%	0%	0			
Listening	2007–08	1	-	-	-	-	1	-	-	-	-	0			
and Speaking	2006-07	1	-	-	_	-	1	-	_	_	-	0			
(Grades 2–4)	2005-06	0					0					0			
Reading	2007-08	1	-	_	_	_	1	_	_	_	_	0			
and Writing (Grades 2–4)	2006-07	1	-	-	-	-	1	-	-	_	-	0			
	2005-06	0					0					0			
Listening and Speaking	2007-08	0					0					0			
	2006-07	0					0					0			
(Grades 5–6)	2005-06	0					0					0			
Reading	2007-08	0					0					0			
and Writing	2006-07	0					0					0			
(Grades 5–6)	2005-06	0					0					0			
Listening	2007–08	0					0					0			
and Speaking	2006-07	0					0					0			
(Grades 7–8)	2005-06	0					0					0			
Reading	2007–08	0					0					0			
and Writing	2006-07	0					0					0			
(Grades 7–8)	2005-06	0					0					0			
Listening	2007–08	0					0					0			
and Speaking	2006-07	0					0					0			
(Grades 9-12)	2005-06	0					0					0			
Reading	2007–08	0					0					0			
and Writing	2006-07	0					0					0			
(Grades 9–12)	2005-06	0					0					0			

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More Information about the School

School MILTON ELEMENTARY SCHOOL School ID 62-10-01-06-0003

District MARLBORO CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$19,010	
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.