



The New York State School Report Card

**Comprehensive Information Report
2007 – 08**

School **MARLBORO CENTRAL HIGH SCHOOL**
 District **MARLBORO CENTRAL SCHOOL DISTRICT**
 School ID **62-10-01-06-0005**
 Principal **ROSANNE MESSINA**
 Telephone **(845) 236-5810**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	170	96%	88%	40%	147	99%	91%	45%	23	83%	65%	9%
	2006-07	164	96%	90%	39%	141	98%	94%	45%	23	87%	65%	0%
	2005-06	156	94%	87%	42%	136	97%	90%	46%	20	75%	70%	10%
Mathematics A	2007-08	100	97%	89%	35%	91	99%	95%	38%	9	78%	33%	0%
	2006-07	181	95%	85%	31%	148	98%	94%	38%	33	82%	45%	0%
	2005-06	186	99%	89%	23%	162	100%	92%	25%	24	92%	67%	4%
Mathematics B	2007-08	134	64%	54%	16%	129	65%	55%	16%	5	40%	20%	0%
	2006-07	128	71%	53%	17%	127	—	—	—	1	—	—	—
	2005-06	122	57%	37%	9%	118	—	—	—	4	—	—	—
Integrated Algebra	2007-08	224	94%	83%	3%	194	95%	87%	3%	30	87%	60%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	200	84%	76%	28%	172	86%	81%	31%	28	68%	39%	4%
	2006-07	208	87%	73%	28%	178	89%	76%	32%	30	73%	53%	3%
	2005-06	187	85%	73%	29%	156	92%	81%	34%	31	48%	35%	3%
U.S. History and Government	2007-08	183	99%	95%	58%	151	99%	97%	65%	32	100%	84%	25%
	2006-07	170	93%	86%	40%	145	97%	93%	47%	25	68%	48%	0%
	2005-06	175	90%	77%	40%	149	92%	81%	45%	26	77%	58%	12%
Living Environment	2007-08	196	98%	93%	23%	171	98%	93%	26%	25	96%	92%	8%
	2006-07	175	90%	67%	7%	157	91%	71%	8%	18	83%	33%	0%
	2005-06	180	90%	68%	13%	140	95%	75%	16%	40	73%	45%	3%
Physical Setting/Earth Science	2007-08	157	95%	81%	30%	133	98%	87%	35%	24	79%	46%	4%
	2006-07	166	93%	84%	31%	140	98%	90%	34%	26	69%	54%	12%
	2005-06	191	96%	85%	40%	167	97%	90%	43%	24	92%	50%	21%
Physical Setting/Chemistry	2007-08	70	100%	87%	21%	69	—	—	—	1	—	—	—
	2006-07	72	99%	81%	19%	72	99%	81%	19%	0	—	—	—
	2005-06	59	98%	81%	20%	58	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	38	97%	89%	42%	37	—	—	—	1	—	—	—
	2006-07	19	79%	47%	5%	19	79%	47%	5%	0	—	—	—
	2005-06	17	76%	76%	29%	16	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **MARLBORO CENTRAL HIGH SCHOOL**
 School ID **62-10-01-06-0005**

District **MARLBORO CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	9	100%	100%	89%	9	100%	100%	89%	0			
	2006-07	18	100%	100%	72%	18	100%	100%	72%	0			
	2005-06	13	100%	100%	54%	13	100%	100%	54%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	73	99%	99%	62%	72	—	—	—	1	—	—	—
	2006-07	86	99%	99%	63%	83	—	—	—	3	—	—	—
	2005-06	83	100%	96%	58%	79	—	—	—	4	—	—	—

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Regents Competency Tests

School **MARLBORO CENTRAL HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	14	21%	0		14	21%
	2006-07	15	60%	2	—	13	—
	2005-06	15	73%	1	—	14	—
Science	2007-08	5	40%	0		5	40%
	2006-07	2	—	0		2	—
	2005-06	11	64%	0		11	64%
Reading	2007-08	7	86%	0		7	86%
	2006-07	1	—	0		1	—
	2005-06	2	—	1	—	1	—
Writing	2007-08	7	100%	0		7	100%
	2006-07	2	—	0		2	—
	2005-06	4	—	1	—	3	—
Global Studies	2007-08	11	45%	0		11	45%
	2006-07	12	33%	1	—	11	—
	2005-06	18	50%	1	—	17	—
U.S. History and Government	2007-08	4	—	0		4	—
	2006-07	11	64%	3	—	8	—
	2005-06	8	50%	0		8	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 9-12)	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—		
	2006-07	7	0%	14%	0%	86%	6	—	—	—	—	1	—	—		
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—		
Reading and Writing (Grades 9-12)	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—		
	2006-07	7	0%	0%	57%	43%	6	—	—	—	—	1	—	—		
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—		

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Other Assessments

School **MARLBORO CENTRAL HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	174	7%	49%	29%	140	7%	51%	36%	34	9%	44%	0%
U.S. History and Government	174	6%	41%	40%	140	3%	42%	48%	34	18%	38%	9%
Science	174	13%	44%	37%	140	4%	49%	43%	34	47%	26%	15%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	158		130		28	
	2006-07	146		133		13	
	2005-06	139		134		5	
Receiving a Regents Diploma	2007-08	116	73%	111	85%	5	18%
	2006-07	111	76%	108	81%	3	23%
	2005-06	123	88%	121	90%	2	40%
Receiving a Regents Diploma with Advanced Designation	2007-08	53	34%	52	40%	1	4%
	2006-07	47	32%	47	35%	0	
	2005-06	36	26%	36	27%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A
	2006-07	0		0		0	
	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	22	3%	19	3%	3	3%
	2006-07	22	3%	17	3%	5	5%
	2005-06	16	2%	13	2%	3	3%
Entered Approved High School Equivalency Preparation Program	2007-08	4	1%	0		4	3%
	2006-07	2	0%	0		2	2%
	2005-06	2	0%	0		2	2%
Total Noncompleters	2007-08	26	4%	19	3%	7	6%
	2006-07	24	3%	17	3%	7	6%
	2005-06	18	3%	13	2%	5	5%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	36%	53	41%	5	17%
To 2-year College	75	47%	60	46%	15	52%
To Other Post-secondary	2	1%	2	2%	0	
To the Military	4	3%	3	2%	1	3%
To Employment	16	10%	10	8%	6	21%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	1	1%	1	3%
Plan Unknown	2	1%	1	1%	1	3%

More Information about the School

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District **MARLBORO CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$19,010
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.