

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School NEW PALTZ MIDDLE SCHOOL
District NEW PALTZ CENTRAL SCHOOL
DISTRICT
School ID 62-11-01-06-0004
Principal RICHARD WIESENTHAL
Telephone (845) 256-4200
Grades 6-8

#### **Regents Exams**

3		All Students			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total	Percenta	age of stud	dents	Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	35	100%	100%	83%	35	100%	100%	83%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	37	100%	100%	54%	37	100%	100%	54%	0			
	2006-07	37	100%	100%	73%	36	_	_	_	1	_	_	_
	2005-06	38	100%	100%	89%	38	100%	100%	89%	0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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## **Second Language Proficiency Examinations**

School NEW PALTZ MIDDLE SCHOOL School ID 62-11-01-06-0004

District NEW PALTZ CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	46	93%	45	_	1	-
	2006-07	33	91%	32	_	1	_
	2005-06	44	100%	41	_	3	_
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	104	96%	96	97%	8	88%
	2006-07	139	96%	127	96%	12	100%
	2005-06	124	94%	115	95%	9	89%

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March 10, 2009

### **English as a Second Language Achievement Test**

School NEW PALTZ MIDDLE SCHOOL School ID 62-11-01-06-0004

District NEW PALTZ CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All St	udents	i			Gene	ral-Edu	ıcation	Stud	ents	Stude	ents w	ith D	isabiliti	es
Listening   2007-08   0   0   0   0   0   0   0   0   0			Total	Percent	of stude	ents sco	oring	Total	Percen	t of stude	ents sc	oring	Total	Perce	nt of st	udents s	coring
Listening and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance le	evel:	Tested	in each	perform	ance l	evel:	Tested	in eac	h perf	ormance	level:
and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	n. Inte	rm. Adv.	Prof.
Grades K-1   2005-06   0   0   0   0   0   0   0   0   0	Listening	2007-08	0					0					0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0				
and Writing (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	0					0					0				
Grades K-1   2005-06   0   0   0   0   0   0   0   0   0	Reading	2007-08	0					0					0				
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	0					0					0				
and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	0					0					0				
Grades 2-4   2005-06	Listening	2007-08	0					0					0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	0					0					0				
and Writing	(Grades 2-4)	2005-06	0					0					0				
and Writing (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2007-08	0					0					0				
Listening 2007-08 3 3 0  and Speaking (Grades 5-6) 2005-06 2 2 0  Reading 2007-08 3 2 0  Reading 2007-08 3 2 0  Reading 2006-07 1 1 0  (Grades 5-6) 2005-06 2 2 0  Listening 2007-08 0 2 0  Listening 2007-08 0 0 0 0 0 0  and Speaking 2006-07 1 1 0  (Grades 7-8) 2005-06 4 4 0  Reading 2007-08 0 0 0 0 0 0  and Writing 2006-07 1 1 0  (Grades 7-8) 2005-06 4 4 0  Listening 2007-08 0 0 0 0 0 0 0  and Writing 2006-07 1 1 0  (Grades 7-8) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2006-07	0					0					0				
and Speaking (Grades 5-6) 2005-06 2 1 0 0  Reading 2007-08 3 3 0 0  and Writing 2006-07 1 1 0 0  (Grades 5-6) 2005-06 2 1 0 0  Listening 2007-08 0 0 0 0 0 0  and Speaking 2006-07 1 1 0 0  (Grades 7-8) 2005-06 4 4 0 0  Reading 2007-08 0 0 0 0 0 0  and Writing 2006-07 1 1 0 0  (Grades 7-8) 2005-06 4 4 0 0  Listening 2007-08 0 0 0 0 0 0 0  and Writing 2006-07 1 1 0 0  (Grades 7-8) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2005-06	0					0					0				
and Speaking (Grades 5-6) 2005-06 2 1 0 0  Reading 2007-08 3 3 0 0  and Writing 2006-07 1 1 0 0  (Grades 5-6) 2005-06 2 1 0 0  Listening 2007-08 0 0 0 0 0 0  and Speaking 2006-07 1 1 0 0  (Grades 7-8) 2005-06 4 4 0 0  Reading 2007-08 0 0 0 0 0 0  and Writing 2006-07 1 1 0 0  (Grades 7-8) 2005-06 4 4 0 0  Listening 2007-08 0 0 0 0 0 0 0  and Writing 2006-07 1 1 0 0  (Grades 7-8) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2007-08	3	_	_	_	-	3	_	_	_		0				
Reading 2007-08 3 3 0 0  and Writing 2006-07 1 1 0  Listening 2007-08 0 0 0  and Speaking 2006-07 1 1 0  Listening 2007-08 0 0 0  Reading 2007-08 0 0 0  Reading 2007-08 0 0 0  Reading 2007-08 0 0 0  and Writing 2006-07 1 4 0  Reading 2007-08 0 0 0 0  and Writing 2006-07 1 1 0  (Grades 7-8) 2005-06 4 4 0  Listening 2007-08 0 0 0 0  Listening 2007-08 0 0 0 0  Reading 2007-08 0 0 0 0 0  Reading 2007-08 0 0 0 0 0 0  Reading 2007-08 0 0 0 0 0 0  Reading 2007-08 0 0 0 0 0 0 0  Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	1	_	_	-	_	1	_	_	-		0				
and Writing (Grades 5-6) 2005-06 2 1 0 0  Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2005-06	2	_	_	_	_	2	_	_	-		0				
(Grades 5-6) 2005-06 2 2 0  Listening 2007-08 0 0 0 0  and Speaking 2006-07 1 1 0  (Grades 7-8) 2005-06 4 4 0  Reading 2007-08 0 0 0 0  and Writing 2006-07 1 1 0  (Grades 7-8) 2005-06 4 1 0  Listening 2007-08 0 0 0 0 0  Listening 2007-08 0 0 0 0 0  Listening 2007-08 0 0 0 0 0  Reading 2007-08 0 0 0 0 0  Crades 9-12) 2005-06 0 0 0 0 0  Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2007-08	3	_	_	_	-	3	_	_	-		0				
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2006-07	1	_	_	_	_	1	_	_	-		0				
and Speaking 2006-07 1 1 0 (Grades 7-8) 2005-06 4 4 0  Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2005-06	2	_	_	_	_	2	_	_	-		0				
(Grades 7-8) 2005-06 4 4 0  Reading 2007-08 0 0 0  and Writing 2006-07 1 1 0  (Grades 7-8) 2005-06 4 4 0  Listening 2007-08 0 0 0  and Speaking 2006-07 0 0 0  (Grades 9-12) 2005-06 0 0 0 0  Reading 2007-08 0 0 0  Grades 0-13)	Listening	2007-08	0					0					0				
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	1	_	_	_	_	1	_	_	-		0				
and Writing 2006-07 1 1 0 (Grades 7-8) 2005-06 4 4 0  Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2005-06	4	_	_	_	_	4	_	_	-		0				
(Grades 7-8) 2005-06 4 4 0  Listening 2007-08 0 0 0  and Speaking 2006-07 0 0 0  (Grades 9-12) 2005-06 0 0 0  Reading 2007-08 0 0 0  and Writing 2006-07 0 0  (Grades 0-12) 0 0	Reading	2007-08	0					0					0				
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2006-07	1	_	_	_	_	1	_	_	-		0				
and Speaking (Grades 9-12)       2006-07       0	(Grades 7-8)	2005-06	4	_	_	_	_	4	_	_	-		0				
(Grades 9-12)     2005-06     0     0       Reading     2007-08     0     0       and Writing     2006-07     0     0       (Grades 9-12)     0     0	Listening	2007-08	0					0					0				
(Grades 9-12)     2005-06     0     0       Reading     2007-08     0     0       and Writing     2006-07     0     0       (Grades 9-12)     0     0	and Speaking	2006-07	0					0					0				
and Writing 2006-07 0 0 0	(Grades 9-12)	2005-06	0					0					0				
and Writing 2006-07 0 0 0	Reading	2007-08	0					0					0				
(Grades 0-12)	-							0					0				
2005-00 0	(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

School NEW PALTZ MIDDLE SCHOOL School ID 62-11-01-06-0004

District NEW PALTZ CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

	All Stu	ıdents				Gen	eral-Edu	cation	Stude	Stude	<b>Students with Disabilities</b>						
	Total Tested	Total Teste	Percent d scoring	5			Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					C					0						
Middle Level	170	1%	24%	53%	22%	146	1%	16%	58%	26%	24	4%	71%	25%	0%		

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		Gene	ral-Educa	ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100	Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0			0				0					
U.S. History and Government	0			0				0					
Science	0			0				0					

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School NEW PALTZ MIDDLE SCHOOL School ID 62-11-01-06-0004

District NEW PALTZ CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$18,016	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.