

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School RICCARDI ELEMENTARY SCHOOL
District SAUGERTIES CENTRAL SCHOOL
DISTRICT
School ID 62-16-01-06-0001
Principal MICHAEL MILLER
Telephone (845) 247-6870
Grades K-6, UE

#### **Regents Exams**

| Regents Exams              |         | All St | udents  |     |     | Genei                        | al-Educa             | ation St | udents | Stude                  | nts with             | Disabil | ities |
|----------------------------|---------|--------|---|-----|-----|------------------------------|----------------------|----------|--------|------------------------|----------------------|---------|-------|
|                            |         | Total  | Percentage of students d scoring at or above: |     |     | Total Percentage of students |                      |          | Total  | Percentage of students |                      |         |       |
|                            |         | Tested |   |     |     | Tested                       | scoring at or above: |          |        | Tested                 | scoring at or above: |         |       |
|                            |         |        | 55  | 65  | 85  |                              | 55                   | 65       | 85     |                        | 55                   | 65      | 85    |
| Comprehensive English      | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2006-07 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2005-06 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| Mathematics A              | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2006-07 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2005-06 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| Mathematics B              | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2006-07 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2005-06 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| Integrated Algebra         | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2006-07 | N/A    | N/A   | N/A | N/A | N/A                          | N/A                  | N/A      | N/A    | N/A                    | N/A                  | N/A     | N/A   |
|                            | 2005-06 | N/A    | N/A   | N/A | N/A | N/A                          | N/A                  | N/A      | N/A    | N/A                    | N/A                  | N/A     | N/A   |
| Global History             | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| and Geography              | 2006-07 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2005-06 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| U.S. History               | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| and Government             | 2006-07 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2005-06 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| Living Environment         | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2006-07 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2005-06 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| Physical Setting/          | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| Earth Science              | 2006-07 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2005-06 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| Physical Setting/Chemistry | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2006-07 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2005-06 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
| Physical Setting/Physics   | 2007-08 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2006-07 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |
|                            | 2005-06 | 0      |   |     |     | 0                            |                      |          |        | 0                      |                      |         |       |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **Other Assessments**

School RICCARDI ELEMENTARY SCHOOL School ID 62-16-01-06-0001

District SAUGERTIES CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

|                     | All Students  |    |     |                 |   | Gene | <b>General-Education Students</b> |    |     |   |   |    | <b>Students with Disabilities</b> |     |    |  |  |
|---------------------|---|----|-----|-----------------|---|------|-----------------------------------|----|-----|---|---|----|-----------------------------------|-----|----|--|--|
|                     | Total Percentage of students Tested scoring at level: |    |     | Total<br>Tested | Total Percentage of students Tested scoring at level: |      |                                   |    |     | Total Percentage of students Tested scoring at level: |   |    |                                   |     |    |  |  |
|                     |   | 1  | 2   | 3               | 4   |      | 1                                 | 2  | 3   | 4   |   | 1  | 2                                 | 3   | 4  |  |  |
| Elementary<br>Level | 74  | 3% | 12% | 68%             | 18%   | 65   | 3%                                | 8% | 69% | 20%   | 9 | 0% | 44%                               | 56% | 0% |  |  |
| Middle Level        | 0   |    |     |                 |   | 0    |                                   |    |     |   | 0 |    |                                   |     |    |  |  |

# 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students |                                    |  |    |            | ral-Education Studer                            | Students with Disabilities |        |  |        |  |
|---------------------------------|--------------|------------------------------------|--|----|------------|---|----------------------------|--------|--|--------|--|
|                                 | 5 5          | Percentage<br>students so<br>55-64 |  | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– |                            | Cohort | Percentage of students scoring:  55-64 65-84 | 85-100 |  |
| Global History<br>and Geography | 0            |                                    |  |    | 0          |   |                            | 0      |  |        |  |
| U.S. History<br>and Government  | 0            |                                    |  |    | 0          |   |                            | 0      |  |        |  |
| Science                         | 0            |                                    |  |    | 0          |   |                            | 0      |  |        |  |

#### New York State Alternate Assessments (NYSAA) 2007-08

| Total Number of student<br>Tested at Level:<br>1 2 |       |
|--|-------|
| 1 2  |       |
|  | 3 4   |
|  |       |
| 0  |       |
|  |       |
| 0  |       |
|  |       |
| 0  |       |
| 0  |       |
| 0  |       |
| 0  |       |
|  | 0 0 0 |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

School ID **62-16-01-06-0001** 

District SAUGERTIES CENTRAL SCHOOL DISTRICT

#### **Financial Information**

| 2006–07 School District-wide Total        | \$14,384 |  |
|---|----------|--|
| Expenditures per Pupil                    |          |  |
| 2006-07 NYS Public School Total           | \$17,330 |  |
| Expenditures per Pupil                    |          |  |
| 2007-08 Estimated Percentage of Students  | 21-30%   |  |
| from Families Receiving Public Assistance |          |  |

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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