

# The New York State School Report Card

School MORSE SCHOOL District SAUGERTIES CENTRAL SCHOOL DISTRICT School ID 62-16-01-06-0002 Principal SETH TURNER Telephone (845) 247-6960 Grades K-6

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	TotalPercentage of studTestedscoring at or abov			Total Tested	Percentage of students scoring at or above:		
			55	65	65 85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MORSE SCHOOL School ID 62-16-01-06-0002

### Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gener	al-Educ	ation	Stude	nts	Stud	ents wi	th Disa	bilities	
		Percenta scoring a	0				Percenta scoring a	5			Total Tester	Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	61	0%	5%	69%	26%	52	0%	4%	65%	31%	g	0%	11%	89%	0%
Middle Level	0					0					C				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			0	General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentage students so	coring:	5 100			Percentage students se	coring:	05 100		Cohort Enrollment	Percentage students so	coring:	05 100	
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	85-100	
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2007–08

	Total Tested		fstuden	ts scorin	<u> </u>		
			Number of students scoring at Level:				
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# More Information about the School

School MORSE SCHOOL School ID 62-16-01-06-0002

#### District SAUGERTIES CENTRAL SCHOOL DISTRICT

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$14,384
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.