



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **WALLKILL CENTRAL SCHOOL
DISTRICT**

District ID **62-18-01-06-0000**

Superintendent **WILLIAM HECHT**

Telephone **(845) 895-7101**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	287	97%	93%	36%	255	99%	97%	40%	32	81%	66%	3%
	2006-07	297	93%	88%	32%	269	96%	92%	36%	28	61%	46%	0%
	2005-06	286	84%	77%	35%	237	94%	87%	42%	49	37%	27%	0%
Mathematics A	2007-08	267	99%	96%	31%	262	99%	97%	31%	5	60%	60%	0%
	2006-07	244	98%	91%	39%	241	—	—	—	3	—	—	—
	2005-06	247	98%	88%	22%	231	98%	90%	23%	16	100%	63%	0%
Mathematics B	2007-08	137	69%	56%	21%	137	69%	56%	21%	0			
	2006-07	21	43%	19%	0%	21	43%	19%	0%	0			
	2005-06	10	20%	10%	0%	10	20%	10%	0%	0			
Integrated Algebra	2007-08	294	98%	92%	14%	264	99%	94%	14%	30	90%	73%	7%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	309	86%	78%	35%	270	91%	84%	39%	39	54%	36%	10%
	2006-07	56	80%	50%	0%	47	83%	55%	0%	9	67%	22%	0%
	2005-06	323	89%	76%	26%	308	89%	77%	27%	15	80%	53%	7%
U.S. History and Government	2007-08	276	97%	95%	62%	256	97%	95%	66%	20	95%	90%	15%
	2006-07	280	96%	93%	51%	275	96%	93%	52%	5	100%	60%	0%
	2005-06	253	95%	91%	62%	232	97%	93%	64%	21	81%	71%	33%
Living Environment	2007-08	292	89%	82%	23%	265	91%	85%	24%	27	67%	56%	11%
	2006-07	27	78%	59%	7%	19	89%	68%	11%	8	50%	38%	0%
	2005-06	273	89%	78%	8%	239	91%	81%	9%	34	74%	56%	3%
Physical Setting/ Earth Science	2007-08	279	88%	83%	32%	269	87%	84%	33%	10	100%	70%	10%
	2006-07	47	100%	98%	62%	47	100%	98%	62%	0			
	2005-06	271	94%	91%	39%	264	95%	91%	39%	7	86%	86%	29%
Physical Setting/Chemistry	2007-08	123	94%	80%	7%	123	94%	80%	7%	0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	134	95%	84%	13%	130	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	77	82%	68%	14%	76	—	—	—	1	—	—	—
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	35	43%	29%	0%	33	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **WALLKILL CENTRAL SCHOOL DISTRICT**
District ID **62-18-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	21	100%	100%	67%	21	100%	100%	67%	0			
	2006-07	31	100%	97%	68%	31	100%	97%	68%	0			
	2005-06	52	100%	100%	69%	51	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	95	100%	100%	71%	94	—	—	—	1	—	—	—
	2006-07	123	100%	99%	73%	123	100%	99%	73%	0			
	2005-06	73	97%	97%	56%	72	—	—	—	1	—	—	—

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Regents Competency Tests

District **WALLKILL CENTRAL SCHOOL DISTRICT**
District ID **62-18-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	11	27%	1	—	10	—
	2006-07	12	50%	1	—	11	—
	2005-06	13	46%	1	—	12	—
Science	2007-08	5	60%	0	—	5	60%
	2006-07	5	80%	0	—	5	80%
	2005-06	24	83%	3	—	21	—
Reading	2007-08	31	45%	0	—	31	45%
	2006-07	28	71%	0	—	28	71%
	2005-06	47	70%	5	80%	42	69%
Writing	2007-08	19	84%	0	—	19	84%
	2006-07	29	97%	0	—	29	97%
	2005-06	34	65%	4	—	30	—
Global Studies	2007-08	50	30%	1	—	49	—
	2006-07	43	28%	0	—	43	28%
	2005-06	59	22%	13	31%	46	20%
U.S. History and Government	2007-08	16	63%	1	—	15	—
	2006-07	15	67%	0	—	15	67%
	2005-06	18	44%	0	—	18	44%

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Second Language Proficiency Examinations

District **WALLKILL CENTRAL SCHOOL DISTRICT**
District ID **62-18-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	31	87%	30	—	1	—
	2006-07	37	89%	34	—	3	—
	2005-06	30	77%	30	77%	0	—
German	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Italian	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Latin	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Spanish	2007-08	123	89%	120	—	3	—
	2006-07	52	100%	52	100%	0	—
	2005-06	43	100%	41	—	2	—

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English as a Second Language Achievement Test

District **WALLKILL CENTRAL SCHOOL DISTRICT**
District ID **62-18-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	19	0%	16%	37%	47%	14	0%	0%	43%	57%	5	0%	60%	20%	20%
	2006-07	21	0%	24%	43%	33%	17	—	—	—	—	4	—	—	—	—
	2005-06	23	4%	9%	35%	52%	20	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	19	32%	26%	26%	16%	14	21%	21%	36%	21%	5	60%	40%	0%	0%
	2006-07	21	43%	24%	19%	14%	17	—	—	—	—	4	—	—	—	—
	2005-06	23	35%	22%	22%	22%	20	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	20	0%	5%	40%	55%	15	0%	7%	40%	53%	5	0%	0%	40%	60%
	2006-07	19	0%	5%	47%	47%	17	—	—	—	—	2	—	—	—	—
	2005-06	20	5%	5%	45%	45%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	20	5%	40%	45%	10%	15	7%	27%	53%	13%	5	0%	80%	20%	0%
	2006-07	19	5%	42%	26%	26%	17	—	—	—	—	2	—	—	—	—
	2005-06	20	10%	30%	25%	35%	18	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	9	0%	0%	11%	89%	7	—	—	—	—	2	—	—	—	—
	2006-07	7	0%	0%	14%	86%	6	—	—	—	—	1	—	—	—	—
	2005-06	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
Reading and Writing (Grades 5-6)	2007-08	9	0%	0%	44%	56%	7	—	—	—	—	2	—	—	—	—
	2006-07	7	0%	29%	43%	29%	6	—	—	—	—	1	—	—	—	—
	2005-06	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
Listening and Speaking (Grades 7-8)	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	5	20%	0%	40%	40%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	5	40%	60%	0%	0%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	11	0%	18%	27%	55%	9	—	—	—	—	2	—	—	—	—
	2006-07	12	0%	17%	25%	58%	12	0%	17%	25%	58%	0				
	2005-06	10	10%	0%	30%	60%	10	10%	0%	30%	60%	0				
Reading and Writing (Grades 9-12)	2007-08	11	0%	36%	36%	27%	9	—	—	—	—	2	—	—	—	—
	2006-07	12	0%	42%	17%	42%	12	0%	42%	17%	42%	0				
	2005-06	10	10%	30%	40%	20%	10	10%	30%	40%	20%	0				

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Other Assessments

District **WALLKILL CENTRAL SCHOOL DISTRICT**
District ID **62-18-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	291	7%	12%	64%	17%	250	4%	9%	68%	20%	41	29%	29%	41%	0%
Middle Level	293	2%	22%	55%	21%	255	0%	18%	57%	24%	38	16%	47%	37%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	321	7%	46%	24%	285	8%	51%	27%	36	3%	11%	0%
U.S. History and Government	321	2%	35%	43%	285	2%	39%	48%	36	3%	6%	0%
Science	321	4%	54%	25%	285	3%	58%	28%	36	8%	22%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WALLKILL CENTRAL SCHOOL DISTRICT**
District ID **62-18-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	253		241		12	
	2006-07	224		211		13	
	2005-06	230		205		25	
Receiving a Regents Diploma	2007-08	224	89%	222	92%	2	17%
	2006-07	205	92%	197	93%	8	62%
	2005-06	200	87%	189	92%	11	44%
Receiving a Regents Diploma with Advanced Designation	2007-08	91	36%	91	38%	0	
	2006-07	85	38%	83	39%	2	15%
	2005-06	89	39%	89	43%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A
	2006-07	4	N/A	1	N/A	3	N/A
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	36	2%	23	2%	13	6%
	2006-07	10	1%	6	0%	4	2%
	2005-06	57	4%	46	4%	11	6%
Entered Approved High School Equivalency Preparation Program	2007-08	7	0%	2	0%	5	2%
	2006-07	8	1%	7	1%	1	1%
	2005-06	5	0%	5	0%	0	
Total Noncompleters	2007-08	43	3%	25	2%	18	9%
	2006-07	18	1%	13	1%	5	3%
	2005-06	62	5%	51	5%	11	6%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		103	38%	101	41%	2	10%
To 2-year College		121	45%	117	47%	4	20%
To Other Post-secondary		2	1%	1	0%	1	5%
To the Military		7	3%	7	3%	0	
To Employment		30	11%	18	7%	12	60%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		5	2%	4	2%	1	5%

More Information about the District

District **WALLKILL CENTRAL SCHOOL DISTRICT**
District ID **62-18-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,185
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	11		
Completed and Passed Regents Exams	11	100%	57%
Completed and had Course Average of 75% or more	8	73%	54%
Completed and Attained a HS Diploma or Equivalent	11	100%	97%
Completed and Whose Status is Known	11	100%	47%
Completed and Were Successfully Placed	11	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	485		
Enrolled Members of Historically Underrepresented Gender in 2007–08	190	39%	25%
Completers, Regardless of Gender, as of June 2007	11		
Completers of Historically Underrepresented Gender as of June 2007	4	36%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.