

The New York State School Report Card

School JOHN G BORDEN MIDDLE SCHOOL District WALLKILL CENTRAL SCHOOL DISTRICT School ID 62-18-01-06-0006 Principal YVONNE HERRINGTON Telephone (845) 895-7175 Grades 7-8

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		TotalPercentage of studentsTestedscoring at or above:			Total Tested		age of stud at or abov		Total Tested	Percentag scoring a	5		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	35	100%	100%	40%	35	100%	100%	40%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	43	100%	100%	67%	43	100%	100%	67%	0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	43	100%	100%	67%	43	100%	100%	67%	0			
Earth Science	2006–07	41	100%	100%	71%	41	100%	100%	71%	0			
	2005-06	50	100%	100%	54%	50	100%	100%	54%	0			
Physical Setting/Chemistry	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

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School JOHN G BORDEN MIDDLE SCHOOL School ID 62-18-01-06-0006

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	18	100%	18	100%	0		
	2006-07	20	100%	20	100%	0		
	2005–06	21	95%	21	95%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	56	100%	55	-	1	-	
	2006-07	52	100%	52	100%	0		
	2005-06	43	100%	41	-	2	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:				Total Percent of students sc Tested in each performance lo				5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. Ad	dv. F	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0		·		
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	2	_	_	_	_	2	_	-	_	_	0				
and Speaking	2006-07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 7-8)	2005-06	5	20%	0%	40%	40%	4	_	_	_	_	1	_	_	_	_
Reading	2007–08	2	-	_	_	_	2	-	_	_	_	0				
and Writing	2006–07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 7-8)	2005-06	5	40%	60%	0%	0%	4	_	_	_	_	1	_	_	_	_
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005–06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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School JOHN G BORDEN MIDDLE SCHOOL School ID 62-18-01-06-0006

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	- General-Education Students					Students with Disabilities					
	Total Tested	Percent scoring	Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	290	2%	22%	55%	21%	255	0%	18%	57%	24%	35	11%	49%	40%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 Gene	ral-Education Stud	lents	Students with Disabilities				
		Percentage students se			Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100	
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	1	_	-	-	_							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School JOHN G BORDEN MIDDLE SCHOOL School ID 62-18-01-06-0006

District WALLKILL CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,185	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.