



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **ELLENVILLE HIGH SCHOOL**
 District **ELLENVILLE CENTRAL SCHOOL
DISTRICT**
 School ID **62-20-02-06-0004**
 Principal **MICHAEL RYDELL**
 Telephone **(845) 647-0123**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	140	92%	79%	21%	128	93%	83%	23%	12	83%	42%	0%
	2006-07	129	95%	81%	26%	124	98%	83%	27%	5	40%	40%	20%
	2005-06	150	90%	73%	24%	142	90%	74%	25%	8	88%	63%	0%
Mathematics A	2007-08	191	86%	66%	11%	168	90%	70%	13%	23	61%	39%	0%
	2006-07	126	90%	75%	16%	117	93%	78%	17%	9	56%	44%	0%
	2005-06	141	96%	79%	25%	135	99%	81%	26%	6	50%	33%	0%
Mathematics B	2007-08	44	77%	73%	23%	44	77%	73%	23%	0			
	2006-07	41	95%	93%	32%	40	—	—	—	1	—	—	—
	2005-06	44	77%	68%	25%	43	—	—	—	1	—	—	—
Integrated Algebra	2007-08	72	82%	68%	4%	71	—	—	—	1	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	178	71%	55%	17%	166	72%	55%	18%	12	58%	50%	0%
	2006-07	138	78%	58%	17%	125	78%	60%	18%	13	77%	38%	8%
	2005-06	163	87%	73%	21%	155	88%	75%	23%	8	50%	38%	0%
U.S. History and Government	2007-08	131	96%	91%	53%	116	98%	94%	57%	15	80%	67%	20%
	2006-07	133	97%	88%	47%	127	98%	90%	48%	6	67%	50%	17%
	2005-06	130	92%	85%	46%	124	94%	88%	48%	6	33%	17%	0%
Living Environment	2007-08	168	93%	72%	16%	155	95%	73%	17%	13	77%	62%	8%
	2006-07	146	90%	79%	12%	133	92%	83%	14%	13	62%	38%	0%
	2005-06	226	89%	77%	21%	221	89%	77%	21%	5	80%	60%	0%
Physical Setting/Earth Science	2007-08	91	89%	78%	22%	91	89%	78%	22%	0			
	2006-07	73	95%	78%	32%	69	—	—	—	4	—	—	—
	2005-06	34	76%	59%	6%	32	—	—	—	2	—	—	—
Physical Setting/Chemistry	2007-08	50	90%	60%	2%	48	—	—	—	2	—	—	—
	2006-07	82	91%	68%	16%	82	91%	68%	16%	0			
	2005-06	54	89%	67%	15%	54	89%	67%	15%	0			
Physical Setting/Physics	2007-08	18	89%	83%	61%	18	89%	83%	61%	0			
	2006-07	5	100%	100%	80%	5	100%	100%	80%	0			
	2005-06	8	75%	50%	0%	8	75%	50%	0%	0			

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Regents Exams in Languages Other Than English

School **ELLENVILLE HIGH SCHOOL**
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District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	4	—	—	—	4	—	—	—	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	36	94%	94%	39%	36	94%	94%	39%	0			
	2006-07	55	100%	100%	55%	55	100%	100%	55%	0			
	2005-06	49	98%	98%	69%	48	—	—	—	1	—	—	—

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Regents Competency Tests

School **ELLENVILLE HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	16	25%	1	—	15	—
	2006-07	21	62%	3	—	18	—
	2005-06	15	47%	2	—	13	—
Science	2007-08	19	26%	1	—	18	—
	2006-07	21	48%	3	—	18	—
	2005-06	20	65%	2	—	18	—
Reading	2007-08	5	20%	1	—	4	—
	2006-07	9	33%	0	—	9	33%
	2005-06	7	43%	0	—	7	43%
Writing	2007-08	3	—	1	—	2	—
	2006-07	6	83%	0	—	6	83%
	2005-06	3	—	0	—	3	—
Global Studies	2007-08	12	42%	4	—	8	—
	2006-07	5	0%	3	—	2	—
	2005-06	5	0%	0	—	5	0%
U.S. History and Government	2007-08	3	—	0	—	3	—
	2006-07	3	—	0	—	3	—
	2005-06	2	—	0	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	15	0%	33%	33%	33%	15	0%	33%	33%	33%	0				
	2006-07	17	6%	53%	18%	24%	16	—	—	—	—	1	—	—	—	—
	2005-06	17	6%	24%	24%	47%	17	6%	24%	24%	47%	0				
Reading and Writing (Grades 9-12)	2007-08	15	13%	53%	27%	7%	15	13%	53%	27%	7%	0				
	2006-07	17	35%	35%	18%	12%	16	—	—	—	—	1	—	—	—	—
	2005-06	17	12%	35%	18%	35%	17	12%	35%	18%	35%	0				

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Other Assessments

School **ELLENVILLE HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	167	11%	49%	20%	157	11%	51%	22%	10	20%	20%	0%
U.S. History and Government	167	5%	38%	41%	157	4%	38%	43%	10	10%	30%	10%
Science	167	4%	59%	19%	157	4%	61%	20%	10	0%	30%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	135		130		5	
	2006-07	110		105		5	
	2005-06	101		94		7	
Receiving a Regents Diploma	2007-08	100	74%	98	75%	2	40%
	2006-07	82	75%	81	77%	1	20%
	2005-06	73	72%	70	74%	3	43%
Receiving a Regents Diploma with Advanced Designation	2007-08	45	33%	45	35%	0	
	2006-07	35	32%	35	33%	0	
	2005-06	21	21%	21	22%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	6	N/A	0		6	N/A
	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	25	4%	22	4%	3	6%
	2006-07	22	4%	21	4%	1	2%
	2005-06	44	8%	39	8%	5	9%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
Total Noncompleters	2007-08	25	4%	22	4%	3	6%
	2006-07	22	4%	21	4%	1	2%
	2005-06	45	8%	40	8%	5	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	55	40%	54	41%	1	14%
To 2-year College	50	36%	47	36%	3	43%
To Other Post-secondary	0		0		0	
To the Military	7	5%	7	5%	0	
To Employment	18	13%	16	12%	2	29%
To Adult Services	0		0		0	
To Other Known Plans	7	5%	7	5%	0	
Plan Unknown	1	1%	0		1	14%

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$20,151
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.