

The New York State District Report Card

District NORTH WARREN CENTRAL SCHOOL DISTRICT District ID 63-02-02-04-0000 Superintendent JOSEPH MURPHY Telephone (518) 494-3015 Grades PK-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students G		General-Education Student				s Students with Disabilities					
		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	44	98%	80%	36%	37	100%	86%	43%	7	86%	43%	0%
	2006–07	52	96%	87%	46%	46	98%	89%	50%	6	83%	67%	17%
	2005–06	45	93%	89%	38%	38	100%	97%	45%	7	57%	43%	0%
Mathematics A	2007–08	20	95%	75%	15%	17	-	-	-	3	-	-	-
	2006-07	50	88%	72%	20%	46	-	_	-	4	-	-	-
	2005–06	90	93%	86%	26%	77	96%	90%	30%	13	77%	62%	0%
Mathematics B	2007–08	24	88%	79%	29%	23	-	-	-	1	-	-	-
	2006–07	27	100%	93%	48%	26	-	_	-	1	-	-	_
	2005–06	21	90%	81%	33%	20	-	_	-	1	-	-	_
Integrated Algebra	2007–08	43	91%	79%	12%	40	-	-	-	3	-	-	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	46	91%	91%	46%	42	-	-	-	4	-	-	-
and Geography	2006–07	46	85%	78%	35%	39	92%	85%	38%	7	43%	43%	14%
	2005–06	55	91%	84%	40%	49	92%	86%	45%	6	83%	67%	0%
U.S. History	2007–08	42	98%	90%	40%	36	97%	94%	47%	6	100%	67%	0%
and Government	2006–07	55	96%	87%	55%	51	-	_	_	4	-	_	_
	2005–06	46	96%	85%	50%	39	100%	97%	56%	7	71%	14%	14%
Living Environment	2007–08	41	100%	93%	20%	36	100%	97%	22%	5	100%	60%	0%
	2006–07	51	98%	94%	16%	44	100%	100%	18%	7	86%	57%	0%
	2005–06	49	98%	92%	16%	43	100%	93%	19%	6	83%	83%	0%
Physical Setting/	2007–08	62	92%	89%	29%	56	96%	93%	32%	6	50%	50%	0%
Earth Science	2006–07	67	90%	84%	25%	60	95%	92%	28%	7	43%	14%	0%
	2005–06	59	93%	86%	32%	53	94%	89%	36%	6	83%	67%	0%
Physical Setting/Chemistry	2007–08	30	97%	77%	17%	29	-	-	-	1	-	-	-
	2006–07	32	94%	88%	16%	32	94%	88%	16%	0			
	2005–06	25	84%	64%	16%	24	-	-	_	1	-	_	_
Physical Setting/Physics	2007–08	7	100%	86%	29%	7	100%	86%	29%	0			
	2006–07	7	100%	86%	71%	7	100%	86%	71%	0			
	2005-06	7	57%	43%	0%	7	57%	43%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Studen				ts Students with Disabilities			ities
		Total		age of stu		Total	Percenta	ige of stu	dents	Total	Percentag	je of stud	ents
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	e:	Tested	scoring at	or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	13	100%	100%	46%	13	100%	100%	46%	0			
	2006-07	15	100%	100%	33%	14	-	_	_	1	-	-	_
	2005–06	10	100%	70%	50%	10	100%	70%	50%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	13	100%	92%	54%	13	100%	92%	54%	0			
	2006-07	8	100%	100%	100%	8	100%	100%	100%	0			
	2005–06	17	100%	100%	65%	17	100%	100%	65%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	2	-	0		2	-
	2006-07	6	50%	0		6	50%
	2005-06	5	80%	0		5	80%
Science	2007–08	3	-	0		3	-
	2006-07	1	-	0		1	-
	2005-06	6	50%	0		6	50%
Reading	2007–08	5	80%	0		5	80%
	2006-07	3	-	0		3	-
	2005-06	2	-	0		2	-
Writing	2007–08	6	83%	0		6	83%
	2006-07	3	-	0		3	-
	2005-06	3	-	0		3	-
Global Studies	2007–08	7	29%	0		7	29%
	2006-07	5	0%	0		5	0%
	2005-06	3	-	0		3	-
U.S. History	2007–08	5	40%	0		5	40%
and Government	2006-07	1	-	0		1	_
	2005-06	3	_	0		3	_

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	16	88%	16	88%	0		
	2006-07	20	100%	19	-	1	-	
	2005-06	23	83%	23	83%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	36	83%	32	_	4	-	
	2006-07	20	80%	17	-	3	-	
	2005–06	26	81%	25	-	1	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 2006-07 0 0 0 0 Reading (Grades K-1) 2007-08 1 - - 1 1 - - 0 Reading (Grades K-1) 2007-08 1 - - 1 1 - - 0 Reading (Grades Z-4) 2005-06 1 - - - 1 - - - 0 Reading (Grades Z-4) 2007-08 1 - - - 1 - - - 0 Reading (Grades Z-4) 2005-06 1 - - - 1 - - - 0 Reading (Grades Z-4) 2005-06 1 - - - 1 - - - 0 2005-06 1 - - - 1 1 - - 0 0 3005-07 0 - - 0 - - 0 0 - 0 0 10 - - 0 -<			All Students				General-Education Students			Students with Disabilities					
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Listening and Speaking (Grades K-1) 2007-08 1 - - - 1 - - 0 <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th>5</th><th></th><th></th><th></th><th></th><th>5</th><th></th><th></th><th>5</th></t<>							5					5			5
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and Writing $2006-07$ 1 1 0 (Grades 9-12)	Reading							0					0		
(Grades 9-12)	-	•		_	_	_	_	1	_	_	_	_	0		
	(Grades 9-12)	2005-06	0					0					0		

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Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gener	al-Educ	cation	Stude	nts	Stude	Students with Disabilities					
		Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	43	2%	0%	67%	30%	40	-	-	_	-	3	-	_	-	-		
Middle Level	47	2%	19%	62%	17%	39	3%	8%	69%	21%	8	0%	75%	25%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				S	Students with Disabilities					
	5 2	Percentage of students scoring:				Percentage of SUB Students scoring:				Cohort Co	Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	59	5%	42%	41%		49	6%	43%	49%		10	0%	40%	0%	
U.S. History and Government	59	7%	32%	46%		49	4%	33%	53%		10	20%	30%	10%	
Science	59	0%	54%	39%		49	0%	53%	47%		10	0%	60%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Total Number of students scoring Tested at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	46		41		5	
	2006–07	43		37		6	
	2005-06	51		46		5	
Receiving a Regents Diploma	2007–08	43	93%	39	95%	4	80%
	2006–07	38	88%	37	100%	1	17%
	2005-06	41	80%	39	85%	2	40%
Receiving a Regents Diploma	2007–08	28	61%	27	66%	1	20%
with Advanced Designation	2006-07	18	42%	18	49%	0	
	2005-06	21	41%	21	46%	0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006–07	2	N/A	0		2	N/A
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	9	4%	7	3%	2	5%
	2006-07	8	3%	6	3%	2	4%
	2005-06	5	2%	2	1%	3	7%
Entered Approved High	2007–08	2	1%	1	0%	1	2%
School Equivalency	2006-07	3	1%	2	1%	1	2%
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	11	4%	8	4%	3	7%
	2006-07	11	4%	8	4%	3	7%
	2005-06	5	2%	2	1%	3	7%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	23	48%	23	53%	0		
To 2-year College	9	19%	8	19%	1	20%	
To Other Post-secondary	2	4%	1	2%	1	20%	
To the Military	2	4%	2	5%	0		
To Employment	12	25%	9	21%	3	60%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the District

District NORTH WARREN CENTRAL SCHOOL DISTRICT District ID 63-02-02-04-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$19,708	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.