



The New York State School Report Card

**Comprehensive Information Report
2007 – 08**

School **GLENS FALLS SENIOR HIGH SCHOOL**
 District **GLENS FALLS CITY SCHOOL DISTRICT**
 School ID **63-03-00-01-0007**
 Principal **MARK STRATTON**
 Telephone **(518) 792-6564**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	181	97%	94%	64%	163	98%	97%	70%	18	83%	67%	6%
	2006-07	203	98%	95%	54%	186	98%	97%	58%	17	88%	71%	12%
	2005-06	216	95%	92%	64%	200	96%	94%	68%	16	88%	75%	25%
Mathematics A	2007-08	29	90%	76%	14%	17	94%	82%	18%	12	83%	67%	8%
	2006-07	260	98%	94%	40%	238	100%	98%	42%	22	86%	55%	18%
	2005-06	234	97%	94%	41%	230	—	—	—	4	—	—	—
Mathematics B	2007-08	101	92%	85%	28%	97	—	—	—	4	—	—	—
	2006-07	128	96%	80%	26%	125	—	—	—	3	—	—	—
	2005-06	155	78%	62%	8%	153	—	—	—	2	—	—	—
Integrated Algebra	2007-08	169	93%	80%	6%	147	97%	86%	6%	22	73%	41%	5%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	226	87%	78%	39%	194	92%	85%	45%	32	59%	41%	6%
	2006-07	212	90%	82%	33%	189	92%	86%	37%	23	74%	48%	9%
	2005-06	217	88%	82%	47%	211	89%	83%	48%	6	50%	17%	0%
U.S. History and Government	2007-08	191	93%	88%	58%	170	95%	90%	62%	21	76%	71%	19%
	2006-07	202	94%	85%	45%	187	95%	86%	47%	15	80%	73%	20%
	2005-06	201	95%	88%	57%	188	96%	89%	59%	13	85%	69%	23%
Living Environment	2007-08	203	95%	90%	32%	175	95%	93%	35%	28	96%	75%	7%
	2006-07	204	99%	95%	33%	182	99%	96%	36%	22	100%	82%	9%
	2005-06	187	95%	91%	30%	187	95%	91%	30%	0			
Physical Setting/Earth Science	2007-08	148	86%	78%	23%	138	88%	79%	24%	10	70%	70%	10%
	2006-07	146	88%	79%	21%	138	88%	80%	20%	8	100%	75%	25%
	2005-06	153	96%	86%	30%	148	97%	87%	31%	5	80%	60%	0%
Physical Setting/Chemistry	2007-08	99	93%	72%	5%	98	—	—	—	1	—	—	—
	2006-07	87	91%	68%	9%	87	91%	68%	9%	0			
	2005-06	94	98%	86%	12%	92	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	10	100%	100%	40%	10	100%	100%	40%	0			
	2006-07	6	100%	100%	83%	6	100%	100%	83%	0			
	2005-06	14	100%	100%	36%	14	100%	100%	36%	0			

NOTE

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Regents Exams in Languages Other Than English

School **GLENS FALLS SENIOR HIGH SCHOOL**
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District **GLENS FALLS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	49	100%	100%	45%	49	100%	100%	45%	0			
	2006-07	47	100%	98%	85%	47	100%	98%	85%	0			
	2005-06	52	100%	98%	71%	51	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	92	91%	86%	43%	89	—	—	—	3	—	—	—
	2006-07	83	98%	95%	48%	81	—	—	—	2	—	—	—
	2005-06	90	98%	96%	36%	90	98%	96%	36%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	1	—	0		1	—
	2006-07	12	75%	0		12	75%
	2005-06	1	—	0		1	—
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	2	—	2	—	0	
Reading	2007-08	0		0		0	
	2006-07	14	36%	1	—	13	—
	2005-06	1	—	0		1	—
Writing	2007-08	11	36%	0		11	36%
	2006-07	16	44%	1	—	15	—
	2005-06	1	—	0		1	—
Global Studies	2007-08	8	88%	0		8	88%
	2006-07	10	60%	2	—	8	—
	2005-06	5	40%	3	—	2	—
U.S. History and Government	2007-08	5	100%	0		5	100%
	2006-07	4	—	0		4	—
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	0				0				0			
	2005-06	0				0				0			

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	243	5%	33%	42%	208	4%	34%	48%	35	6%	26%	9%
U.S. History and Government	243	5%	34%	40%	208	5%	35%	45%	35	6%	26%	9%
Science	243	3%	49%	33%	208	1%	53%	37%	35	14%	23%	9%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GLENS FALLS SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	167		157		10	
	2006-07	191		178		13	
	2005-06	176		167		9	
Receiving a Regents Diploma	2007-08	157	94%	150	96%	7	70%
	2006-07	163	85%	159	89%	4	31%
	2005-06	154	88%	146	87%	8	89%
Receiving a Regents Diploma with Advanced Designation	2007-08	89	53%	88	56%	1	10%
	2006-07	97	51%	95	53%	2	15%
	2005-06	84	48%	83	50%	1	11%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	7	N/A	0		7	N/A
	2006-07	9	N/A	0		9	N/A
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	24	3%	16	2%	8	6%
	2006-07	20	2%	17	2%	3	3%
	2005-06	7	1%	6	1%	1	2%
Entered Approved High School Equivalency Preparation Program	2007-08	23	3%	13	2%	10	8%
	2006-07	35	4%	25	3%	10	9%
	2005-06	5	1%	5	1%	0	
Total Noncompleters	2007-08	47	6%	29	4%	18	14%
	2006-07	55	6%	42	6%	13	11%
	2005-06	12	1%	11	1%	1	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	68	39%	66	42%	2	12%
To 2-year College	74	43%	69	44%	5	29%
To Other Post-secondary	0		0		0	
To the Military	2	1%	2	1%	0	
To Employment	28	16%	19	12%	9	53%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	1	1%	1	6%
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$14,522
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.