

# The New York State School Report Card

School GRANVILLE JUNIOR-SENIOR HIGH SCHOOL District GRANVILLE CENTRAL SCHOOL DISTRICT School ID 64-07-01-04-0003 Principal DANIEL POUCHER Telephone (518) 642-1051 Grades 7-12, US

Comprehensive Information Report 2007 – 08

### **Regents Exams**

		All Stu	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	117	97%	91%	32%	107	98%	94%	36%	10	90%	60%	0%
	2006–07	100	87%	84%	29%	83	99%	96%	35%	17	29%	24%	0%
	2005-06	125	93%	90%	37%	109	98%	97%	42%	16	56%	38%	0%
Mathematics A	2007–08	165	95%	92%	30%	151	97%	95%	33%	14	71%	64%	0%
	2006–07	127	91%	79%	18%	105	99%	91%	22%	22	50%	18%	0%
	2005-06	170	94%	84%	26%	153	97%	91%	29%	17	65%	24%	0%
Mathematics B	2007–08	81	77%	69%	10%	81	77%	69%	10%	0			
	2006–07	49	73%	39%	4%	49	73%	39%	4%	0			
	2005-06	42	100%	93%	14%	42	100%	93%	14%	0			
Integrated Algebra	2007–08	58	95%	90%	19%	58	95%	90%	19%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	137	92%	80%	42%	121	93%	86%	48%	16	81%	38%	0%
and Geography	2006–07	132	92%	80%	30%	117	94%	85%	32%	15	80%	33%	13%
	2005-06	111	95%	89%	34%	96	98%	97%	40%	15	73%	40%	0%
U.S. History	2007–08	127	98%	94%	61%	117	98%	96%	64%	10	100%	70%	30%
and Government	2006–07	105	93%	83%	42%	93	95%	85%	47%	12	83%	67%	0%
	2005–06	130	96%	88%	55%	122	97%	88%	57%	8	88%	88%	25%
Living Environment	2007–08	114	94%	82%	18%	99	97%	86%	21%	15	73%	60%	0%
	2006–07	169	95%	88%	28%	156	96%	90%	31%	13	77%	54%	0%
	2005-06	143	94%	81%	17%	127	95%	86%	19%	16	88%	44%	0%
Physical Setting/	2007–08	150	85%	72%	30%	142	87%	75%	32%	8	50%	25%	0%
Earth Science	2006–07	124	94%	76%	23%	117	95%	76%	23%	7	86%	71%	14%
	2005-06	98	98%	83%	30%	94	-	-	-	4	-	-	-
Physical Setting/Chemistry	2007–08	69	100%	86%	9%	69	100%	86%	9%	0			
	2006–07	41	98%	80%	10%	41	98%	80%	10%	0			
	2005-06	70	100%	89%	11%	68	-	-	-	2	-	-	-
Physical Setting/Physics	2007–08	13	77%	62%	8%	13	77%	62%	8%	0			
	2006-07	16	94%	88%	25%	16	94%	88%	25%	0			
	2005-06	21	76%	71%	5%	21	76%	71%	5%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District GRANVILLE CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				General-Education Studen				Students with Disabilities		
		Total		age of stu		Total	Percenta	age of stud	dents	Total	Percenta	0	
		Tested	ted scoring at or above:		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:	
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007–08	14	100%	100%	57%	14	100%	100%	57%	0			
	2006-07	13	100%	100%	77%	13	100%	100%	77%	0			
	2005-06	15	100%	100%	93%	15	100%	100%	93%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	35	100%	100%	51%	35	100%	100%	51%	0			
	2006-07	23	100%	100%	65%	23	100%	100%	65%	0			
	2005–06	34	100%	100%	71%	34	100%	100%	71%	0			

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	12	25%	1	-	11	-	
	2006-07	13	54%	1	-	12	-	
	2005-06	16	69%	2	-	14	-	
Science	2007–08	5	60%	0		5	60%	
	2006-07	1	-	0		1	-	
	2005-06	18	72%	5	100%	13	62%	
Reading	2007–08	2	-	1	-	1	-	
	2006-07	5	80%	0		5	80%	
	2005-06	7	86%	1	-	6	-	
Writing	2007–08	2	-	1	-	1	-	
	2006-07	5	100%	0		5	100%	
	2005-06	6	67%	0		6	67%	
Global Studies	2007–08	5	0%	1	-	4	-	
	2006-07	5	0%	0		5	0%	
	2005-06	5	0%	0		5	0%	
U.S. History	2007–08	2	-	1	-	1	-	
and Government	2006-07	4	-	1	-	3	-	
	2005-06	2	-	1	-	1	_	

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	47	91%	46	-	1	-	
	2006-07	84	85%	80	-	4	-	
	2005-06	37	89%	37	89%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	50	96%	46	-	4	-	
	2006-07	131	87%	125	89%	6	50%	
	2005-06	84	89%	77	92%	7	57%	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			<b>General-Education Students</b>					Students with Disabilities					
		Total Tested		of studen performar		9	Total Tested		t of student performar		5	Total Tested			udents so ormance l	5
			Begin.	Interm. A	.dv.	Prof.		Begin.	Interm. A	dv. F	Prof.		Begin	. Inte	rm. Adv.	Prof
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007-08	1	-	_	_	_	1	_	_	_	_	0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007-08	1	_	_	-	-	1	_	_	-	-	0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2005-06	0					0					0				

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## Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	th Disa	bilities	
		Percenta scoring	5				Percent scoring	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	115	5%	29%	46%	20%	94	0%	23%	53%	23%	21	29%	52%	14%	5%

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s				Percentage students se			to C	Enrollment	Percentag			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	108	3%	44%	34%	90	1%	48%	40%		18	11%	28%	6%	
U.S. History and Government	108	2%	34%	40%	90	2%	34%	47%		18	0%	33%	6%	
Science	108	6%	53%	27%	90	6%	54%	32%		18	11%	44%	0%	

### New York State Alternate Assessments (NYSAA) 2007–08

All Students						
Total Tested		g				
	1	2	3	4		
0						
0						
0						
0						
0						
0						
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	80		77		3	
	2006–07	123		110		13	
	2005-06	103		99		4	
Receiving a Regents Diploma	2007–08	75	94%	73	95%	2	67%
	2006–07	106	86%	104	95%	2	15%
	2005-06	85	83%	83	84%	2	50%
Receiving a Regents Diploma	2007–08	21	26%	21	27%	0	
with Advanced Designation	2006–07	38	31%	38	35%	0	
	2005-06	33	32%	32	32%	1	25%
Receiving an	2007–08	5	N/A	0		5	N/A
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	12	2%	10	2%	2	2%	
	2006-07	19	3%	14	3%	5	5%	
	2005-06	4	1%	2	0%	2	2%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	3	0%	2	0%	1	1%	
Preparation Program	2005–06	1	0%	1	0%	0		
Total Noncompleters	2007–08	12	2%	10	2%	2	2%	
	2006-07	22	4%	16	3%	6	7%	
	2005-06	5	1%	3	1%	2	2%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	41%	36	46%	0		
To 2-year College	25	29%	23	29%	2	22%	
To Other Post-secondary	1	1%	0		1	11%	
To the Military	2	2%	2	3%	0		
To Employment	5	6%	3	4%	2	22%	
To Adult Services	1	1%	0		1	11%	
To Other Known Plans	0		0		0		
Plan Unknown	17	20%	14	18%	3	33%	

# **More Information about the School**

School GRANVILLE JUNIOR-SENIOR HIGH SCHOOL School ID 64-07-01-04-0003 District GRANVILLE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$15,256
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.