

# The New York State School Report Card

School WHITEHALL JUNIOR-SENIOR HIGH SCHOOL District WHITEHALL CENTRAL SCHOOL DISTRICT School ID 64-17-01-06-0002 Principal KELLY MCHUGH Telephone (518) 499-1770 Grades 7-12, US

Comprehensive Information Report 2007 – 08

### **Regents Exams**

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stuc at or above		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	73	96%	89%	36%	65	97%	92%	38%	8	88%	63%	13%	
	2006–07	56	95%	79%	13%	55	-	_	-	1	-	_	-	
	2005–06	61	84%	74%	25%	53	89%	81%	28%	8	50%	25%	0%	
Mathematics A	2007–08	67	97%	91%	31%	59	100%	93%	34%	8	75%	75%	13%	
	2006–07	89	96%	90%	10%	86	-	_	-	3	-	_	_	
	2005–06	77	100%	95%	19%	72	100%	96%	21%	5	100%	80%	0%	
Mathematics B	2007–08	27	78%	52%	11%	27	78%	52%	11%	0				
	2006–07	26	96%	92%	27%	26	96%	92%	27%	0				
	2005–06	24	92%	88%	13%	23	-	_	-	1	_	_	_	
Integrated Algebra	2007–08	63	92%	70%	2%	57	93%	72%	2%	6	83%	50%	0%	
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	96	78%	59%	16%	89	82%	62%	17%	7	29%	29%	0%	
and Geography	2006–07	82	68%	49%	20%	79	-	_	-	3	_	_	_	
	2005–06	89	79%	56%	11%	77	84%	64%	13%	12	42%	8%	0%	
U.S. History	2007–08	62	97%	81%	29%	54	100%	83%	30%	8	75%	63%	25%	
and Government	2006–07	73	90%	73%	19%	71	-	_	-	2	_	_	_	
	2005–06	56	80%	59%	21%	51	82%	63%	24%	5	60%	20%	0%	
Living Environment	2007–08	70	97%	96%	24%	64	97%	95%	25%	6	100%	100%	17%	
	2006–07	65	100%	92%	20%	63	-	_	-	2	-	_	-	
	2005–06	57	98%	93%	18%	54	-	_	-	3	-	_	-	
Physical Setting/	2007–08	71	93%	72%	14%	63	95%	73%	14%	8	75%	63%	13%	
Earth Science	2006–07	81	85%	70%	10%	78	-	_	-	3	-	_	-	
	2005–06	96	78%	52%	5%	89	81%	55%	6%	7	43%	14%	0%	
Physical Setting/Chemistry	2007–08	49	78%	45%	2%	48	-	-	-	1	-	-	-	
	2006–07	37	92%	54%	3%	37	92%	54%	3%	0				
	2005-06	28	89%	54%	4%	27	-	-	-	1	-	-	-	
Physical Setting/Physics	2007–08	5	100%	100%	20%	5	100%	100%	20%	0				
	2006–07	3	-	-	_	3	-	-	-	0	-	_	_	
	2005–06	4	-	-	-	4	-	_	-	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District WHITEHALL CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	8	100%	88%	38%	7	-	-	-	1	-	-	-	
	2006-07	18	100%	94%	28%	18	100%	94%	28%	0				
	2005–06	2	-	_	_	2	-	-	-	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	25	96%	92%	52%	25	96%	92%	52%	0				
	2006-07	20	90%	85%	10%	20	90%	85%	10%	0				
	2005–06	15	93%	87%	40%	15	93%	87%	40%	0				

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### **Regents Competency Tests**

		All Students	<b>i</b>	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	10	30%	0		10	30%	
	2006-07	1	-	0		1	-	
	2005-06	6	67%	0		6	67%	
Science	2007–08	8	50%	2	-	6	-	
	2006-07	3	-	1	-	2	-	
	2005-06	4	_	0		4	_	
Reading	2007–08	5	20%	0		5	20%	
	2006-07	2	-	1	-	1	-	
	2005-06	8	13%	0		8	13%	
Writing	2007–08	4	-	0		4	-	
	2006-07	2	-	1	-	1	-	
	2005-06	8	50%	1	-	7	-	
Global Studies	2007–08	2	-	0		2	-	
	2006-07	7	57%	4	-	3	-	
	2005-06	13	15%	2	-	11	-	
U.S. History	2007–08	2	-	0		2	-	
and Government	2006-07	5	80%	1	-	4	-	
	2005-06	8	25%	3	-	5	-	

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## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	3	-	3	-	0		
	2006-07	20	70%	19	-	1	-	
	2005–06	30	70%	29	-	1	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	10	80%	8	-	2	-	
	2006-07	45	78%	42	_	3	-	
	2005-06	54	70%	53	-	1	-	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested		of stude perform		5	Total Tested		t of studer 1 performa		5	Total Tested			udents sc rmance l	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0		i i		
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	_	_	_	_	- 1	_	_	_	_	0				
(Grades 7-8)	2005-06	1	_	_	_	_	- 1	_	_	_	_	0				
Reading	2007-08	0					0					0				
and Writing	2006-07	1	_	_	_	_	- 1	_	_	_	_	0				
(Grades 7-8)	2005-06	1	_	_	_	_	- 1	_	_	_	_	0				
Listening	2007-08	1	-	_	_	-	- 1		_	_	_	0				
and Speaking	2006–07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	1	_	_	_	-	- 1		_	_	_	0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## Elementary/Middle-Level Social Studies 2007–08

	All St	All Students					General-Education Students					Students with Disabilities					
		otal Percentage of students ested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	62	8%	31%	55%	6%	46	2%	24%	65%	9%	16	25%	50%	25%	0%		

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students					General-Education Students					Students with Disabilities			
	5 2					변 면 모 오 면 오 면 Students scoring:				Cohort	Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	71	11%	49%	18%		64	9%	53%	20%		7	29%	14%	0%	
U.S. History and Government	71	7%	51%	21%		64	8%	55%	22%		7	0%	14%	14%	
Science	71	3%	69%	15%		64	2%	72%	17%		7	14%	43%	0%	

### New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	55		51		4		
	2006-07	34		34		0		
	2005-06	49		45		4		
Receiving a Regents Diploma	2007–08	46	84%	43	84%	3	75%	
	2006-07	34	100%	34	100%	0		
	2005-06	40	82%	38	84%	2	50%	
Receiving a Regents Diploma	2007–08	19	35%	19	37%	0		
with Advanced Designation	2006-07	20	59%	20	59%	0		
	2005-06	21	43%	20	44%	1	25%	
Receiving an	2007–08	1	N/A	0		1	N/A	
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	4	1%	3	1%	1	2%	
	2006-07	5	2%	5	2%	0		
	2005-06	3	1%	2	1%	1	3%	
Entered Approved High	2007–08	1	0%	1	0%	0		
School Equivalency	2006-07	5	2%	4	1%	1	3%	
Preparation Program	2005-06	7	3%	6	3%	1	3%	
Total Noncompleters	2007–08	5	2%	4	2%	1	2%	
	2006-07	10	3%	9	3%	1	3%	
	2005-06	10	4%	8	4%	2	5%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	18	32%	16	31%	2	40%	
To 2-year College	32	57%	32	63%	0		
To Other Post-secondary	0		0		0		
To the Military	1	2%	1	2%	0		
To Employment	1	2%	1	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	2%	1	2%	0		
Plan Unknown	3	5%	0		3	60%	

# **More Information about the School**

School WHITEHALL JUNIOR-SENIOR HIGH SCHOOL School ID 64-17-01-06-0002 District WHITEHALL CENTRAL SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$15,199	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.