

The New York State School Report Card

School WILLIAMSON MIDDLE SCHOOL District WILLIAMSON CENTRAL SCHOOL DISTRICT School ID 65-14-02-04-0001 Principal JOHN FULMER Telephone (315) 589-9665 Grades 5-8

Comprehensive Information Report 2007 – 08

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		age of stuc at or above		Total Tested	Percenta scoring a	5			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Mathematics A	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	1	-	_	_	1	-	_	-	0					
Mathematics B	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Integrated Algebra	2007–08	30	100%	100%	50%	30	100%	100%	50%	0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007-08	0				0				0					
and Geography	2006-07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007–08	0				0				0					
and Government	2006-07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007–08	0				0				0					
Earth Science	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WILLIAMSON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total Tested	5			Total Tested	5				Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2007–08	35	100%	97%	69%	33	-	-	-	2	-	-	-		
	2006–07	0				0				0					
	2005–06	0				0				0					
Comprehensive German	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Hebrew	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Comprehensive Italian	2007–08	0				0				0					
	2006–07	0				0				0					
	2005–06	0				0				0					
Comprehensive Latin	2007–08	0				0				0					
	2006–07	0				0				0					
	2005-06	0				0				0					
Comprehensive Spanish	2007–08	57	100%	96%	79%	50	100%	98%	88%	7	100%	86%	14%		
	2006-07	0				0				0					
	2005-06	0				0				0					

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Second Language Proficiency Examinations

	• •	All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	32	97%	29	-	3	-	
	2005–06	29	97%	28	-	1	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	59	98%	54	100%	5	80%	
	2005-06	61	98%	56	98%	5	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Dis	abiliti	es
		Total		of studen performar			Total		t of stude perform		5	Total	Percent of students scoring in each performance level:			
		lesteu		Interm. A		Prof.	lesteu		Interm.		Prof.				n. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07						0					0				
(Grades K-1)	2005-06						0					0				
Reading	2007-08						0					0				
and Writing	2006-07						0					0				
(Grades K-1)	2005-06						0					0				
Listening	2007-08						0					0				
and Speaking	2006-07						0					0				
(Grades 2–4)	2005-06						0					0				
Reading	2007-08						0					0				
and Writing	2006-07						0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007-08		_	_	_	_	1	_	_	_		0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
Reading	2007–08	1	_	_	_	_	1	_	_	_		0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2005-06	2	_	_	_	_	2	_	_	_	_	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	3	-	-	_	_	3	_	_	_	-	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	3	-	_	_	_	3	-	_	-		0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	93	3%	2%	48%	46%	85	1%	0%	48%	51%	8	25%	25%	50%	0%		
Middle Level	104	2%	18%	54%	26%	89	0%	9%	61%	30%	15	13%	73%	13%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students						Students with Disabilities					
	لت مع وب مع O الله O الله O الله Students scoring:						Percentag students s				Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

New York State Alternate Assessments (NYSAA) 2007–08

	All St													
	Total Tested	Number of students scoring at Level:												
		1	2	3	4									
Elementary Level														
Social Studies	0													
Middle Level														
Social Studies	2	_	-	-	_									
Secondary Level														
English Language Arts	0													
Mathematics	0													
Social Studies	0													
Science	0													

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WILLIAMSON MIDDLE SCHOOL School ID 65-14-02-04-0001

District WILLIAMSON CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,111	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.