



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **BEDFORD CENTRAL SCHOOL
DISTRICT**

District ID **66-01-02-06-0000**
Superintendent **JERE HOCHMAN**
Telephone **(914) 241-6010**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	308	99%	98%	67%	282	100%	99%	72%	26	92%	88%	12%
	2006-07	300	99%	95%	49%	268	100%	99%	53%	32	91%	66%	9%
	2005-06	293	98%	95%	44%	252	99%	97%	50%	41	93%	78%	5%
Mathematics A	2007-08	335	99%	95%	61%	293	99%	96%	66%	42	95%	90%	24%
	2006-07	306	99%	94%	59%	264	100%	96%	66%	42	93%	79%	14%
	2005-06	340	99%	95%	58%	302	100%	97%	63%	38	92%	76%	18%
Mathematics B	2007-08	210	94%	90%	52%	206	—	—	—	4	—	—	—
	2006-07	220	96%	90%	49%	216	—	—	—	4	—	—	—
	2005-06	193	94%	90%	48%	182	96%	93%	51%	11	64%	36%	9%
Integrated Algebra	2007-08	258	99%	98%	41%	249	99%	98%	43%	9	100%	89%	11%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	312	98%	94%	65%	277	98%	96%	69%	35	100%	77%	34%
	2006-07	307	97%	93%	62%	269	99%	96%	68%	38	82%	66%	16%
	2005-06	317	95%	93%	61%	275	98%	97%	67%	42	76%	69%	21%
U.S. History and Government	2007-08	307	99%	98%	77%	283	100%	99%	81%	24	92%	83%	29%
	2006-07	302	99%	95%	71%	269	100%	98%	78%	33	91%	76%	15%
	2005-06	292	99%	96%	74%	250	100%	98%	80%	42	95%	81%	38%
Living Environment	2007-08	324	99%	98%	56%	288	100%	99%	60%	36	94%	92%	25%
	2006-07	284	100%	97%	57%	250	100%	99%	63%	34	100%	85%	12%
	2005-06	342	99%	96%	52%	304	100%	98%	56%	38	89%	79%	21%
Physical Setting/Earth Science	2007-08	207	90%	79%	31%	175	95%	86%	34%	32	63%	41%	13%
	2006-07	192	92%	80%	22%	154	95%	86%	25%	38	79%	55%	8%
	2005-06	190	94%	80%	35%	149	95%	83%	40%	41	93%	71%	17%
Physical Setting/Chemistry	2007-08	198	100%	93%	36%	196	—	—	—	2	—	—	—
	2006-07	240	99%	92%	27%	238	—	—	—	2	—	—	—
	2005-06	183	99%	94%	33%	172	99%	94%	35%	11	100%	91%	0%
Physical Setting/Physics	2007-08	136	96%	88%	52%	135	—	—	—	1	—	—	—
	2006-07	77	100%	96%	52%	77	100%	96%	52%	0	—	—	—
	2005-06	114	96%	92%	42%	111	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	31	100%	100%	84%	31	100%	100%	84%	0			
	2006-07	50	100%	100%	88%	50	100%	100%	88%	0			
	2005-06	33	100%	97%	85%	31	—	—	—	2	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	39	100%	100%	79%	39	100%	100%	79%	0			
	2006-07	33	100%	100%	91%	33	100%	100%	91%	0			
	2005-06	40	100%	100%	78%	38	—	—	—	2	—	—	—
Comprehensive Latin	2007-08	21	100%	100%	95%	21	100%	100%	95%	0			
	2006-07	16	100%	100%	100%	16	100%	100%	100%	0			
	2005-06	17	100%	100%	59%	17	100%	100%	59%	0			
Comprehensive Spanish	2007-08	177	99%	98%	73%	174	—	—	—	3	—	—	—
	2006-07	164	100%	100%	96%	159	100%	100%	96%	5	100%	100%	80%
	2005-06	174	100%	100%	74%	169	100%	100%	75%	5	100%	100%	60%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	5	100%	1	—	4	—
	2006-07	5	40%	1	—	4	—
	2005-06	2	—	0	—	2	—
Science	2007-08	3	—	1	—	2	—
	2006-07	3	—	0	—	3	—
	2005-06	2	—	0	—	2	—
Reading	2007-08	3	—	0	—	3	—
	2006-07	5	100%	1	—	4	—
	2005-06	0	—	0	—	0	—
Writing	2007-08	2	—	0	—	2	—
	2006-07	3	—	1	—	2	—
	2005-06	3	—	0	—	3	—
Global Studies	2007-08	4	—	1	—	3	—
	2006-07	12	67%	1	—	11	—
	2005-06	1	—	0	—	1	—
U.S. History and Government	2007-08	3	—	1	—	2	—
	2006-07	5	100%	0	—	5	100%
	2005-06	1	—	0	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	48	98%	48	98%	0	
	2006-07	37	100%	37	100%	0	
	2005-06	39	100%	39	100%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	45	100%	44	—	1	—
	2006-07	56	100%	56	100%	0	
	2005-06	36	100%	36	100%	0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	203	98%	197	98%	6	100%
	2006-07	184	96%	179	96%	5	100%
	2005-06	134	100%	133	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **BEDFORD CENTRAL SCHOOL DISTRICT**
District ID **66-01-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	74	0%	23%	54%	23%	68	0%	22%	53%	25%	6	0%	33%	67%	0%
	2006-07	71	6%	21%	45%	28%	62	5%	23%	44%	29%	9	11%	11%	56%	22%
	2005-06	76	1%	21%	63%	14%	72	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	74	54%	39%	4%	3%	68	51%	41%	4%	3%	6	83%	17%	0%	0%
	2006-07	72	49%	22%	22%	7%	63	43%	24%	25%	8%	9	89%	11%	0%	0%
	2005-06	76	39%	38%	16%	7%	72	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	104	0%	7%	37%	57%	91	0%	7%	35%	58%	13	0%	8%	46%	46%
	2006-07	98	2%	2%	50%	46%	91	2%	2%	47%	48%	7	0%	0%	86%	14%
	2005-06	87	0%	5%	37%	59%	86	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	104	14%	26%	41%	18%	91	10%	25%	44%	21%	13	46%	31%	23%	0%
	2006-07	98	7%	26%	42%	26%	91	5%	26%	41%	27%	7	29%	14%	57%	0%
	2005-06	87	5%	18%	37%	40%	86	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	37	5%	5%	27%	62%	34	—	—	—	—	3	—	—	—	—
	2006-07	27	4%	4%	44%	48%	24	—	—	—	—	3	—	—	—	—
	2005-06	32	6%	3%	34%	56%	32	6%	3%	34%	56%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	37	8%	16%	57%	19%	34	—	—	—	—	3	—	—	—	—
	2006-07	27	7%	22%	37%	33%	24	—	—	—	—	3	—	—	—	—
	2005-06	32	6%	0%	50%	44%	32	6%	0%	50%	44%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	19	11%	11%	26%	53%	19	11%	11%	26%	53%	0	—	—	—	—
	2006-07	19	11%	16%	11%	63%	19	11%	16%	11%	63%	0	—	—	—	—
	2005-06	24	4%	17%	25%	54%	24	4%	17%	25%	54%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	19	16%	26%	47%	11%	19	16%	26%	47%	11%	0	—	—	—	—
	2006-07	19	21%	32%	26%	21%	19	21%	32%	26%	21%	0	—	—	—	—
	2005-06	24	8%	38%	17%	38%	24	8%	38%	17%	38%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	67	15%	28%	30%	27%	67	15%	28%	30%	27%	0	—	—	—	—
	2006-07	85	16%	33%	24%	27%	83	—	—	—	—	2	—	—	—	—
	2005-06	80	18%	28%	29%	26%	78	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	67	18%	34%	34%	13%	67	18%	34%	34%	13%	0	—	—	—	—
	2006-07	85	24%	33%	24%	20%	83	—	—	—	—	2	—	—	—	—
	2005-06	80	13%	35%	25%	28%	78	—	—	—	—	2	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **BEDFORD CENTRAL SCHOOL DISTRICT**
District ID **66-01-02-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	316	4%	7%	55%	35%	296	2%	6%	55%	36%	20	30%	15%	45%	10%
Middle Level	337	1%	17%	53%	29%	310	1%	14%	54%	31%	27	0%	52%	44%	4%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	322	3%	29%	58%	288	1%	26%	64%	34	15%	56%	9%
U.S. History and Government	322	3%	20%	67%	288	1%	17%	73%	34	18%	44%	15%
Science	322	3%	39%	49%	288	2%	37%	55%	34	12%	59%	6%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	9	0	0	5	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **BEDFORD CENTRAL SCHOOL DISTRICT**
District ID **66-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	302		275		27	
	2006-07	280		243		37	
	2005-06	276		245		31	
Receiving a Regents Diploma	2007-08	274	91%	261	95%	13	48%
	2006-07	248	89%	229	94%	19	51%
	2005-06	238	86%	218	89%	20	65%
Receiving a Regents Diploma with Advanced Designation	2007-08	175	58%	174	63%	1	4%
	2006-07	164	59%	163	67%	1	3%
	2005-06	152	55%	149	61%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A
	2006-07	3	N/A	0		3	N/A
	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	23	1%	19	1%	4	2%
	2006-07	23	1%	21	2%	2	1%
	2005-06	20	2%	20	2%	0	
Entered Approved High School Equivalency Preparation Program	2007-08	6	0%	5	0%	1	1%
	2006-07	8	1%	7	1%	1	0%
	2005-06	0		0		0	
Total Noncompleters	2007-08	29	2%	24	2%	5	3%
	2006-07	31	2%	28	2%	3	1%
	2005-06	20	2%	20	2%	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	232	76%	219	80%	13	45%
To 2-year College	59	19%	48	17%	11	38%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	0		0		0	
To Employment	8	3%	4	1%	4	14%
To Adult Services	1	0%	0		1	3%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	0		0		0	

More Information about the District

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$24,277
---	----------

2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
---	----------

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.