

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BEDFORD HILLS ELEMENTARY
SCHOOL
District BEDFORD CENTRAL SCHOOL
DISTRICT
School ID 66-01-02-06-0002
Principal ZBYNEK GOLD
Telephone (914) 666-2708
Grades PK-5

#### **Regents Exams**

_		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities					
		Total Tested	Percentage scoring a	-		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
<b>Earth Science</b>	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School BEDFORD HILLS ELEMENTARY SCHOOL School ID 66-01-02-06-0002

District BEDFORD CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	Students with Disabilities									
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percent	of stud	ents sc	oring	
		Tested in each		perform	ance lev	/el:	Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2007-08	26	0%	35%	50%	15%	26	0%	35%	50%	15%	0					
and Speaking	2006-07	15	0%	33%	60%	7%	15	0%	33%	60%	7%	0					
(Grades K-1)	2005-06	19	0%	42%	58%	0%	18	_	-	-	_	1	_	_		-	_
Reading	2007-08	26	62%	38%	0%	0%	26	62%	38%	0%	0%	0					
and Writing	2006-07	15	67%	13%	20%	0%	15	67%	13%	20%	0%	0					
(Grades K-1)	2005-06	19	47%	32%	16%	5%	18	_	_	_	_	1	_	_		-	_
Listening	2007-08	23	0%	4%	39%	57%	22	-	-	_	-	1	-	_		_	_
and Speaking	2006-07	23	0%	0%	61%	39%	22	_	_	_	_	1	_	_		_	_
(Grades 2-4)	2005-06	21	0%	0%	57%	43%	21	0%	0%	57%	43%	0					
Reading	2007-08	23	9%	17%	48%	26%	22	-	-	_	-	1	_	_		_	_
and Writing	2006-07	23	4%	26%	48%	22%	22	_	-	_	_	1	_	_		-	_
(Grades 2-4)	2005-06	21	10%	14%	29%	48%	21	10%	14%	29%	48%	0					
Listening	2007-08	4	_	_	_	_	4	-	-	_	-	0					
and Speaking	2006-07	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5-6)	2005-06	4	_	_	_	_	4	_	_	_	_	0					
Reading	2007-08	4	-	_	_	_	4	_	-	_	_	0					
and Writing	2006-07	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5-6)	2005-06	4	_	_	_	_	4	_	_	_	_	0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

School BEDFORD HILLS ELEMENTARY SCHOOL School ID 66-01-02-06-0002

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents	Gene	ral-Educ	ation	Stude	nts	oilities	s							
	Total Percentage of students Tested scoring at level:					Total Tested	Percental scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	52	6%	6%	56%	33%	47	0%	6%	60%	34%	5	60%	0%	20%	20%	
Middle Level	0					0					0					

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		General-Education Students						Students with Disabilities					
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

#### New York State Alternate Assessments (NYSAA) 2007-08

Total Number of student Tested at Level: 1 2	
1 2	
	3 4
0	
0	
0	
0	
0	
0	
	0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006–07 School District-wide Total	\$24,277	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.