

The New York State School Report Card

School TUCKAHOE HIGH SCHOOL District TUCKAHOE UNION FREE SCHOOL DISTRICT School ID 66-03-02-03-0002 Principal BART LINEHAN Telephone (914) 337-5376 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

| _ | | All Stu | All Students | | | General-Education Students | | | | s Students with Disabilities | | | |
|----------------------------|---------|-----------------|--------------|--------------------------|-----|----------------------------|------|---------------------------|-----|------------------------------|------|---------------------------|-----|
| | | Total Tested | | age of stu at or abov | | Total Tested | | age of stud at or abov | | Total Tested | | age of stud at or abov | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007–08 | 67 | 100% | 100% | 70% | 60 | 100% | 100% | 75% | 7 | 100% | 100% | 29% |
| | 2006–07 | 62 | 100% | 97% | 63% | 58 | - | _ | - | 4 | - | _ | _ |
| | 2005-06 | 62 | 98% | 92% | 52% | 59 | - | _ | - | 3 | - | _ | _ |
| Mathematics A | 2007–08 | 68 | 97% | 96% | 53% | 64 | - | - | - | 4 | - | - | - |
| | 2006–07 | 71 | 100% | 100% | 49% | 63 | 100% | 100% | 54% | 8 | 100% | 100% | 13% |
| | 2005-06 | 63 | 98% | 98% | 41% | 58 | 98% | 98% | 41% | 5 | 100% | 100% | 40% |
| Mathematics B | 2007–08 | 49 | 92% | 86% | 35% | 47 | - | _ | - | 2 | - | - | _ |
| | 2006–07 | 36 | 83% | 72% | 25% | 36 | 83% | 72% | 25% | 0 | | | |
| | 2005-06 | 39 | 95% | 87% | 23% | 39 | 95% | 87% | 23% | 0 | | | |
| Integrated Algebra | 2007–08 | 30 | 100% | 97% | 7% | 29 | - | _ | - | 1 | - | _ | _ |
| | 2006–07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007-08 | 75 | 97% | 88% | 32% | 72 | - | _ | - | 3 | - | - | _ |
| and Geography | 2006–07 | 66 | 95% | 91% | 33% | 59 | 98% | 93% | 37% | 7 | 71% | 71% | 0% |
| | 2005-06 | 66 | 92% | 83% | 36% | 61 | 92% | 84% | 36% | 5 | 100% | 80% | 40% |
| U.S. History | 2007–08 | 71 | 99% | 92% | 45% | 64 | 100% | 92% | 48% | 7 | 86% | 86% | 14% |
| and Government | 2006-07 | 66 | 88% | 82% | 45% | 61 | 89% | 84% | 46% | 5 | 80% | 60% | 40% |
| | 2005-06 | 60 | 95% | 90% | 47% | 58 | - | _ | - | 2 | - | _ | _ |
| Living Environment | 2007–08 | 68 | 100% | 97% | 38% | 59 | 100% | 100% | 44% | 9 | 100% | 78% | 0% |
| | 2006-07 | 55 | 100% | 100% | 33% | 50 | 100% | 100% | 36% | 5 | 100% | 100% | 0% |
| | 2005-06 | 53 | 100% | 98% | 49% | 51 | - | _ | - | 2 | - | _ | _ |
| Physical Setting/ | 2007–08 | 30 | 90% | 87% | 20% | 23 | 91% | 87% | 22% | 7 | 86% | 86% | 14% |
| Earth Science | 2006-07 | 21 | 76% | 71% | 5% | 17 | - | _ | - | 4 | - | _ | _ |
| | 2005-06 | 18 | 89% | 83% | 6% | 15 | - | _ | - | 3 | - | _ | _ |
| Physical Setting/Chemistry | 2007–08 | 47 | 98% | 91% | 17% | 46 | - | - | - | 1 | - | - | - |
| | 2006-07 | 43 | 98% | 93% | 26% | 43 | 98% | 93% | 26% | 0 | | | |
| | 2005-06 | 37 | 92% | 68% | 19% | 36 | - | _ | - | 1 | - | _ | _ |
| Physical Setting/Physics | 2007–08 | 1 | - | - | _ | 1 | - | - | - | 0 | - | - | - |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 3 | _ | _ | _ | 3 | _ | _ | _ | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District TUCKAHOE UNION FREE SCHOOL DISTRICT

Regents Exams

| | | All Stu | All Students | | | General-Education Student | | | | s Students with Disabilities | | | |
|-----------------------|---------|---------|--------------|------------|-----|---------------------------|------|-------------|-----|------------------------------|-----------|-----|-----|
| | | Total | | age of stu | | Total | | age of stud | | Total | Percenta | 5 | |
| | | Tested | 5 | at or abov | | Tested | | at or above | | Tested | scoring a | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 8 | 100% | 100% | 38% | 8 | 100% | 100% | 38% | 0 | | | |
| Comprehensive German | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2007–08 | 17 | 100% | 100% | 71% | 17 | 100% | 100% | 71% | 0 | | | |
| | 2006-07 | 10 | 100% | 100% | 80% | 9 | - | _ | - | 1 | - | _ | - |
| | 2005–06 | 15 | 100% | 100% | 80% | 14 | - | _ | _ | 1 | - | _ | _ |
| Comprehensive Latin | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 4 | - | _ | - | 4 | _ | _ | - | 0 | | | |
| Comprehensive Spanish | 2007–08 | 47 | 91% | 91% | 45% | 42 | 95% | 95% | 48% | 5 | 60% | 60% | 20% |
| | 2006-07 | 30 | 100% | 100% | 60% | 28 | - | _ | _ | 2 | - | _ | _ |
| | 2005-06 | 30 | 100% | 100% | 43% | 28 | - | _ | - | 2 | _ | - | - |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | | General-Ed | ucation Students | s Students with Disabilitie | | |
|----------------|---------|--------------|------------------|--------------|------------------|-----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2007–08 | 3 | - | 0 | | 3 | - | |
| | 2006-07 | 1 | - | 0 | | 1 | - | |
| | 2005-06 | 1 | - | 0 | | 1 | - | |
| Science | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 1 | - | 0 | | 1 | - | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Reading | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Writing | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Global Studies | 2007–08 | 1 | - | 1 | - | 0 | | |
| | 2006-07 | 2 | _ | 0 | | 2 | _ | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| U.S. History | 2007–08 | 1 | - | 0 | | 1 | - | |
| and Government | 2006-07 | 3 | - | 1 | - | 2 | - | |
| | 2005-06 | 0 | | 0 | | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | - | General-Edu | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| German | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Italian | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Latin | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Spanish | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 11 | 91% | 10 | - | 1 | - | |
| | 2005-06 | 12 | 83% | 11 | - | 1 | _ | |

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | General-Education Students | | | nts | Stude | nts wi | ith Dis | Students with Disabilities | | |
|---------------|---------|-----------------|--------------------|---------------------|------|-------|----------------------------|--------------------|---------|------|-------|-----------------|---------|----------------------------|----------------------|-------|
| | | Total Tested | Percent in each | of stude perform | | - | Total Tested | Percent in each | | | - | Total Tested | | | dents sc mance le | - |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin | Interr | n. Adv. | Prof. |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2006-07 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2006-07 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2007–08 | 3 | - | - | - | - | 3 | - | - | - | - | 0 | | | | |
| and Speaking | 2006-07 | 4 | - | - | - | _ | 4 | - | _ | - | - | 0 | | | | |
| (Grades 9-12) | 2005–06 | 5 | 0% | 60% | 20% | 20% | 5 | 0% | 60% | 20% | 20% | 0 | | | | |
| Reading | 2007–08 | 3 | - | - | - | - | 3 | - | - | - | - | 0 | | | | |
| and Writing | 2006-07 | 4 | - | _ | - | _ | 4 | - | _ | _ | _ | 0 | | | | |
| (Grades 9-12) | 2005-06 | 5 | 0% | 40% | 20% | 40% | 5 | 0% | 40% | 20% | 40% | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

| | All St | udents | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--|--------|---|---|--|-----------------------------------|---|---|---|--|----------------------------|---|---|---|---|--|
| | TotalPercentage of studentsTestedscoring at level: | | | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All St | All Students | | | Gen | General-Education Students | | | | Students with Disabilities | | | | |
|---------------------------------|--------|--------------|-------|--------|----------------------|------------------------------------|-------|--------|---|----------------------------|-------|-------|--------|---|
| | | | | | Cohort Enrollment | Percentage of Students scoring: | | | | Cohort Enrollment | | | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 59 | 8% | 47% | 41% | 56 | - | - | - | _ | 3 | - | - | - | - |
| U.S. History and Government | 59 | 8% | 36% | 51% | 56 | - | - | - | _ | 3 | - | - | - | - |
| Science | 59 | 3% | 58% | 39% | 56 | - | - | - | - | 3 | - | - | _ | - |

New York State Alternate Assessments (NYSAA) 2007–08

| | All Students | | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | |
| Mathematics | 0 | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2007–08 | 57 | | 54 | | 3 | |
| | 2006–07 | 60 | | 57 | | 3 | |
| | 2005-06 | 70 | | 68 | | 2 | |
| Receiving a Regents Diploma | 2007–08 | 47 | 82% | 46 | 85% | 1 | 33% |
| | 2006-07 | 56 | 93% | 55 | 96% | 1 | 33% |
| | 2005-06 | 59 | 84% | 59 | 87% | 0 | |
| Receiving a Regents Diploma | 2007–08 | 28 | 49% | 28 | 52% | 0 | |
| with Advanced Designation | 2006–07 | 26 | 43% | 26 | 46% | 0 | |
| | 2005-06 | 32 | 46% | 32 | 47% | 0 | |
| Receiving an | 2007–08 | 2 | N/A | 0 | | 2 | N/A |
| Individualized Education | 2006-07 | 0 | | 0 | | 0 | |
| Program (IEP) Diploma | 2005-06 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 3 | 1% | 3 | 1% | 0 | | |
| | 2005-06 | 1 | 0% | 1 | 0% | 0 | | |
| Entered Approved High | 2007–08 | 0 | | 0 | | 0 | | |
| School Equivalency | 2006-07 | 2 | 1% | 2 | 1% | 0 | | |
| Preparation Program | 2005-06 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 5 | 2% | 5 | 2% | 0 | | |
| | 2005-06 | 1 | 0% | 1 | 0% | 0 | | |

Post-secondary Plans of 2007–08 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 49 | 83% | 48 | 89% | 1 | 20% | |
| To 2-year College | 5 | 8% | 4 | 7% | 1 | 20% | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 2 | 3% | 2 | 4% | 0 | | |
| To Employment | 3 | 5% | 0 | | 3 | 60% | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

School TUCKAHOE HIGH SCHOOL School ID 66-03-02-03-0002

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | \$23,141 | |
|---|----------|--|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 | |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.