

The New York State School Report Card

School W L MORSE SCHOOL District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS School ID 66-04-01-03-0002 Principal MEGHAN FITZGERALD Telephone (914) 631-4144 Grades 2-3, UE

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
-	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School W L MORSE SCHOOL School ID 66-04-01-03-0002 District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Total Percent of students scoring Tested in each performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	77	3%	6%	18%	73%	66	2%	8%	11%	80%	11	9%	0%	64%	27%
and Speaking	2006–07	75	1%	5%	36%	57%	65	2%	6%	32%	60%	10	0%	0%	60%	40%
(Grades 2–4)	2005-06	80	4%	9%	33%	55%	65	5%	9%	29%	57%	15	0%	7%	47%	47%
Reading	2007–08	77	12%	16%	18%	55%	66	8%	12%	20%	61%	11	36%	36%	9%	18%
and Writing	2006-07	75	4%	28%	33%	35%	65	3%	22%	35%	40%	10	10%	70%	20%	0%
(Grades 2–4)	2005-06	80	15%	35%	28%	23%	65	12%	32%	29%	26%	15	27%	47%	20%	7%
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9–12)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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More Information about the School

School W L MORSE SCHOOL School ID 66-04-01-03-0002

District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

Financial Information

2006-07 School District-wide Total	\$21,707	
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.