

# The New York State School Report Card

School SLEEPY HOLLOW HIGH SCHOOL District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS School ID 66-04-01-03-0003 Principal CAROL CONKLIN Telephone (914) 631-8838 Grades 9-12, US

Comprehensive Information Report 2007 – 08

### **Regents Exams**

-		All Students G			General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	219	89%	78%	32%	196	94%	83%	35%	23	48%	30%	4%
	2006–07	193	88%	74%	27%	172	92%	78%	30%	21	48%	38%	0%
	2005-06	178	92%	76%	25%	153	96%	80%	28%	25	68%	48%	8%
Mathematics A	2007–08	341	89%	76%	13%	279	94%	84%	15%	62	66%	44%	5%
	2006–07	199	93%	80%	21%	176	95%	89%	24%	23	74%	17%	0%
	2005-06	209	95%	91%	43%	180	99%	96%	50%	29	72%	59%	0%
Mathematics B	2007–08	153	55%	41%	14%	149	-	-	-	4	-	-	-
	2006–07	108	91%	84%	44%	104	-	-	_	4	-	-	-
	2005-06	112	77%	63%	18%	109	-	-	_	3	-	-	-
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	251	78%	65%	26%	224	81%	69%	29%	27	56%	37%	0%
and Geography	2006–07	196	81%	64%	29%	176	86%	68%	32%	20	30%	30%	5%
	2005-06	194	85%	71%	36%	174	87%	75%	38%	20	60%	35%	15%
U.S. History	2007–08	202	90%	81%	44%	181	94%	85%	48%	21	57%	52%	10%
and Government	2006–07	183	89%	78%	42%	162	94%	82%	46%	21	48%	43%	10%
	2005-06	180	86%	71%	43%	155	87%	73%	45%	25	80%	60%	32%
Living Environment	2007–08	130	89%	75%	7%	110	92%	82%	6%	20	75%	40%	10%
	2006–07	143	85%	71%	3%	127	88%	75%	3%	16	63%	44%	6%
	2005-06	238	92%	82%	19%	216	94%	87%	21%	22	64%	36%	5%
Physical Setting/	2007–08	84	87%	65%	11%	77	90%	68%	12%	7	57%	43%	0%
Earth Science	2006–07	70	81%	71%	3%	68	-	-	-	2	-	-	-
	2005-06	79	81%	61%	6%	71	82%	63%	6%	8	75%	38%	13%
Physical Setting/Chemistry	2007–08	155	80%	59%	16%	152	-	-	-	3	-	-	-
	2006–07	154	92%	68%	12%	149	94%	70%	12%	5	40%	20%	0%
	2005–06	128	91%	80%	26%	122	91%	82%	25%	6	100%	50%	33%
Physical Setting/Physics	2007–08	50	96%	90%	38%	48	-	-	-	2	-	-	-
	2006–07	74	93%	77%	28%	74	93%	77%	28%	0			
	2005-06	63	92%	84%	19%	63	92%	84%	19%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

### **Regents Exams**

		All Stu	All Students G			General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	32	100%	100%	78%	32	100%	100%	78%	0			
	2005-06	17	100%	100%	71%	17	100%	100%	71%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	34	100%	100%	85%	34	100%	100%	85%	0			
	2006-07	18	100%	100%	56%	18	100%	100%	56%	0			
	2005-06	17	100%	100%	76%	16	-	_	-	1	-	_	-
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	92	98%	98%	79%	90	-	-	-	2	-	-	-
	2006-07	78	99%	99%	88%	75	-	-	-	3	-	-	-
	2005-06	99	100%	99%	84%	96	-	_	-	3	_	-	-

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#### District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	20	65%	1	-	19	-
	2006-07	30	77%	3	-	27	-
	2005-06	20	55%	0		20	55%
Science	2007–08	11	45%	0		11	45%
	2006-07	9	67%	1	-	8	-
	2005-06	12	50%	0		12	50%
Reading	2007–08	15	40%	0		15	40%
	2006-07	24	50%	3	-	21	-
	2005-06	9	44%	0		9	44%
Writing	2007–08	9	44%	0		9	44%
	2006-07	17	94%	2	-	15	-
	2005-06	10	60%	0		10	60%
Global Studies	2007–08	36	50%	2	-	34	-
	2006-07	19	42%	0		19	42%
	2005-06	9	22%	0		9	22%
U.S. History	2007–08	22	55%	2	-	20	-
and Government	2006-07	17	41%	3	-	14	-
	2005-06	11	27%	0		11	27%

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District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

# **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	1	-	1	-	0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	2	-	2	-	0		
	2005-06	42	100%	42	100%	0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	1	-	1	-	0		
	2006-07	0		0		0		
	2005-06	131	92%	131	92%	0		

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District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0			-		0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	70	16%	27%	33%	24%	63	16%	29%	33%	22%	7	14%	14%	29%	43%
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	70	26%	37%	17%	20%	63	27%	33%	17%	22%	7	14%	71%	14%	0%
Listening	2007–08	130	6%	23%	26%	45%	115	3%	23%	26%	47%	15	27%	20%	27%	27%
and Speaking	2006-07	147	7%	34%	27%	32%	138	6%	34%	28%	33%	9	33%	33%	11%	22%
(Grades 9-12)	2005-06	139	9%	36%	35%	21%	133	9%	36%	34%	21%	6	0%	33%	50%	17%
Reading	2007–08	130	6%	45%	27%	22%	115	3%	46%	28%	23%	15	33%	40%	20%	7%
and Writing	2006-07	147	9%	44%	30%	17%	138	7%	43%	31%	18%	9	33%	56%	11%	0%
(Grades 9-12)	2005-06	139	6%	33%	32%	29%	133	7%	31%	32%	30%	6	0%	83%	17%	0%

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### District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

# Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		al Percentage of students sted scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			G	General-Education Student				 Students with Disabilities			ties	
	5 2	Percentag students s			Cohort	F	Percentage students so			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	183	12%	34%	38%	1	57	11%	34%	43%	26	15%	31%	8%	
U.S. History and Government	183	4%	34%	44%	1	57	4%	35%	50%	26	4%	31%	8%	
Science	183	9%	47%	32%	1	57	6%	51%	36%	26	27%	23%	8%	

# New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Total Number of students scoring Tested at Level:							
	1	2	3	4				
0								
0								
4	_	-	-	-				
4	-	-	-	-				
4	-	-	-	-				
4	-	-	-	-				
	Total Tested 0 0 4 4 4	Total Number o Tested at Level: 1 0 0 4 – 4 – 4 – 4 – 4 –	TotalNumber of studenTestedat Level:1201014-4-4-4-44	Total Number of students scorin Tested at Level:1230123012301230123012301230123012301230123011201110111011101110111011101110111 </td				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

#### District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

# **High School Completers**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	167		147		20	
	2006-07	151		128		23	
	2005-06	149		140		9	
Receiving a Regents Diploma	2007–08	135	81%	126	86%	9	45%
	2006-07	110	73%	103	80%	7	30%
	2005-06	109	73%	106	76%	3	33%
Receiving a Regents Diploma	2007–08	68	41%	67	46%	1	5%
with Advanced Designation	2006-07	65	43%	65	51%	0	
	2005-06	56	38%	54	39%	2	22%
Receiving an	2007–08	4	N/A	0		4	N/A
Individualized Education	2006–07	4	N/A	0		4	N/A
Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	20	2%	15	2%	5	4%	
	2006-07	18	2%	15	2%	3	3%	
	2005-06	15	2%	12	2%	3	3%	
Entered Approved High	2007–08	8	1%	8	1%	0		
School Equivalency	2006–07	7	1%	7	1%	0		
Preparation Program	2005-06	1	0%	1	0%	0		
Total Noncompleters	2007–08	28	3%	23	3%	5	4%	
	2006-07	25	3%	22	3%	3	3%	
	2005–06	16	2%	13	2%	3	3%	

# Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	104	61%	101	69%	3	13%	
To 2-year College	47	27%	32	22%	15	63%	
To Other Post-secondary	2	1%	1	1%	1	4%	
To the Military	4	2%	4	3%	0		
To Employment	4	2%	1	1%	3	13%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	8	5%	6	4%	2	8%	

March 11, 2009

# **More Information about the School**

School SLEEPY HOLLOW HIGH SCHOOL School ID 66-04-01-03-0003

### District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

# **Financial Information**

2006–07 School District-wide Total	\$21,707	
Expenditures per Pupil		
2006–07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007–08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.