



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Superintendent **LOUIS WOOL**

Telephone **(914) 630-3021**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	362	98%	95%	53%	332	100%	99%	58%	30	77%	50%	3%
	2006-07	244	97%	95%	50%	211	99%	98%	56%	33	88%	79%	12%
	2005-06	255	96%	92%	49%	221	97%	95%	55%	34	88%	71%	12%
Mathematics A	2007-08	179	93%	86%	28%	148	100%	97%	32%	31	61%	35%	13%
	2006-07	378	96%	92%	51%	336	99%	98%	56%	42	74%	40%	7%
	2005-06	295	97%	93%	46%	261	98%	95%	51%	34	88%	71%	3%
Mathematics B	2007-08	323	76%	63%	19%	317	77%	64%	20%	6	67%	33%	0%
	2006-07	249	82%	72%	16%	237	83%	73%	16%	12	58%	50%	8%
	2005-06	222	73%	60%	16%	213	75%	61%	17%	9	44%	33%	0%
Integrated Algebra	2007-08	357	94%	87%	21%	305	95%	90%	25%	52	83%	69%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	255	87%	81%	41%	215	93%	89%	48%	40	53%	38%	0%
	2006-07	271	91%	84%	35%	231	96%	90%	39%	40	63%	48%	8%
	2005-06	251	91%	86%	46%	215	93%	90%	51%	36	75%	58%	17%
U.S. History and Government	2007-08	233	97%	95%	66%	208	99%	99%	70%	25	80%	68%	28%
	2006-07	245	97%	93%	70%	211	98%	97%	76%	34	91%	74%	32%
	2005-06	255	97%	95%	65%	222	100%	99%	71%	33	79%	70%	21%
Living Environment	2007-08	308	94%	89%	30%	260	98%	96%	35%	48	73%	50%	4%
	2006-07	250	99%	94%	42%	225	99%	97%	47%	25	96%	64%	4%
	2005-06	262	95%	91%	29%	229	97%	95%	32%	33	85%	64%	6%
Physical Setting/Earth Science	2007-08	93	78%	62%	6%	65	89%	72%	8%	28	54%	39%	4%
	2006-07	272	89%	83%	40%	234	95%	92%	47%	38	50%	26%	3%
	2005-06	288	91%	87%	49%	252	94%	92%	56%	36	72%	50%	6%
Physical Setting/Chemistry	2007-08	200	94%	86%	14%	195	94%	85%	14%	5	100%	100%	0%
	2006-07	197	94%	81%	11%	184	94%	82%	11%	13	92%	69%	0%
	2005-06	203	95%	82%	22%	194	96%	84%	23%	9	78%	44%	0%
Physical Setting/Physics	2007-08	97	84%	71%	21%	94	—	—	—	3	—	—	—
	2006-07	134	84%	67%	23%	133	—	—	—	1	—	—	—
	2005-06	68	99%	96%	41%	68	99%	96%	41%	0			

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Regents Exams in Languages Other Than English

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	14	100%	100%	100%	14	100%	100%	100%	0			
	2006-07	14	100%	100%	93%	14	100%	100%	93%	0			
	2005-06	24	100%	100%	92%	24	100%	100%	92%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	57	100%	100%	51%	54	—	—	—	3	—	—	—
	2006-07	77	100%	100%	52%	76	—	—	—	1	—	—	—
	2005-06	68	100%	100%	56%	63	100%	100%	54%	5	100%	100%	80%
Comprehensive Latin	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	6	100%	100%	33%	6	100%	100%	33%	0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	120	98%	98%	68%	116	—	—	—	4	—	—	—
	2006-07	84	100%	100%	80%	81	—	—	—	3	—	—	—
	2005-06	95	100%	99%	77%	91	—	—	—	4	—	—	—

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Regents Competency Tests

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	7	71%	1	—	6	—
	2006-07	13	46%	0	—	13	46%
	2005-06	10	50%	2	—	8	—
Science	2007-08	10	60%	0	—	10	60%
	2006-07	0	—	0	—	0	—
	2005-06	2	—	0	—	2	—
Reading	2007-08	7	29%	0	—	7	29%
	2006-07	3	—	0	—	3	—
	2005-06	2	—	2	—	0	—
Writing	2007-08	5	100%	0	—	5	100%
	2006-07	3	—	0	—	3	—
	2005-06	1	—	0	—	1	—
Global Studies	2007-08	19	16%	0	—	19	16%
	2006-07	0	—	0	—	0	—
	2005-06	8	88%	2	—	6	—
U.S. History and Government	2007-08	5	60%	0	—	5	60%
	2006-07	3	—	0	—	3	—
	2005-06	5	100%	2	—	3	—

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Second Language Proficiency Examinations

District **HARRISON CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	16	100%	16	100%	0	
	2006-07	20	100%	20	100%	0	
	2005-06	18	94%	18	94%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	56	95%	49	98%	7	71%
	2006-07	84	99%	76	99%	8	100%
	2005-06	74	92%	69	94%	5	60%
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	166	99%	151	99%	15	100%
	2006-07	149	99%	132	99%	17	94%
	2005-06	130	98%	130	98%	0	

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English as a Second Language Achievement Test

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	92	2%	22%	38%	38%	88	—	—	—	—	4	—	—	—	—
	2006-07	84	7%	21%	50%	21%	81	—	—	—	—	3	—	—	—	—
	2005-06	82	6%	21%	40%	33%	76	7%	18%	39%	36%	6	0%	50%	50%	0%
Reading and Writing (Grades K-1)	2007-08	92	12%	27%	27%	34%	88	—	—	—	—	4	—	—	—	—
	2006-07	84	20%	25%	21%	33%	81	—	—	—	—	3	—	—	—	—
	2005-06	82	17%	21%	17%	45%	76	14%	21%	18%	46%	6	50%	17%	0%	33%
Listening and Speaking (Grades 2-4)	2007-08	77	4%	5%	32%	58%	67	4%	6%	31%	58%	10	0%	0%	40%	60%
	2006-07	61	10%	15%	38%	38%	55	11%	16%	33%	40%	6	0%	0%	83%	17%
	2005-06	53	0%	4%	40%	57%	48	0%	4%	40%	56%	5	0%	0%	40%	60%
Reading and Writing (Grades 2-4)	2007-08	77	9%	19%	48%	23%	67	9%	18%	48%	25%	10	10%	30%	50%	10%
	2006-07	61	7%	21%	33%	39%	55	7%	20%	29%	44%	6	0%	33%	67%	0%
	2005-06	53	2%	9%	45%	43%	48	0%	6%	46%	48%	5	20%	40%	40%	0%
Listening and Speaking (Grades 5-6)	2007-08	26	4%	23%	54%	19%	20	5%	30%	55%	10%	6	0%	0%	50%	50%
	2006-07	27	7%	19%	41%	33%	25	—	—	—	—	2	—	—	—	—
	2005-06	18	6%	17%	22%	56%	16	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	26	15%	19%	42%	23%	20	15%	15%	40%	30%	6	17%	33%	50%	0%
	2006-07	27	15%	44%	22%	19%	25	—	—	—	—	2	—	—	—	—
	2005-06	18	11%	17%	28%	44%	16	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	16	0%	6%	63%	31%	15	—	—	—	—	1	—	—	—	—
	2006-07	15	7%	20%	20%	53%	12	—	—	—	—	3	—	—	—	—
	2005-06	12	0%	25%	33%	42%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	16	0%	31%	38%	31%	15	—	—	—	—	1	—	—	—	—
	2006-07	15	20%	27%	33%	20%	12	—	—	—	—	3	—	—	—	—
	2005-06	12	8%	50%	25%	17%	10	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	10	0%	30%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2006-07	13	0%	54%	23%	23%	11	—	—	—	—	2	—	—	—	—
	2005-06	16	0%	31%	50%	19%	16	0%	31%	50%	19%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	10	0%	40%	20%	40%	9	—	—	—	—	1	—	—	—	—
	2006-07	13	8%	46%	23%	23%	11	—	—	—	—	2	—	—	—	—
	2005-06	16	0%	38%	38%	25%	16	0%	38%	38%	25%	0	—	—	—	—

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Other Assessments

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	283	1%	2%	37%	60%	250	0%	0%	36%	63%	33	6%	18%	39%	36%
Middle Level	258	0%	9%	36%	54%	223	0%	6%	32%	61%	35	3%	29%	63%	6%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	245	2%	45%	47%	211	1%	43%	52%	34	6%	56%	15%
U.S. History and Government	245	2%	24%	68%	211	0%	22%	75%	34	12%	41%	26%
Science	245	2%	51%	43%	211	0%	50%	47%	34	12%	56%	18%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	235		204		31	
	2006-07	239		208		31	
	2005-06	217		207		10	
Receiving a Regents Diploma	2007-08	226	96%	202	99%	24	77%
	2006-07	223	93%	204	98%	19	61%
	2005-06	201	93%	196	95%	5	50%
Receiving a Regents Diploma with Advanced Designation	2007-08	143	61%	137	67%	6	19%
	2006-07	131	55%	128	62%	3	10%
	2005-06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	6	0%	4	0%	2	1%
	2006-07	7	1%	5	0%	2	1%
	2005-06	5	1%	4	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	1	0%	1	1%
	2006-07	2	0%	1	0%	1	1%
	2005-06	0		0		0	
Total Noncompleters	2007-08	8	1%	5	0%	3	2%
	2006-07	9	1%	6	1%	3	2%
	2005-06	5	1%	4	0%	1	1%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	188	80%	171	84%	17	53%
To 2-year College	43	18%	30	15%	13	41%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	0		0		0	
To Adult Services	1	0%	0		1	3%
To Other Known Plans	3	1%	2	1%	1	3%
Plan Unknown	0		0		0	

More Information about the District

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$24,534
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.