

The New York State School Report Card

School HARRISON AVENUE ELEMENTARY SCHOOL District HARRISON CENTRAL SCHOOL DISTRICT School ID 66-05-01-06-0002 Principal ALICE PRATT Telephone (914) 630-3192 Grades K-5

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-		Total Tested 0	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005–06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HARRISON AVENUE ELEMENTARY SCHOOL School ID 66-05-01-06-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

Intal Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Listening and Speaking (Grades 2-4) 2005-06 19 11% 32% 21% 37% 19 11% 32% 21% 37% 0			All Students				General-Education Students					Students with Disabilities					
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and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0	(Grades 7–8)	2005-06	0					0					0				
and Speaking (Grades 9-12) 2006-07 0 0 0 2005-06 0 0 0 0	Listening	2007-08	0					0					0				
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	(Grades 9-12)							0					0				
	Reading	-											0				
and Writing 2006-07 0 0 0	•							0					0				
(Grades 9-12) 2005-06 0 0 0	(Grades 9-12)	,															

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HARRISON AVENUE ELEMENTARY SCHOOL School ID 66-05-01-06-0002

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	5			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	86	0%	0%	24%	76%	78	0%	0%	22%	78%	8	0%	0%	50%	50%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	Percentage of Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2007–08

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School HARRISON AVENUE ELEMENTARY SCHOOL School ID 66-05-01-06-0002 District HARRISON CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$24,534	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.