



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **HARRISON HIGH SCHOOL**  
 District **HARRISON CENTRAL SCHOOL DISTRICT**  
 School ID **66-05-01-06-0004**  
 Principal **JAMES RUCK**  
 Telephone **(914) 630-3094**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	358	98%	95%	54%	332	100%	99%	58%	26	77%	50%	4%
	2006-07	236	97%	96%	51%	208	99%	98%	56%	28	89%	82%	14%
	2005-06	250	96%	92%	50%	218	97%	95%	56%	32	91%	72%	13%
<b>Mathematics A</b>	2007-08	178	93%	86%	29%	147	100%	97%	32%	31	61%	35%	13%
	2006-07	306	95%	91%	42%	267	99%	98%	47%	39	72%	41%	8%
	2005-06	258	97%	92%	39%	225	98%	95%	44%	33	91%	73%	3%
<b>Mathematics B</b>	2007-08	323	76%	63%	19%	317	77%	64%	20%	6	67%	33%	0%
	2006-07	248	82%	72%	16%	237	83%	73%	16%	11	55%	45%	9%
	2005-06	222	73%	60%	16%	213	75%	61%	17%	9	44%	33%	0%
<b>Integrated Algebra</b>	2007-08	115	90%	76%	1%	81	91%	77%	1%	34	85%	74%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	253	87%	81%	41%	214	93%	89%	49%	39	51%	36%	0%
	2006-07	263	91%	84%	35%	229	96%	90%	40%	34	59%	41%	0%
	2005-06	249	91%	86%	47%	214	93%	90%	51%	35	77%	60%	17%
<b>U.S. History and Government</b>	2007-08	230	97%	95%	66%	208	99%	99%	70%	22	77%	64%	23%
	2006-07	240	98%	94%	71%	210	98%	97%	77%	30	93%	73%	33%
	2005-06	251	97%	95%	65%	219	100%	99%	72%	32	81%	72%	22%
<b>Living Environment</b>	2007-08	308	94%	89%	30%	260	98%	96%	35%	48	73%	50%	4%
	2006-07	248	99%	94%	42%	225	99%	97%	47%	23	96%	61%	0%
	2005-06	258	95%	91%	29%	227	96%	95%	33%	31	87%	65%	6%
<b>Physical Setting/Earth Science</b>	2007-08	93	78%	62%	6%	65	89%	72%	8%	28	54%	39%	4%
	2006-07	134	78%	67%	11%	98	89%	83%	15%	36	50%	25%	0%
	2005-06	167	86%	78%	26%	132	89%	85%	31%	35	74%	51%	6%
<b>Physical Setting/Chemistry</b>	2007-08	200	94%	86%	14%	195	94%	85%	14%	5	100%	100%	0%
	2006-07	196	94%	81%	11%	184	94%	82%	11%	12	92%	67%	0%
	2005-06	203	95%	82%	22%	194	96%	84%	23%	9	78%	44%	0%
<b>Physical Setting/Physics</b>	2007-08	97	84%	71%	21%	94	—	—	—	3	—	—	—
	2006-07	134	84%	67%	23%	133	—	—	—	1	—	—	—
	2005-06	68	99%	96%	41%	68	99%	96%	41%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **HARRISON HIGH SCHOOL**  
School ID **66-05-01-06-0004**

District **HARRISON CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	14	100%	100%	100%	14	100%	100%	100%	0			
	2006-07	14	100%	100%	93%	14	100%	100%	93%	0			
	2005-06	24	100%	100%	92%	24	100%	100%	92%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	57	100%	100%	51%	54	—	—	—	3	—	—	—
	2006-07	77	100%	100%	52%	76	—	—	—	1	—	—	—
	2005-06	68	100%	100%	56%	63	100%	100%	54%	5	100%	100%	80%
<b>Comprehensive Latin</b>	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	6	100%	100%	33%	6	100%	100%	33%	0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	120	98%	98%	68%	116	—	—	—	4	—	—	—
	2006-07	84	100%	100%	80%	81	—	—	—	3	—	—	—
	2005-06	93	100%	99%	77%	91	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	7	71%	1	—	6	—
	2006-07	13	46%	0	—	13	46%
	2005-06	8	38%	2	—	6	—
<b>Science</b>	2007-08	10	60%	0	—	10	60%
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
<b>Reading</b>	2007-08	7	29%	0	—	7	29%
	2006-07	3	—	0	—	3	—
	2005-06	2	—	2	—	0	—
<b>Writing</b>	2007-08	5	100%	0	—	5	100%
	2006-07	3	—	0	—	3	—
	2005-06	0	—	0	—	0	—
<b>Global Studies</b>	2007-08	19	16%	0	—	19	16%
	2006-07	0	—	0	—	0	—
	2005-06	6	83%	2	—	4	—
<b>U.S. History and Government</b>	2007-08	4	—	0	—	4	—
	2006-07	3	—	0	—	3	—
	2005-06	3	—	2	—	1	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
	2005-06	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	10	0%	30%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2006-07	13	0%	54%	23%	23%	11	—	—	—	—	2	—	—	—	—
	2005-06	16	0%	31%	50%	19%	16	0%	31%	50%	19%	0				
<b>Reading and Writing (Grades 9-12)</b>	2007-08	10	0%	40%	20%	40%	9	—	—	—	—	1	—	—	—	—
	2006-07	13	8%	46%	23%	23%	11	—	—	—	—	2	—	—	—	—
	2005-06	16	0%	38%	38%	25%	16	0%	38%	38%	25%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	238	2%	45%	47%	208	1%	44%	52%	30	7%	53%	17%
<b>U.S. History and Government</b>	238	2%	24%	69%	208	0%	22%	75%	30	13%	40%	30%
<b>Science</b>	238	2%	50%	44%	208	0%	50%	48%	30	10%	53%	20%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HARRISON HIGH SCHOOL**  
School ID **66-05-01-06-0004**

District **HARRISON CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	226		202		24	
	2006-07	230		203		27	
	2005-06	210		204		6	
<b>Receiving a Regents Diploma</b>	2007-08	217	96%	200	99%	17	71%
	2006-07	217	94%	201	99%	16	59%
	2005-06	198	94%	193	95%	5	83%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	143	63%	137	68%	6	25%
	2006-07	131	57%	128	63%	3	11%
	2005-06	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	4	0%	3	0%	1	1%
	2006-07	5	1%	4	0%	1	1%
	2005-06	5	1%	4	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	1	0%	1	0%	0	
	2006-07	1	0%	1	0%	0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	5	1%	4	0%	1	1%
	2006-07	6	1%	5	1%	1	1%
	2005-06	5	1%	4	0%	1	1%

## Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		183	81%	169	84%	14	56%
<b>To 2-year College</b>		39	17%	30	15%	9	36%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		1	0%	1	0%	0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		1	0%	0		1	4%
<b>To Other Known Plans</b>		3	1%	2	1%	1	4%
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

School **HARRISON HIGH SCHOOL**  
School ID **66-05-01-06-0004**

District **HARRISON CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2006–07 School District-wide Total Expenditures per Pupil</b>	\$24,534
<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007–08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.