

The New York State School Report Card

School LINDEN HILL JR/SR HIGH SCHOOL District HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT School ID 66-08-03-02-0003 Principal JOHN SASSO Telephone (914) 749-2977 Grades 6-12

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	J.		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or above		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	5	0%	0%	0%	0				5	0%	0%	0%
	2006-07	10	0%	0%	0%	1	-	-	-	9	-	-	-
	2005-06	4	-	-	_	1	-	-	-	3	-	-	-
Mathematics A	2007–08	13	0%	0%	0%	2	-	-	-	11	-	-	-
	2006-07	8	13%	13%	0%	0				8	13%	13%	0%
	2005–06	40	10%	5%	0%	23	13%	9%	0%	17	6%	0%	0%
Mathematics B	2007–08	0				0				0			
	2006–07	1	-	_	_	1	-	_	_	0	-	_	_
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	16	0%	0%	0%	4	-	-	-	12	-	_	_
and Geography	2006-07	19	0%	0%	0%	2	-	_	_	17	-	_	_
	2005–06	30	10%	3%	0%	13	15%	8%	0%	17	6%	0%	0%
U.S. History	2007–08	13	0%	0%	0%	2	-	-	-	11	-	_	_
and Government	2006-07	7	0%	0%	0%	0				7	0%	0%	0%
	2005–06	7	14%	14%	0%	2	-	_	_	5	_	_	_
Living Environment	2007–08	10	0%	0%	0%	2	-	-	-	8	-	_	-
	2006–07	15	7%	0%	0%	2	_	-	-	13	_	_	_
	2005–06	45	2%	2%	2%	28	4%	4%	4%	17	0%	0%	0%
Physical Setting/	2007–08	5	0%	0%	0%	2	-	-	-	3	-	_	-
Earth Science	2006–07	7	0%	0%	0%	1	_	-	-	6	_	_	_
	2005–06	13	0%	0%	0%	6	0%	0%	0%	7	0%	0%	0%
Physical Setting/Chemistry	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School LINDEN HILL JR/SR HIGH SCHOOL School ID 66-08-03-02-0003

District HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	49	22%	10	30%	39	21%	
	2006-07	27	19%	4	-	23	-	
	2005-06	48	46%	36	42%	12	58%	
Science	2007–08	49	39%	9	33%	40	40%	
	2006-07	30	33%	4	-	26	-	
	2005-06	41	32%	32	31%	9	33%	
Reading	2007–08	16	69%	1	-	15	-	
-	2006-07	16	44%	3	-	13	-	
	2005-06	18	44%	4	-	14	-	
Writing	2007–08	10	50%	0		10	50%	
	2006-07	14	7%	2	-	12	-	
	2005-06	14	50%	4	-	10	-	
Global Studies	2007–08	21	10%	3	-	18	-	
	2006-07	30	3%	3	-	27	-	
	2005-06	35	14%	17	18%	18	11%	
U.S. History	2007–08	12	8%	2	-	10	-	
and Government	2006-07	24	25%	3	-	21	-	
	2005-06	17	12%	6	17%	11	9%	

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District HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students Total Percentage of students Tested scoring at level:					Gene	- General-Education Students				Stude	Students with Disabilities				
							Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	14	86%	14%	0%	0%	10	-	-	-	-	4	-	-	-	-	

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students			Gene	General-Education Students			 Students with Disabilities				
	Percentage of Students scoring:			Cohort Enrollment	بت بال و Percentage of O س students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	5	0%	0%	0%	0				5	0%	0%	0%	
U.S. History and Government	5	0%	0%	0%	0				5	0%	0%	0%	
Science	5	0%	0%	0%	0				5	0%	0%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested	Number of students scoring at Level:						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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District HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	4		2		2		
	2006–07	2		1		1		
	2005–06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006–07	0		0		0		
	2005–06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006–07	0		0		0		
	2005–06	0		0		0		
Receiving an	2007–08	3	N/A	0		3	N/A	
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	2	2%	1	4%	1	1%	
	2005-06	0		0		0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	0		0		0		
	2006-07	2	2%	1	4%	1	1%	
	2005-06	0		0		0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	2	29%	2	100%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	2	29%	0		2	40%	
To Adult Services	3	43%	0		3	60%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

District HAWTHORNE-CEDAR KNOLLS UNION FREE SCHOOL DISTRICT