

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School VALHALLA MIDDLE SCHOOL
District VALHALLA UNION FREE SCHOOL
DISTRICT
School ID 66-08-05-03-0005
Principal STEVEN GARCIA
Telephone (914) 683-5011
Grades 6-8

Regents Exams

Regents Exams		All Stu	ıdents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total	Percenta	ige of stud	dents	Total	Percenta	ige of stud	lents	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	26	100%	100%	96%	26	100%	100%	96%	0				
Earth Science	2006-07	37	100%	100%	76%	37	100%	100%	76%	0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School VALHALLA MIDDLE SCHOOL School ID 66-08-05-03-0005

District VALHALLA UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	19	89%	19	89%	0	
	2006-07	35	94%	34	_	1	_
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	73	99%	72	-	1	-
	2006-07	57	98%	54	_	3	_
	2005-06	0		0		0	

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English as a Second Language Achievement Test

School VALHALLA MIDDLE SCHOOL School ID 66-08-05-03-0005

District VALHALLA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 200 Reading 200 and Writing 200 (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4)		Total Tested 0 0 0 0 0 0 0 0 0 0	in each	of stude perform Interm.	ance le	_	Total Tested 0 0 0 0	in each	t of stude perform Interm.	ance le	-	0	in each	n perfo	udents sc ormance l rm. Adv.	_	
and Speaking (Grades K-1) 200 Reading 200 and Writing (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4)	007-08 006-07 005-06 007-08 006-07 007-08	0 0 0 0 0					0 0					0					of.
and Speaking (Grades K-1) 200 Reading 200 and Writing (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4)	006-07 005-06 007-08 006-07 005-06 007-08	0 0 0 0	Begin.	Interm.	Adv.	Prof.	0	Begin.	Interm.	Adv.	Prof.	0	Begin	. Inter	rm. Adv.	Pro	of.
and Speaking (Grades K-1) Reading and Writing (Grades K-1) Listening and Speaking (Grades 2-4)	006-07 005-06 007-08 006-07 005-06 007-08	0 0 0 0					0					0					
(Grades K-1) Reading 200 and Writing 200 (Grades K-1) Listening 200 and Speaking 200 (Grades 2-4)	005-06 007-08 006-07 005-06 007-08	0 0 0 0					0										
Reading 200 and Writing 200 (Grades K-1) Listening 200 and Speaking 200 (Grades 2-4)	007-08 006-07 005-06 007-08	0 0 0															
and Writing 200 (Grades K-1) 200 Listening 200 and Speaking 200 (Grades 2-4)	006-07 005-06 007-08	0 0					0					0					
(Grades K-1) Listening 200 and Speaking 200 (Grades 2-4)	005-06 007-08 006-07	0										0					
Listening 200 and Speaking 200 (Grades 2-4)	007-08	0					0					0					
Listening 200 and Speaking 200 (Grades 2-4)	007-08						0					0					
and Speaking 200 (Grades 2-4)	06-07	0			-		0				-	0					
(Grades 2-4)	05-06						0					0					
	_	0					0					0					
	07-08	0					0					0					
	06-07	0					0					0					
(Grades 2-4)	05-06	0					0					0					
Listening 200	07-08	4	_	_	_		- 4	_	_	_	_	0					
	006-07	1	_	_	_		- 1	_	_	_	_	0					
(Grades 5-6)	005-06	0					0					0					
Reading 200	07-08	4	_	_	_		- 4	_	_	_	_	0					
I \A/-:4:	006-07	1	_	_	_		- 1	_	_	_	_	0					
(Grades 5-6) 200	005-06	0					0					0					
	07-08	1	_	_	_		- 1	_	_	_	_	0					
	006-07	2	_	_	_		- 2	_	_	_	_	0					
(Grades 7-8)	005-06	2	_	_	-		- 1	_	_	_	_	1	-		_	_	_
Reading 200	07-08	1	_	_	_		- 1	_	_	_	_	0					
and Writing 200	06-07	2	_	_	-		- 2	_	_	_	_	0					
(Grades 7-8)	05-06	2	_	_	-		- 1	_	_	_	_	1	_		_	_	_
	07-08	0					0					0					
	006-07	0					0					0					
(Grades 9-12)	005-06	0					0					0					
	007-08	0					0					0					
and Writing 200	006-07	0					0					0					
(Grades 9-12)	05-06	0					0					0					

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Other Assessments

School VALHALLA MIDDLE SCHOOL School ID 66-08-05-03-0005

District VALHALLA UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students						enera	l-Educ	ation	Studer	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:							ercenta coring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	0						0					0					
Middle Level	104	0%	7%	42%	51%	!	98	0%	5%	41%	54%	6	0%	33%	67%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0			0			0			
U.S. History and Government	0			0			0			
Science	0			0			0			

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School VALHALLA MIDDLE SCHOOL School ID 66-08-05-03-0005

District VALHALLA UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$24,189	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.