

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School LONGFELLOW SCHOOL
District MOUNT VERNON CITY SCHOOL
DISTRICT
School ID 66-09-00-01-0007
Principal LYNETTE HARRIS
Telephone (914) 665-5100
Grades K-6, UE

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School LONGFELLOW SCHOOL School ID 66-09-00-01-0007

District MOUNT VERNON CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	5			Gene	ral-Edu	ıcatio	n Stu	dent	S	Stude	nts wi	th D	isabil	lities	
	Total	Percent	of stude	ents sco	ring	Total	Percen	t of stu	dents s	corin	g	Total	Percen	t of st	udent	s scor	ing
	Tested	in each	perform	ance le	vel:	Tested	in each	perfor	mance	level		Tested	in each	perfo	orman	ce lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv	. Р	rof.		Begin.	Inte	rm. A	dv.	Prof.
2007-08	3	-	-	-	_	3	-	-	-	-	_	0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	3	-	_	_	_	3	-	-	_	_	_	0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	2	_	_	_	_	0						2	_		_	-	_
2006-07	2	_	_	_	_	0						2	_		_	_	_
2005-06	2	_	_	_	_	0						2	_		_	_	_
2007-08	2	_	_	_	_	0						2	_		_	_	_
2006-07	2	_	_	_	_	0						2	_		_	-	_
2005-06	2	_	_	_	_	0						2	_		_	_	_
2007-08	2	_	_	_	_	1	_	-	_	_	_	1	_		_	_	_
2006-07	1	_	_	_	_	1	_	-	-	_	_	0					
2005-06	3	_	_	_	_	3	_	-	_	_	_	0					
2007-08	2	_	_	_	_	1	_	-	-	_	_	1	_		_	_	_
2006-07	1	_	_	_	_	1	_	-	-	_	_	0					
2005-06	3	_	_	_	_	3	_	-	-	_	_	0					
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
•	0					0						0					
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 3 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 3 2007-08 2 2005-06 3 2007-08 2 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Tested Percent in each i	Tested in each perform 2007-08 3 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2007-08 2 - - 2007-08 2 - - 2005-06 2 - - 2007-08 2 - - 2007-08 2 - - 2007-08 2 - - 2007-08 2 - - 2007-08 2 - - 2007-08 0 - - 2007-08 0 - - 2007-08 0 - - 2007-08 0 - - 2007-08 0 - - 2007-08 0 </td <td>Total Tested in each performance leads 1000</td> <td>Total Tested Percent of students scoring in each performance level: Prof. </td> <td> Total Percent of students scoring in each performance level: Total Tested T</td> <td>Total Fested Percent of students scoring in each performance level: Total fested Percent rested Percent rested Prof. Total fested Percent rested Percent rested In each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Percent rested In each performance level: P</td> <td> Total Percent of students scoring Tested Fested Fested</td> <td> Total Percent of students scoring Tested Percent of students scoring Percent of storing Percent of sto</td> <td> Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Percent of students scori</td> <td> Total Percent of students scring Tested In each performance level: Regin Interm. Adv. Prof. Regin Interm. Adv. Prof. Regin Interm. Adv. Regin Interm. Adv. Prof. Regin Interm. Adv. Regin Interm. Adv. Prof. Regin Interm. Adv. Regin Inte</td> <td> Total Percent of students scoring Total Tested Percent of students scoring Percent of studen</td> <td> Total Percent of students scoring Tested Tested Percent of students scoring Tested Test</td> <td> Total Percent of students scoring Total Percent of students sc</td> <td> Total Percent of students scoring Tested in each performance level: Tested Tested </td> <td> Total Percent of students scoring Tested in each performance level: Tested Interm. Adv. Tested Tested Interm. Adv. Tested </td>	Total Tested in each performance leads 1000	Total Tested Percent of students scoring in each performance level: Prof.	Total Percent of students scoring in each performance level: Total Tested T	Total Fested Percent of students scoring in each performance level: Total fested Percent rested Percent rested Prof. Total fested Percent rested Percent rested In each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Percent rested In each performance level: P	Total Percent of students scoring Tested Fested Fested	Total Percent of students scoring Tested Percent of students scoring Percent of storing Percent of sto	Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Percent of students scori	Total Percent of students scring Tested In each performance level: Regin Interm. Adv. Prof. Regin Interm. Adv. Prof. Regin Interm. Adv. Regin Interm. Adv. Prof. Regin Interm. Adv. Regin Interm. Adv. Prof. Regin Interm. Adv. Regin Inte	Total Percent of students scoring Total Tested Percent of students scoring Percent of studen	Total Percent of students scoring Tested Tested Percent of students scoring Tested Test	Total Percent of students scoring Total Percent of students sc	Total Percent of students scoring Tested in each performance level: Tested Tested	Total Percent of students scoring Tested in each performance level: Tested Interm. Adv. Tested Tested Interm. Adv. Tested

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Other Assessments

School LONGFELLOW SCHOOL School ID 66-09-00-01-0007

District MOUNT VERNON CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Stu	Gene	ral-Educ	ation	Stude	nts	Stude	ents with Disabilities							
		Percenta scoring a			Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	65	3%	5%	63%	29%	52	2%	6%	56%	37%	13	8%	0%	92%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School ID 66-09-00-01-0007

District MOUNT VERNON CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$18,518	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	91-100%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.