



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **MOUNT VERNON HIGH SCHOOL**
 District **MOUNT VERNON CITY SCHOOL DISTRICT**
 School ID **66-09-00-01-0013**
 Principal **JAMES RUTTER**
 Telephone **(914) 665-5302**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	569	87%	73%	16%	503	93%	80%	18%	66	42%	23%	0%
	2006–07	563	78%	58%	12%	496	84%	64%	14%	67	31%	15%	0%
	2005–06	460	86%	75%	15%	431	89%	78%	16%	29	41%	24%	0%
Mathematics A	2007–08	397	85%	66%	7%	358	87%	69%	7%	39	67%	38%	0%
	2006–07	513	81%	63%	10%	434	88%	71%	11%	79	46%	22%	1%
	2005–06	621	85%	67%	12%	568	87%	70%	13%	53	64%	36%	4%
Mathematics B	2007–08	135	59%	44%	4%	134	—	—	—	1	—	—	—
	2006–07	93	67%	53%	5%	93	67%	53%	5%	0			
	2005–06	153	58%	48%	2%	152	—	—	—	1	—	—	—
Integrated Algebra	2007–08	941	75%	57%	9%	838	78%	60%	10%	103	46%	28%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	556	80%	59%	11%	512	83%	62%	12%	44	45%	32%	2%
	2006–07	545	75%	51%	9%	473	78%	54%	10%	72	51%	29%	0%
	2005–06	652	77%	68%	13%	585	81%	72%	15%	67	42%	27%	1%
U.S. History and Government	2007–08	424	92%	77%	23%	378	95%	81%	26%	46	72%	50%	2%
	2006–07	461	85%	71%	19%	413	89%	76%	21%	48	46%	31%	2%
	2005–06	514	88%	80%	31%	463	93%	85%	34%	51	43%	37%	4%
Living Environment	2007–08	259	82%	59%	6%	233	85%	62%	7%	26	58%	27%	0%
	2006–07	534	81%	61%	4%	463	87%	67%	4%	71	39%	23%	0%
	2005–06	570	84%	65%	8%	527	86%	68%	9%	43	53%	28%	2%
Physical Setting/Earth Science	2007–08	227	85%	67%	4%	199	88%	71%	5%	28	64%	36%	0%
	2006–07	202	80%	60%	3%	179	85%	64%	4%	23	43%	30%	0%
	2005–06	205	77%	56%	3%	192	79%	59%	4%	13	38%	15%	0%
Physical Setting/Chemistry	2007–08	156	89%	57%	1%	156	89%	57%	1%	0			
	2006–07	169	67%	35%	0%	167	—	—	—	2	—	—	—
	2005–06	205	73%	44%	1%	202	—	—	—	3	—	—	—
Physical Setting/Physics	2007–08	59	76%	49%	0%	59	76%	49%	0%	0			
	2006–07	32	53%	31%	0%	32	53%	31%	0%	0			
	2005–06	56	54%	30%	4%	56	54%	30%	4%	0			

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Regents Exams in Languages Other Than English

School **MOUNT VERNON HIGH SCHOOL**
School ID **66-09-00-01-0013**

District **MOUNT VERNON CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	15	100%	100%	33%	15	100%	100%	33%	0			
	2006-07	10	100%	100%	30%	10	100%	100%	30%	0			
	2005-06	11	100%	100%	55%	11	100%	100%	55%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	5	100%	100%	60%	5	100%	100%	60%	0			
	2006-07	9	100%	100%	67%	9	100%	100%	67%	0			
	2005-06	10	100%	100%	70%	10	100%	100%	70%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	150	97%	93%	37%	149	—	—	—	1	—	—	—
	2006-07	185	99%	93%	44%	180	100%	93%	45%	5	80%	80%	0%
	2005-06	252	87%	83%	41%	247	88%	83%	41%	5	60%	60%	20%

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Regents Competency Tests

School **MOUNT VERNON HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	121	49%	17	41%	104	50%
	2006-07	100	44%	6	50%	94	44%
	2005-06	38	45%	7	86%	31	35%
Science	2007-08	0		0		0	
	2006-07	195	17%	26	12%	169	18%
	2005-06	52	37%	13	38%	39	36%
Reading	2007-08	0		0		0	
	2006-07	39	36%	4	—	35	—
	2005-06	24	58%	3	—	21	—
Writing	2007-08	0		0		0	
	2006-07	36	50%	4	—	32	—
	2005-06	19	63%	3	—	16	—
Global Studies	2007-08	0		0		0	
	2006-07	20	40%	3	—	17	—
	2005-06	30	57%	6	100%	24	46%
U.S. History and Government	2007-08	0		0		0	
	2006-07	37	76%	5	80%	32	75%
	2005-06	25	52%	4	—	21	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	54	19%	19%	17%	46%	53	—	—	—	—	1	—	—	—	—
	2006-07	63	6%	29%	21%	44%	61	—	—	—	—	2	—	—	—	—
	2005-06	84	11%	24%	23%	43%	83	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	54	13%	46%	20%	20%	53	—	—	—	—	1	—	—	—	—
	2006-07	63	6%	33%	24%	37%	61	—	—	—	—	2	—	—	—	—
	2005-06	83	5%	34%	27%	35%	82	—	—	—	—	1	—	—	—	—

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Other Assessments

School **MOUNT VERNON HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	517	9%	51%	15%	460	8%	54%	17%	57	14%	28%	2%
U.S. History and Government	517	8%	48%	17%	460	7%	50%	19%	57	12%	30%	2%
Science	517	9%	58%	7%	460	9%	61%	7%	57	12%	32%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MOUNT VERNON HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	408		379		29	
	2006-07	319		295		24	
	2005-06	391		354		37	
Receiving a Regents Diploma	2007-08	293	72%	289	76%	4	14%
	2006-07	238	75%	236	80%	2	8%
	2005-06	241	62%	235	66%	6	16%
Receiving a Regents Diploma with Advanced Designation	2007-08	55	13%	55	15%	0	
	2006-07	48	15%	48	16%	0	
	2005-06	52	13%	52	15%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A
	2006-07	2	N/A	0		2	N/A
	2005-06	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	84	4%	78	5%	6	2%
	2006-07	164	6%	160	7%	4	1%
	2005-06	125	5%	115	5%	10	3%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	14	1%	13	1%	1	0%
Total Noncompleters	2007-08	84	4%	78	5%	6	2%
	2006-07	164	6%	160	7%	4	1%
	2005-06	139	5%	128	5%	11	4%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		235	57%	224	59%	11	33%
To 2-year College		81	20%	74	20%	7	21%
To Other Post-secondary		23	6%	19	5%	4	12%
To the Military		6	1%	6	2%	0	
To Employment		7	2%	7	2%	0	
To Adult Services		5	1%	2	1%	3	9%
To Other Known Plans		8	2%	7	2%	1	3%
Plan Unknown		47	11%	40	11%	7	21%

More Information about the School

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District **MOUNT VERNON CITY SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$18,518
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.