

The New York State School Report Card

School DOUGLAS G GRAFFLIN SCHOOL District CHAPPAQUA CENTRAL SCHOOL DISTRICT School ID 66-10-04-06-0001 Principal MICHAEL KIRSCH Telephone (914) 238-5560 Grades K-4

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006–07	0				0				0				
	2005–06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School DOUGLAS G GRAFFLIN SCHOOL School ID 66-10-04-06-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent in each	of stude		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	4	-	_	_	_	4	-	_	_	_	0				
and Speaking	2006-07	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
(Grades K-1)	2005-06	10	0%	20%	60%	20%	8	-	_	_	_	2	_	_	-	
Reading	2007–08	4	_	_	_	_	4	-	_	_	_	0				
and Writing	2006-07	7	29%	29%	43%	0%	7	29%	29%	43%	0%	0				
(Grades K-1)	2005-06	10	20%	50%	10%	20%	8	-	_	-	-	2	-	-	-	
Listening	2007-08	7	0%	14%	43%	43%	6	-	_	_	_	1	-	_	-	
and Speaking	2006-07	4	_	_	_	_	4	-	_	_	_	0				
(Grades 2–4)	2005-06	3	_	_	_	_	3	-	_	_	_	0				
Reading	2007-08	7	14%	29%	29%	29%	6	-	_	_	_	1	-	_	-	
and Writing (Grades 2–4)	2006-07	4	-	-	_	-	4	-	_	-	-	0				
	2005-06	3	_	_	_	_	3	-	_	_	_	0				
Listening and Speaking	2007-08	0					0					0				
	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking (Grades 9–12)	2006-07	0					0					0				
	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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More Information about the School

School DOUGLAS G GRAFFLIN SCHOOL School ID 66-10-04-06-0001

District CHAPPAQUA CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$22,952	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.