



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **HORACE GREELEY HIGH SCHOOL**
District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

School ID **66-10-04-06-0004**
Principal **ANDREW SELESNICK**
Telephone **(914) 861-9400**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	347	99%	97%	68%	294	100%	100%	78%	53	92%	77%	11%
	2006-07	376	98%	97%	74%	320	100%	99%	83%	56	91%	86%	25%
	2005-06	297	100%	98%	81%	273	100%	100%	86%	24	96%	79%	21%
Mathematics A	2007-08	316	100%	99%	82%	267	100%	100%	91%	49	100%	96%	35%
	2006-07	363	100%	99%	87%	316	100%	100%	93%	47	100%	94%	49%
	2005-06	315	100%	100%	89%	288	100%	100%	91%	27	100%	96%	63%
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	122	100%	100%	84%	114	100%	100%	85%	8	100%	100%	63%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	341	99%	98%	79%	297	100%	100%	85%	44	91%	84%	39%
	2006-07	365	100%	98%	77%	312	100%	100%	81%	53	98%	87%	53%
	2005-06	321	99%	98%	83%	291	99%	99%	87%	30	93%	90%	40%
U.S. History and Government	2007-08	363	100%	99%	93%	311	100%	100%	98%	52	100%	96%	67%
	2006-07	315	100%	99%	92%	285	100%	100%	95%	30	100%	90%	63%
	2005-06	312	99%	98%	91%	285	100%	100%	94%	27	89%	85%	52%
Living Environment	2007-08	329	100%	100%	68%	281	100%	100%	76%	48	100%	98%	25%
	2006-07	369	99%	99%	60%	315	100%	100%	68%	54	94%	91%	15%
	2005-06	362	100%	99%	62%	342	100%	99%	65%	20	95%	90%	15%
Physical Setting/Earth Science	2007-08	48	94%	88%	29%	22	100%	95%	55%	26	88%	81%	8%
	2006-07	49	98%	96%	39%	29	100%	100%	55%	20	95%	90%	15%
	2005-06	76	97%	91%	33%	74	—	—	—	2	—	—	—
Physical Setting/Chemistry	2007-08	336	98%	93%	48%	309	99%	96%	51%	27	85%	59%	4%
	2006-07	329	98%	93%	39%	305	99%	95%	42%	24	88%	67%	4%
	2005-06	303	100%	96%	54%	282	100%	97%	57%	21	100%	81%	14%
Physical Setting/Physics	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			

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Regents Exams in Languages Other Than English

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	44	100%	100%	86%	43	—	—	—	1	—	—	—
	2006-07	68	100%	100%	91%	64	—	—	—	4	—	—	—
	2005-06	48	100%	100%	88%	45	—	—	—	3	—	—	—
Comprehensive German	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	29	100%	100%	93%	29	100%	100%	93%	0			
	2006-07	15	100%	100%	100%	15	100%	100%	100%	0			
	2005-06	21	95%	95%	71%	21	95%	95%	71%	0			
Comprehensive Spanish	2007-08	120	99%	99%	61%	102	100%	100%	66%	18	94%	94%	33%
	2006-07	118	99%	99%	76%	104	99%	99%	78%	14	100%	100%	64%
	2005-06	43	100%	100%	86%	39	—	—	—	4	—	—	—

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Regents Competency Tests

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	3	—	0		3	—
	2006-07	5	80%	0		5	80%
	2005-06	1	—	0		1	—
Science	2007-08	2	—	0		2	—
	2006-07	1	—	0		1	—
	2005-06	0		0		0	
Reading	2007-08	6	83%	0		6	83%
	2006-07	6	33%	0		6	33%
	2005-06	3	—	0		3	—
Writing	2007-08	3	—	0		3	—
	2006-07	3	—	0		3	—
	2005-06	2	—	0		2	—
Global Studies	2007-08	6	67%	0		6	67%
	2006-07	1	—	0		1	—
	2005-06	2	—	1	—	1	—
U.S. History and Government	2007-08	0		0		0	
	2006-07	1	—	0		1	—
	2005-06	6	67%	4	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 9-12)	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	
	2005-06	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	
Reading and Writing (Grades 9-12)	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	
	2005-06	5	0%	60%	0%	40%	4	—	—	—	—	1	—	—	—	

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Other Assessments

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	314	0%	14%	84%	281	0%	9%	90%	33	3%	58%	30%
U.S. History and Government	314	1%	7%	92%	281	0%	4%	96%	33	9%	30%	55%
Science	314	0%	26%	73%	281	0%	20%	79%	33	3%	76%	18%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	317		285		32	
	2006-07	300		281		19	
	2005-06	295		273		22	
Receiving a Regents Diploma	2007-08	311	98%	284	100%	27	84%
	2006-07	296	99%	278	99%	18	95%
	2005-06	288	98%	270	99%	18	82%
Receiving a Regents Diploma with Advanced Designation	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	1	0%	0		1	1%
	2006-07	2	0%	2	0%	0	
	2005-06	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	1	0%	0		1	1%
	2006-07	2	0%	2	0%	0	
	2005-06	2	0%	2	0%	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	295	93%	269	94%	26	81%
To 2-year College	5	2%	2	1%	3	9%
To Other Post-secondary	3	1%	2	1%	1	3%
To the Military	0		0		0	
To Employment	3	1%	2	1%	1	3%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	8	3%	7	2%	1	3%

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$22,952
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.