

# The New York State District Report Card

District NEW ROCHELLE CITY SCHOOL DISTRICT District ID 66-11-00-01-0000 Superintendent R E ORGANISCIAK Telephone (914) 576-4200 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students Ge			General-Education Student				s Students with Disabilities			ities	
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	819	91%	82%	30%	717	93%	85%	34%	102	78%	62%	3%
	2006–07	810	88%	76%	29%	713	90%	80%	33%	97	69%	48%	3%
	2005–06	692	90%	78%	38%	604	93%	82%	43%	88	67%	48%	5%
Mathematics A	2007–08	1334	87%	71%	20%	1179	90%	74%	22%	155	71%	52%	4%
	2006-07	777	82%	59%	5%	649	86%	65%	5%	128	59%	33%	2%
	2005–06	1035	94%	78%	24%	921	96%	82%	27%	114	80%	46%	4%
Mathematics B	2007–08	390	72%	62%	26%	377	72%	63%	26%	13	62%	46%	23%
	2006-07	837	84%	77%	34%	815	84%	78%	34%	22	73%	59%	23%
	2005–06	455	74%	61%	22%	436	75%	62%	23%	19	53%	37%	11%
Integrated Algebra	2007–08	583	91%	80%	21%	562	92%	80%	22%	21	86%	81%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	1011	77%	62%	27%	861	82%	68%	30%	150	49%	30%	5%
and Geography	2006-07	886	67%	52%	21%	756	73%	57%	25%	130	36%	22%	2%
	2005–06	793	76%	65%	30%	712	79%	68%	32%	81	49%	40%	9%
U.S. History	2007–08	836	91%	80%	44%	732	93%	83%	48%	104	75%	54%	13%
and Government	2006–07	794	86%	75%	41%	690	90%	80%	45%	104	57%	41%	11%
	2005–06	726	87%	74%	43%	636	91%	79%	47%	90	56%	39%	16%
Living Environment	2007–08	854	91%	80%	24%	763	92%	82%	27%	91	81%	58%	4%
	2006-07	586	84%	77%	25%	523	86%	79%	27%	63	75%	59%	5%
	2005–06	792	88%	79%	22%	706	89%	81%	23%	86	78%	65%	12%
Physical Setting/	2007–08	318	73%	60%	18%	291	75%	63%	19%	27	52%	33%	11%
Earth Science	2006-07	184	89%	73%	11%	173	89%	73%	12%	11	91%	73%	0%
	2005–06	325	87%	73%	18%	298	88%	74%	19%	27	74%	52%	11%
Physical Setting/Chemistry	2007–08	448	94%	71%	17%	438	94%	72%	17%	10	90%	40%	0%
	2006-07	182	96%	82%	15%	179	-	-	-	3	-	-	-
	2005–06	410	90%	70%	21%	402	90%	70%	21%	8	88%	38%	13%
Physical Setting/Physics	2007–08	219	95%	86%	42%	214	94%	86%	43%	5	100%	80%	0%
	2006-07	118	94%	90%	32%	115	-	-	-	3	-	-	-
	2005–06	202	96%	94%	44%	198	-	_	_	4	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	udents			General-Education Students				Students with Disabilities			ities
		Total		ige of stu		Total		ige of stud		Total		ge of stud	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007–08	45	100%	100%	73%	45	100%	100%	73%	0			
	2006-07	95	97%	93%	56%	94	-	-	-	1	-	-	-
	2005-06	62	98%	95%	52%	62	98%	95%	52%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	1	-	-	-	1	-	-	-	0	-	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	63	100%	100%	63%	63	100%	100%	63%	0			
	2006-07	158	96%	94%	52%	157	-	-	-	1	-	-	-
	2005-06	67	100%	100%	67%	66	-	-	-	1	-	-	_
Comprehensive Latin	2007–08	23	100%	100%	87%	23	100%	100%	87%	0			
	2006-07	48	100%	100%	88%	48	100%	100%	88%	0			
	2005–06	31	100%	97%	74%	31	100%	97%	74%	0			
Comprehensive Spanish	2007–08	301	99%	96%	62%	294	99%	96%	62%	7	100%	100%	86%
	2006-07	334	95%	93%	64%	329	95%	93%	64%	5	100%	100%	80%
	2005-06	257	97%	93%	60%	253	-	_	_	4	_	_	_

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	29	62%	2	-	27	-
	2006-07	35	83%	3	-	32	-
	2005-06	38	74%	5	80%	33	73%
Science	2007–08	44	70%	12	83%	32	66%
	2006-07	46	59%	14	43%	32	66%
	2005-06	38	55%	8	50%	30	57%
Reading	2007–08	21	81%	4	-	17	-
	2006-07	53	81%	9	100%	44	77%
	2005-06	46	74%	6	67%	40	75%
Writing	2007–08	15	73%	3	-	12	-
	2006-07	49	88%	8	100%	41	85%
	2005-06	38	82%	4	-	34	-
Global Studies	2007–08	71	37%	11	36%	60	37%
	2006-07	92	45%	18	39%	74	46%
	2005-06	82	29%	14	29%	68	29%
U.S. History	2007–08	49	53%	10	70%	39	49%
and Government	2006-07	63	46%	8	38%	55	47%
	2005-06	65	37%	7	57%	58	34%

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	64	97%	64	97%	0	
	2006-07	42	100%	42	100%	0	
	2005–06	62	98%	62	98%	0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	101	95%	101	95%	0	
	2006-07	60	100%	59	-	1	-
	2005-06	91	96%	89	_	2	_
Latin	2007–08	39	97%	39	97%	0	
	2006-07	10	90%	10	90%	0	
	2005-06	36	97%	36	97%	0	
Spanish	2007–08	211	97%	210	-	1	-
	2006-07	222	97%	222	97%	0	
	2005–06	228	93%	226	-	2	-

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students			General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	367	5%	22%	42%	31%	349	5%	21%	43%	32%	18	11%	50%	28%	11%
2006-07	416	5%	17%	45%	34%	394	5%	15%	45%	35%	22	5%	41%	50%	5%
2005-06	425	8%	20%	43%	30%	425	8%	20%	43%	30%	0				
2007–08	366	35%	32%	17%	16%	348	34%	32%	17%	17%	18	50%	33%	11%	6%
2006-07	416	39%	25%	19%	17%	394	37%	26%	19%	18%	22	73%	14%	14%	0%
2005-06	424	39%	28%	16%	17%	424	39%	28%	16%	17%	0				
2007–08	387	3%	3%	33%	60%	350	4%	3%	31%	62%	37	0%	8%	46%	46%
2006-07	369	4%	5%	41%	50%	332	4%	3%	40%	53%	37	0%	19%	51%	30%
2005-06	395	3%	7%	36%	54%	371	3%	6%	35%	56%	24	4%	13%	54%	29%
2007–08	387	11%	32%	34%	23%	350	10%	31%	34%	25%	37	19%	38%	38%	5%
2006-07	369	10%	26%	36%	28%	332	8%	25%	37%	31%	37	30%	35%	27%	8%
2005-06	393	10%	22%	39%	30%	370	9%	22%	38%	31%	23	26%	13%	43%	17%
2007–08	130	5%	5%	24%	65%	110	5%	5%	22%	68%	20	10%	5%	35%	50%
2006-07	145	6%	6%	37%	50%	120	6%	7%	36%	52%	25	8%	4%	44%	44%
2005-06	133	6%	7%	32%	56%	116	7%	8%	33%	53%	17	0%	0%	24%	76%
2007–08	130	11%	10%	34%	45%	110	6%	9%	35%	49%	20	35%	15%	25%	25%
2006-07	145	12%	14%	32%	42%	120	12%	13%	35%	40%	25	12%	20%	16%	52%
2005-06	133	11%	20%	38%	31%	116	11%	20%	36%	33%	17	12%	18%	53%	18%
2007–08	95	3%	7%	16%	74%	82	1%	7%	17%	74%	13	15%	8%	8%	69%
2006–07	103	2%	14%	35%	50%	98	2%	13%	36%	49%	5	0%	20%	20%	60%
2005-06	112	7%	19%	34%	40%	109	_	_	_	_	3	_	_	_	_
2007–08	95	7%	13%	29%	51%	82	6%	15%	26%	54%	13	15%	0%	54%	31%
2006–07	103	5%	27%	46%	22%	98	4%	27%	48%	21%	5	20%	40%	0%	40%
2005-06	112	20%	27%	23%	30%	109	_	_	_	_	3	_	_	_	_
2007–08	176	10%	17%	25%	48%	167	8%	17%	26%	50%	9	44%	22%	11%	22%
2006-07	144	6%	32%	38%	25%	142	_	_	_	_	2	_	_	_	_
2005-06	184	10%	40%	27%	24%	184	10%	40%	27%	24%	0				
2007-08	176	7%	39%	34%	20%	167	6%	37%	35%	22%	9	33%	67%	0%	0%
2006-07	143	1%	56%	31%	13%	141	_	_	_	_	2	_	_	_	_
2005-06	183	6%	45%	22%	27%	183	6%	45%	22%	27%	0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested   2007-08 367   2006-07 416   2007-08 366   2007-08 366   2007-08 416   2007-08 416   2007-08 387   2007-08 387   2007-08 387   2007-08 387   2007-08 387   2005-06 393   2005-06 393   2005-06 133   2005-06 133   2005-06 133   2005-06 133   2005-06 133   2005-06 133   2005-06 133   2005-06 133   2005-06 132   2005-06 132   2005-06 133   2005-06 132   2005-06 132   2005-06 132   2005-06 132   2005-06 141   2005-06 144   2005-06 <td< td=""><td>InterfactInterfactInterfact2007-08367Segin.2006-074165%2005-064258%2007-0836639%2005-0642439%2005-0642439%2005-0642439%2005-0638734%2005-0638711%2005-0639310%2005-0639310%2005-0639310%2005-0639310%2005-061336%2005-0613311%2005-0613311%2005-0613311%2005-0613311%2005-0613311%2005-061332%2005-061127%2005-061122%2005-061125%2005-061122%2005-061125%2005-061125%2005-061125%2005-061146%2005-061146%2005-0613410%2005-061446%2005-0613410%2005-0613410%2005-061346%2005-061346%2005-061346%2005-061346%2005-061346%2005-061346%2005-061346%2005-06134&lt;</td><td>Total TestedPercent study in each study in each study in each</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total TestedPercent student score in each performance lay in each performance lay2007-083675%22%42%2005-064165%17%45%2005-064258%20%43%2005-0642439%25%19%2005-0642439%25%19%2005-0642439%26%41%2005-0642439%26%41%2005-063693%33%33%2005-063694%5%41%2005-0639511%32%34%2005-0639310%26%36%2005-0639310%26%36%2005-061336%7%32%2005-061336%7%32%2005-0613311%10%34%2005-0613311%10%34%2005-0613311%13%34%2005-0613311%13%34%2005-061127%13%34%2005-061127%13%34%2005-0611220%27%34%2005-0611220%27%34%2005-0611220%27%34%2005-0611220%32%34%2005-0611220%27%34%2005-0611220%32%34%2005-06114</td><td>2007-0836755%22%42%31%2007-0841655%17%45%34%2005-0642588%20%43%30%2007-0836635%22%10%17%2005-0642439%28%16%17%2005-0642439%28%41%50%2005-063694%5%41%50%2005-063694%5%41%50%2005-0636910%26%36%28%2005-0636910%26%36%28%2005-0636910%26%36%36%2005-061336%5%24%56%2005-061336%7%32%42%2005-0613311%20%36%31%2005-0613311%20%36%31%2005-061127%13%36%31%2005-0611220%14%35%50%2005-0611220%27%36%31%2005-0611220%27%36%31%2005-0611220%27%36%31%2005-0611220%27%36%31%2005-0611220%27%32%32%2005-0611220%27%36%32%<td>Total Percent students success and state in each percent students and state in each percent state state in each percent state state state state in each percent state s</td><td>Total Percent students in each restant in each res</td><td>Total TestedPercent structureTotal restedPercent structureTotal restedPercent restedStructure2007-083675%22%42%31%3495%15%2005-064258%20%43%30%4258%20%2007-0836635%32%17%16%34834%32%2006-0741639%25%19%17%39437%26%2005-0642439%28%16%17%42439%28%2006-073693%3%33%60%3324%3%2005-063953%7%36%55%3324%3%2006-0736910%28%16%3324%3%2006-0736910%26%36%3324%3%2006-0736910%26%36%3326%36%2007-0838711%32%36%3366%33636%2006-0713310%22%39%36%11610%36%2006-0714556%14%56%1167%36%36%2006-0714512%14%36%16%16%36%</td><td>India Percent students surverse India Percent students surverse India Percent students surverse   2007-08 367 5% 2% 4% 31% 349 5% 11% 45%   2006-07 416 5% 17% 42% 31% 349 5% 15% 45%   2005-06 425 8% 20% 43% 30% 425 8% 20% 43%   2007-08 366 35% 32% 17% 16% 43% 33% 43% 33% 33% 34% <t< td=""><td>Interpretation Percent percent</td><td>Indial Tester Percent J students security in each perton Begin Intern Adv Prote Begin Intern Adv Prote   2007-08 367 5% 22% 42% 31% 349 5% 21% 43% 32% 15% 45% 34% 20% 43% 30% 425 8% 20% 43% 30% 425 8% 20% 43% 30% 425 8% 20% 43% 30% 425 8% 20% 43% 30% 40% 32% 17% 18%   2005-06 421 39% 25% 17% 16% 348 34% 32% 17% 18%   2006-07 416 39% 25% 17% 16% 332 4% 33% 36% 26% 31% 31% 32% 32% 32% 36% 31% 31% 31% 32% 32% 32% 36% 31% 31% 31% 32% 32% 32%&lt;</td><td>Total Tested Percentricularity Total is acch percentricularity Total is acch percentricularity Percentricularity Total Tested Total Tested</td></t<><td>Total Percent of studeers Total Percent of studeers   2007-08 367 55% 22% 17% 16% 34% 34% 32% 16%<!--</td--><td>Total restet Percent J students scoling in ach performance levels Total in ach performance levels   2007-08 366 35% 2% 17% 16% 348 34% 32% 17% 16% 348 34% 32% 17% 16% 348 34% 32% 17% 16% 17% 18% 36% 36% 16% 17% 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lay2007-083675%22%42%2005-064165%17%45%2005-064258%20%43%2005-0642439%25%19%2005-0642439%25%19%2005-0642439%26%41%2005-0642439%26%41%2005-063693%33%33%2005-063694%5%41%2005-0639511%32%34%2005-0639310%26%36%2005-0639310%26%36%2005-061336%7%32%2005-061336%7%32%2005-0613311%10%34%2005-0613311%10%34%2005-0613311%13%34%2005-0613311%13%34%2005-061127%13%34%2005-061127%13%34%2005-0611220%27%34%2005-0611220%27%34%2005-0611220%27%34%2005-0611220%32%34%2005-0611220%27%34%2005-0611220%32%34%2005-06114	2007-0836755%22%42%31%2007-0841655%17%45%34%2005-0642588%20%43%30%2007-0836635%22%10%17%2005-0642439%28%16%17%2005-0642439%28%41%50%2005-063694%5%41%50%2005-063694%5%41%50%2005-0636910%26%36%28%2005-0636910%26%36%28%2005-0636910%26%36%36%2005-061336%5%24%56%2005-061336%7%32%42%2005-0613311%20%36%31%2005-0613311%20%36%31%2005-061127%13%36%31%2005-0611220%14%35%50%2005-0611220%27%36%31%2005-0611220%27%36%31%2005-0611220%27%36%31%2005-0611220%27%36%31%2005-0611220%27%32%32%2005-0611220%27%36%32% 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16% 43% 33% 43% 33% 33% 34% <t< td=""><td>Interpretation Percent percent</td><td>Indial Tester Percent J students security in each perton Begin Intern Adv Prote Begin Intern Adv Prote   2007-08 367 5% 22% 42% 31% 349 5% 21% 43% 32% 15% 45% 34% 20% 43% 30% 425 8% 20% 43% 30% 425 8% 20% 43% 30% 425 8% 20% 43% 30% 425 8% 20% 43% 30% 40% 32% 17% 18%   2005-06 421 39% 25% 17% 16% 348 34% 32% 17% 18%   2006-07 416 39% 25% 17% 16% 332 4% 33% 36% 26% 31% 31% 32% 32% 32% 36% 31% 31% 31% 32% 32% 32% 36% 31% 31% 31% 32% 32% 32%&lt;</td><td>Total Tested Percentricularity Total is acch percentricularity Total is acch percentricularity Percentricularity Total Tested Total Tested</td></t<><td>Total Percent of studeers Total Percent of studeers   2007-08 367 55% 22% 17% 16% 34% 34% 32% 16%<!--</td--><td>Total restet Percent J students scoling in ach performance levels Total in ach performance levels   2007-08 366 35% 2% 17% 16% 348 34% 32% 17% 16% 348 34% 32% 17% 16% 348 34% 32% 17% 16% 17% 18% 36% 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gene	General-Education Students				Stude	<b>Students with Disabilities</b>					
		ested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	777	2%	3%	54%	41%	711	2%	2%	53%	44%	66	9%	14%	65%	12%		
Middle Level	709	2%	20%	54%	23%	633	1%	17%	56%	25%	76	11%	46%	39%	4%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students		Gen	General-Education Students				Students with Disabilities					
		Percentag students s				2 o Percentage of			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	772	11%	39%	30%	664	11%	40%	34%	108	12%	32%	5%	
U.S. History and Government	772	8%	35%	39%	664	8%	36%	43%	108	12%	30%	10%	
Science	772	8%	49%	27%	664	8%	49%	31%	108	12%	47%	4%	

#### New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total	Number o	of studen	ts scori	ng				
Tested	at Level:							
	1	2	3	4				
8	0	1	0	7				
13	1	0	1	11				
1	-	-	-	-				
1	-	-	-	-				
1	-	-	-	-				
1	_	-	-	-				
	Total Tested 8 13 1 1 1 1	TotalNumber of TestedTestedat Level:11801311-1-1-1-1-	Total TestedNumber of studen at Level:12801311311-1-1-1-1-	Total Number of students scori   Total at Level:   1 2 3   8 0 1 0   13 1 0 1   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -   1 - - -				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	586		520		66	
	2006–07	692		619		73	
	2005-06	558		493		65	
Receiving a Regents Diploma	2007–08	459	78%	434	83%	25	38%
	2006–07	504	73%	483	78%	21	29%
	2005-06	428	77%	399	81%	29	45%
Receiving a Regents Diploma	2007–08	221	38%	217	42%	4	6%
with Advanced Designation	2006–07	236	34%	234	38%	2	3%
	2005-06	210	38%	203	41%	7	11%
Receiving an	2007–08	7	N/A	0		7	N/A
Individualized Education	2006–07	12	N/A	0		12	N/A
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	100	2%	86	2%	14	2%
	2006-07	34	1%	27	1%	7	1%
	2005–06	39	1%	34	1%	5	1%
Entered Approved High	2007–08	18	0%	14	0%	4	1%
School Equivalency	2006–07	1	0%	0		1	0%
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	118	3%	100	3%	18	3%
	2006-07	35	1%	27	1%	8	1%
	2005-06	39	1%	34	1%	5	1%

## Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	341	58%	324	62%	17	23%	
To 2-year College	164	28%	138	27%	26	36%	
To Other Post-secondary	9	2%	6	1%	3	4%	
To the Military	11	2%	9	2%	2	3%	
To Employment	9	2%	7	1%	2	3%	
To Adult Services	0		0		0		
To Other Known Plans	27	5%	24	5%	3	4%	
Plan Unknown	32	5%	12	2%	20	27%	

## **More Information about the District**

District NEW ROCHELLE CITY SCHOOL DISTRICT District ID 66-11-00-01-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$19,356	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

#### Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.