



The New York State School Report Card

**Comprehensive Information Report
2007 – 08**

School **COLUMBUS ELEMENTARY SCHOOL**
 District **NEW ROCHELLE CITY SCHOOL DISTRICT**
 School ID **66-11-00-01-0002**
 Principal **YIGAL JOSEPH**
 Telephone **(914) 576-4401**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History and Government	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **COLUMBUS ELEMENTARY SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	112	8%	34%	38%	20%	104	8%	31%	40%	21%	8	13%	75%	13%	0%
	2006-07	122	11%	24%	43%	22%	111	12%	23%	41%	24%	11	0%	36%	64%	0%
	2005-06	117	11%	26%	42%	21%	117	11%	26%	42%	21%	0				
Reading and Writing (Grades K-1)	2007-08	111	50%	33%	11%	6%	103	48%	34%	12%	7%	8	75%	25%	0%	0%
	2006-07	122	57%	21%	13%	9%	111	55%	23%	13%	10%	11	73%	9%	18%	0%
	2005-06	117	50%	22%	16%	12%	117	50%	22%	16%	12%	0				
Listening and Speaking (Grades 2-4)	2007-08	144	3%	4%	31%	62%	136	3%	4%	29%	65%	8	0%	13%	75%	13%
	2006-07	137	8%	1%	42%	50%	129	9%	1%	41%	50%	8	0%	0%	50%	50%
	2005-06	152	2%	4%	29%	65%	149	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	144	13%	39%	32%	16%	136	12%	38%	33%	17%	8	38%	50%	13%	0%
	2006-07	137	8%	31%	38%	23%	129	9%	29%	40%	22%	8	0%	63%	13%	25%
	2005-06	151	7%	20%	34%	38%	148	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	26	0%	8%	23%	69%	25	—	—	—	—	1	—	—	—	—
	2006-07	24	4%	0%	25%	71%	24	4%	0%	25%	71%	0				
	2005-06	32	3%	6%	28%	63%	25	4%	8%	20%	68%	7	0%	0%	57%	43%
Reading and Writing (Grades 5-6)	2007-08	26	8%	8%	50%	35%	25	—	—	—	—	1	—	—	—	—
	2006-07	24	4%	13%	42%	42%	24	4%	13%	42%	42%	0				
	2005-06	32	13%	19%	34%	34%	25	8%	24%	24%	44%	7	29%	0%	71%	0%
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 9-12)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				

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Other Assessments

School **COLUMBUS ELEMENTARY SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	136	1%	1%	51%	46%	132	—	—	—	—	4	—	—	—	—
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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More Information about the School

School **COLUMBUS ELEMENTARY SCHOOL**
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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$19,356
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.