



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **BYRAM HILLS HIGH SCHOOL**
 District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**
 School ID **66-12-01-06-0006**
 Principal **CHRISTOPHER BORSARI**
 Telephone **(914) 273-9200**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	209	100%	100%	86%	191	100%	100%	91%	18	100%	94%	33%
	2006-07	195	100%	99%	83%	172	100%	100%	92%	23	100%	96%	13%
	2005-06	181	100%	99%	77%	158	100%	100%	84%	23	100%	96%	30%
Mathematics A	2007-08	185	100%	99%	89%	166	100%	100%	96%	19	100%	95%	26%
	2006-07	208	100%	100%	86%	189	100%	100%	92%	19	100%	95%	26%
	2005-06	208	100%	99%	83%	190	100%	99%	87%	18	100%	100%	39%
Mathematics B	2007-08	181	99%	96%	73%	178	—	—	—	3	—	—	—
	2006-07	181	97%	92%	61%	176	99%	94%	62%	5	40%	40%	20%
	2005-06	153	91%	85%	59%	141	94%	88%	62%	12	58%	50%	25%
Integrated Algebra	2007-08	93	100%	100%	45%	85	100%	100%	46%	8	100%	100%	38%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	207	99%	98%	69%	190	99%	99%	73%	17	100%	88%	24%
	2006-07	210	98%	97%	61%	191	99%	98%	66%	19	89%	79%	5%
	2005-06	196	98%	95%	70%	172	99%	99%	77%	24	92%	71%	17%
U.S. History and Government	2007-08	212	100%	100%	78%	193	100%	99%	84%	19	100%	100%	21%
	2006-07	193	98%	96%	75%	172	99%	98%	82%	21	90%	76%	19%
	2005-06	185	100%	98%	82%	160	100%	98%	87%	25	100%	100%	52%
Living Environment	2007-08	220	100%	100%	75%	198	100%	100%	80%	22	100%	100%	27%
	2006-07	213	99%	98%	70%	190	100%	100%	78%	23	91%	83%	4%
	2005-06	202	100%	99%	75%	182	100%	100%	79%	20	100%	85%	45%
Physical Setting/Earth Science	2007-08	116	97%	94%	44%	93	97%	97%	52%	23	96%	83%	13%
	2006-07	136	99%	98%	47%	117	99%	97%	53%	19	100%	100%	11%
	2005-06	137	99%	96%	59%	111	100%	100%	70%	26	96%	81%	12%
Physical Setting/Chemistry	2007-08	192	99%	94%	30%	188	—	—	—	4	—	—	—
	2006-07	184	100%	92%	33%	180	—	—	—	4	—	—	—
	2005-06	149	99%	89%	42%	136	99%	90%	46%	13	100%	77%	0%
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive French	2007-08	31	100%	100%	94%	31	100%	100%	94%	0			
	2006-07	20	100%	100%	100%	20	100%	100%	100%	0			
	2005-06	37	100%	100%	81%	37	100%	100%	81%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	48	100%	100%	67%	46	—	—	—	2	—	—	—
	2006-07	62	100%	100%	69%	62	100%	100%	69%	0			
	2005-06	49	100%	100%	61%	46	—	—	—	3	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	97	100%	100%	75%	95	—	—	—	2	—	—	—
	2006-07	98	100%	100%	81%	98	100%	100%	81%	0			
	2005-06	80	100%	100%	70%	75	100%	100%	71%	5	100%	100%	60%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	1	—	0		1	—
	2006-07	0		0		0	
	2005-06	3	—	0		3	—
Science	2007-08	1	—	0		1	—
	2006-07	0		0		0	
	2005-06	2	—	0		2	—
Reading	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	0		0		0	
	2006-07	3	—	0		3	—
	2005-06	0		0		0	
U.S. History and Government	2007-08	0		0		0	
	2006-07	3	—	0		3	—
	2005-06	0		0		0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	195	3%	25%	69%	174	1%	22%	76%	21	19%	52%	10%
U.S. History and Government	195	2%	21%	75%	174	1%	17%	81%	21	14%	48%	24%
Science	195	1%	22%	75%	174	0%	17%	82%	21	10%	67%	19%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BYRAM HILLS HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	194		174		20	
	2006-07	181		160		21	
	2005-06	208		178		30	
Receiving a Regents Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%
	2005-06	0		0		0	
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	1	0%	1	0%	0	
	2006-07	2	0%	1	0%	1	1%
	2005-06	0		0		0	

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		192	98%	174	100%	18	86%
To 2-year College		1	1%	0		1	5%
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		1	1%	0		1	5%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		1	1%	0		1	5%

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$24,189
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	None

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.