

# The New York State District Report Card

District OSSINING UNION FREE SCHOOL DISTRICT District ID 66-14-01-03-0000 Superintendent PHYLLIS GLASSMAN Telephone (914) 941-7700 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stu it or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	307	97%	93%	54%	288	98%	95%	57%	19	84%	68%	11%
	2006-07	311	91%	79%	42%	272	94%	85%	48%	39	67%	38%	3%
	2005-06	299	90%	81%	41%	258	95%	85%	47%	41	59%	54%	5%
Mathematics A	2007–08	183	96%	92%	63%	175	98%	95%	66%	8	63%	38%	0%
	2006-07	324	86%	76%	29%	294	91%	81%	31%	30	33%	27%	7%
	2005-06	341	90%	74%	28%	298	94%	79%	32%	43	60%	40%	5%
Mathematics B	2007–08	146	77%	65%	21%	143	-	-	-	3	-	_	-
	2006-07	151	93%	85%	25%	149	-	-	_	2	-	_	-
	2005-06	166	80%	72%	20%	163	-	-	_	3	-	_	-
Integrated Algebra	2007–08	390	91%	78%	14%	349	94%	83%	16%	41	61%	37%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	380	79%	68%	33%	331	85%	75%	37%	49	43%	27%	4%
and Geography	2006-07	360	81%	66%	26%	325	85%	71%	29%	35	43%	17%	0%
	2005-06	358	81%	66%	32%	311	85%	71%	37%	47	55%	32%	4%
U.S. History	2007–08	365	90%	79%	44%	335	91%	81%	47%	30	77%	57%	10%
and Government	2006-07	314	87%	76%	46%	282	90%	80%	50%	32	59%	41%	13%
	2005-06	342	86%	73%	46%	301	89%	77%	50%	41	66%	46%	15%
Living Environment	2007–08	353	86%	73%	25%	317	90%	77%	27%	36	56%	42%	3%
	2006-07	321	86%	75%	21%	294	88%	78%	22%	27	70%	48%	11%
	2005-06	391	82%	70%	22%	348	84%	72%	24%	43	67%	49%	5%
Physical Setting/	2007–08	456	71%	59%	15%	381	75%	63%	17%	75	48%	36%	5%
Earth Science	2006-07	341	84%	68%	21%	308	89%	72%	23%	33	42%	30%	3%
	2005-06	324	86%	71%	24%	281	91%	75%	26%	43	53%	40%	7%
Physical Setting/Chemistry	2007–08	166	95%	70%	7%	163	-	-	-	3	-	-	-
	2006–07	149	95%	77%	14%	148	-	-	-	1	-	-	_
	2005-06	131	99%	87%	27%	129	-	-	-	2	-	-	_
Physical Setting/Physics	2007–08	73	96%	92%	26%	73	96%	92%	26%	0			
	2006–07	49	92%	86%	16%	48	-	-	-	1	-	-	-
	2005-06	53	98%	83%	21%	53	98%	83%	21%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students				General-Education Students				s Students with Disabilities				
		Total		age of stu		Total		ige of stud		Total	Percenta	0			
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	3:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2007–08	32	100%	100%	66%	32	100%	100%	66%	0					
	2006-07	41	100%	95%	63%	41	100%	95%	63%	0					
	2005–06	43	100%	100%	72%	43	100%	100%	72%	0					
Comprehensive German	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Comprehensive Hebrew	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Comprehensive Italian	2007–08	34	100%	97%	56%	32	-	-	-	2	-	-	-		
	2006-07	39	100%	100%	79%	39	100%	100%	79%	0					
	2005–06	39	100%	100%	85%	39	100%	100%	85%	0					
Comprehensive Latin	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Comprehensive Spanish	2007–08	218	99%	94%	63%	209	99%	95%	65%	9	89%	78%	22%		
	2006-07	166	99%	99%	60%	163	-	-	_	3	-	-	-		
	2005-06	149	98%	96%	68%	140	98%	96%	70%	9	100%	89%	33%		

#### NOTE

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### **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	19	89%	0		19	89%
	2006-07	25	56%	2	-	23	-
	2005-06	34	59%	0		34	59%
Science	2007–08	16	63%	0		16	63%
	2006-07	30	60%	5	60%	25	60%
	2005-06	18	33%	5	60%	13	23%
Reading	2007–08	13	77%	0		13	77%
	2006-07	29	86%	3	-	26	-
	2005-06	18	56%	3	-	15	-
Writing	2007–08	8	88%	0		8	88%
	2006-07	24	92%	3	-	21	-
	2005-06	12	100%	1	-	11	-
Global Studies	2007–08	39	26%	1	-	38	-
	2006-07	39	36%	5	60%	34	32%
	2005-06	35	31%	7	29%	28	32%
U.S. History	2007–08	19	53%	0		19	53%
and Government	2006-07	29	38%	5	20%	24	42%
	2005-06	23	39%	7	57%	16	31%

#### NOTE

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	24	100%	23	-	1	-	
	2006-07	36	94%	35	-	1	-	
	2005-06	34	88%	32	-	2	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	44	95%	41	-	3	-	
	2006-07	41	90%	38	-	3	-	
	2005-06	37	89%	36	_	1	_	
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	180	93%	161	96%	19	68%	
	2006-07	171	88%	162	90%	9	56%	
	2005-06	193	93%	176	95%	17	71%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students				nts	Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	205	1%	4%	41%	54%	170	0%	4%	38%	58%	35	6%	3%	60%	31%
2006-07	196	1%	14%	47%	38%	164	1%	10%	45%	43%	32	0%	34%	56%	9%
2005-06	121	1%	18%	40%	41%	94	1%	16%	34%	49%	27	0%	26%	59%	15%
2007–08	205	8%	35%	29%	28%	170	9%	31%	29%	32%	35	6%	54%	31%	9%
2006-07	196	35%	39%	17%	9%	164	32%	40%	18%	11%	32	53%	34%	13%	0%
2005-06	121	24%	40%	16%	20%	94	24%	39%	18%	18%	27	22%	44%	7%	26%
2007-08	129	5%	5%	35%	56%	92	7%	5%	23%	65%	37	0%	3%	65%	32%
2006-07	94	3%	6%	44%	47%	67	4%	9%	36%	51%	27	0%	0%	63%	37%
2005-06	100	3%	3%	31%	63%	70	4%	3%	24%	69%	30	0%	3%	47%	50%
2007–08	129	9%	33%	36%	21%	92	9%	26%	37%	28%	37	11%	51%	35%	3%
2006-07	94	7%	34%	35%	23%	67	7%	24%	37%	31%	27	7%	59%	30%	4%
2005-06	100	7%	27%	34%	32%	70	9%	17%	34%	40%	30	3%	50%	33%	13%
2007–08	39	10%	15%	18%	56%	22	18%	9%	23%	50%	17	0%	24%	12%	65%
2006-07	45	11%	20%	29%	40%	31	16%	16%	32%	35%	14	0%	29%	21%	50%
2005-06	41	17%	17%	34%	32%	35	20%	17%	31%	31%	6	0%	17%	50%	33%
2007–08	39	15%	15%	41%	28%	22	18%	18%	23%	41%	17	12%	12%	65%	12%
2006-07	45	24%	22%	47%	7%	31	23%	23%	45%	10%	14	29%	21%	50%	0%
2005-06	41	32%	24%	29%	15%	35	31%	23%	29%	17%	6	33%	33%	33%	0%
2007–08	45	9%	16%	33%	42%	39	10%	18%	31%	41%	6	0%	0%	50%	50%
2006-07	44	5%	27%	20%	48%	44	5%	27%	20%	48%	0				
2005-06	52	17%	21%	21%	40%	50	-	_	_	_	2	-	_	_	_
2007–08	45	36%	31%	22%	11%	39	36%	33%	23%	8%	6	33%	17%	17%	33%
2006-07	44	16%	50%	30%	5%	44	16%	50%	30%	5%	0				
2005-06	52	31%	27%	31%	12%	50	-	_	_	_	2	-	_	_	_
2007–08	154	12%	32%	19%	36%	144	13%	35%	17%	35%	10	10%	0%	40%	50%
2006-07	132	10%	40%	27%	23%	127	10%	40%	28%	22%	5	0%	40%	20%	40%
2005-06	117	4%	35%	38%	22%	113	_	_	_	_	4	_	_	_	_
2007-08	154	9%	49%	27%	14%	144	10%	47%	28%	15%	10	0%	90%	10%	0%
2006-07	133	10%	58%	23%	9%	128	9%	58%	23%	9%	5	20%	60%	20%	0%
2005-06	117	4%	48%	26%	22%	113	_	_	_	_	4	_	_	_	_
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07	Total Tested   2007-08 205   2006-07 196   2007-08 205   2007-08 205   2007-08 196   2005-06 121   2007-08 129   2005-06 120   2005-06 120   2005-06 100   2005-06 100   2005-06 100   2005-06 100   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 52   2005-06 41   2005-06 52   2005-06 132   2005-06 132   2005-06 132   2005-06 132   2005-06 132	InitialFormal resterFormal resterFormal rester2007-082051042005-0612110%2007-0820588%2005-0612124%2005-0612124%2005-0612124%2005-0612035%2005-0612035%2005-0612035%2005-0612035%2005-0610036%2005-0610037%2005-0610010%2005-064111%2005-064111%2005-064132%2005-064132%2005-064132%2005-064132%2005-065211%2005-065231%2005-065231%2005-065231%2005-061124%2005-0611310%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%<	Iotal TestedPercent studie in each performance in each performance2007-082051044402005-0612111%18%2007-082058%35%2005-0612124%40%2005-0612124%40%2005-0612124%40%2005-0612124%40%2007-081295%3%2005-061003%3%2005-061003%3%2005-061003%3%2005-061003%3%2005-061007%2%2005-0610011%20%2005-064117%15%2005-064117%16%2005-064132%2%2005-064132%2%2005-064132%2%2005-064132%2%2005-065217%21%2005-065231%2%2005-065231%2%2005-065231%2%2005-061174%3%2005-0613210%3%2005-065231%2%2005-061174%3%2005-061174%3%2005-061174%3%2005-061174%3%2005-061174%3%2005-0611	Total TestedPercent student score in eact performance for in eact performance for 	2007-082051%14%41%54%2007-0810614%14%41%38%2005-061211%18%40%41%2007-082058%35%29%28%2005-0612124%40%16%20%2005-0612124%40%16%20%2005-0612124%40%16%41%2005-0612124%40%35%56%2005-061003%36%31%63%2005-061003%36%31%23%2005-061007%24%35%32%2005-061007%24%32%40%2005-064117%15%44%32%2005-064117%16%34%32%2005-064132%24%15%44%2005-064450%34%32%42%2005-064450%34%24%44%2005-064450%34%34%44%2005-064450%34%42%2005-064536%31%42%44%2005-065231%21%41%45%2005-065231%21%31%42%2005-065231%21%31%42%2005-0	Total TestedPercent students storing Intern. Adv.Prof.Eegin.Intern. Adv.Prof.2007-082051%14%41%54%11642007-0810611%18%40%41%942007-082058%35%29%28%1702007-081295%35%35%56%922007-081295%35%35%56%922007-081295%35%35%56%922007-081299%33%36%21%922007-081299%33%36%21%922007-081007%27%34%32%672007-083910%15%18%56%222007-083910%15%18%23%632005-064117%17%34%32%312005-064132%24%29%40%312007-084524%22%47%32%312005-064132%24%29%43%35%32%33%2005-064132%21%22%41%35%34%34%2005-0644	Total TestedPercent testedStude testedPercent testedTestedPercent tested2007-082051%4%41%54%1700%2006-071961%14%47%38%1641%2007-082058%35%29%28%1709%2007-082058%35%29%28%1709%2007-0812124%40%16%20%9424%2007-081295%5%35%56%927%2007-081292%6%44%47%6674%2007-081295%5%35%56%927%2006-07943%6%44%47%674%2007-081299%33%36%21%9%3%2006-07947%34%35%23%677%2006-07947%24%32%40%31%16%2006-07447%34%35%24%32%32%36%34%2006-074511%20%24%22%41%32%36%36%34%2006-074511%22%41%32%32%36%	Total TestedPercent structureTotal restedPercent structureName rested2007-081001007%27%34%31%36%21%30%36%31%32%36%32%36%36%32%36%36%32%36%36%32%36%	Indial Percent students surverse Indial Percent students surverse Indial Percent students surverse   2007-08 205 1% 4% 41% 54% 170 0% 4% 38%   2006-07 196 1% 14% 41% 54% 164 1% 10% 45%   2005-06 121 1% 18% 40% 41% 94 1% 164 1% 164 32% 40%   2007-08 205 6% 35% 20% 28% 170 9% 31% 28%   2007-08 121 24% 40% 164 47% 40% 164 32% 40% 164   2007-06 120 24% 40% 164 47% 40% 32% 26%   2007-07 94 35% 35% 26% 24% 24% 24% 32%   2007-06 100 7% 27% 34% 32% 24%	Interpretation Percent	Indial Tester Percent of students second in each performance second Begin Interm Av Prote Interm Av Prote Interm Av Prote   2007-08 205 1% 4% 41% 54% 170 0% 4% 38% 58% 320   2005-06 121 1% 18% 40% 41% 94 1% 16% 34% 49% 27   2007-08 205 8% 35% 29% 28% 170 9% 31% 29% 28   2007-08 120 5% 35% 29% 286 170 9% 31% 32% 32   2007-08 129 5% 35% 25% 6% 92 7% 5% 3% 37   2007-08 129 5% 3% 35% 25% 7% 4% 9% 3% 24% 6% 37   2005-06 100 3% 3% 35% 25% 6% 28 <td< td=""><td>Total Tested Percentricularity Total is acchipertori meach percentricularity Total is acchipertori tested Percentricularity Total meach percentricularit</td><td>Total Tested Percent J students Solid In each J errorm Percent J errorm Solid Interm   2007-08 205 1% 1% 4% 4% 1%</td><td>Total restet Percent J students scoling lendent Total in each Performance level: Total in each Performance level:</td></td<>	Total Tested Percentricularity Total is acchipertori meach percentricularity Total is acchipertori tested Percentricularity Total meach percentricularit	Total Tested Percent J students Solid In each J errorm Percent J errorm Solid Interm   2007-08 205 1% 1% 4% 4% 1%	Total restet Percent J students scoling lendent Total in each Performance level:

#### NOTE

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### Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	5			Total Tested	Percent scoring	5				Percent scoring	5				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	276	6%	8%	49%	37%	232	2%	3%	52%	43%	44	27%	32%	36%	5%		
Middle Level	279	3%	25%	44%	28%	228	2%	18%	49%	31%	51	8%	57%	24%	12%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	itudents			G	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentag students s			0	은 ፬ Percentage of			Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	354	8%	33%	30%	3	02	8%	34%	35%	52	12%	23%	0%	
U.S. History and Government	354	10%	25%	40%	3	02	9%	27%	45%	52	17%	17%	8%	
Science	354	8%	38%	34%	3	02	7%	40%	40%	52	13%	29%	4%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number c at Level:	of studen	ts scorir	ıg			
		1	2	3	4			
Elementary Level								
Social Studies	3	-	-	-	_			
Middle Level								
Social Studies	1	-	-	-	-			
Secondary Level								
English Language Arts	5	0	0	1	4			
Mathematics	5	0	0	2	3			
Social Studies	5	0	0	2	3			
Science	5	0	0	1	4			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	272		247		25	
	2006–07	24		21		3	
	2005-06	255		246		9	
Receiving a Regents Diploma	2007–08	199	73%	193	78%	6	24%
	2006–07	10	42%	9	43%	1	33%
	2005-06	193	76%	189	77%	4	44%
Receiving a Regents Diploma	2007–08	126	46%	125	51%	1	4%
with Advanced Designation	2006–07	1	4%	0		1	33%
	2005-06	112	44%	112	46%	0	
Receiving an	2007–08	2	N/A	0		2	N/A
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educat		Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	45	3%	35	3%	10	4%
	2006-07	18	1%	16	1%	2	1%
	2005-06	15	1%	11	1%	4	2%
Entered Approved High	2007–08	2	0%	0		2	1%
School Equivalency	2006-07	0		0		0	
Preparation Program	2005–06	15	1%	13	1%	2	1%
Total Noncompleters	2007–08	47	3%	35	3%	12	5%
	2006-07	18	1%	16	1%	2	1%
	2005-06	30	2%	24	2%	6	3%

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	153	56%	149	60%	4	15%	
To 2-year College	84	31%	67	27%	17	63%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	6	2%	5	2%	1	4%	
To Employment	20	7%	16	6%	4	15%	
To Adult Services	0		0		0		
To Other Known Plans	6	2%	5	2%	1	4%	
Plan Unknown	4	1%	4	2%	0		

## **More Information about the District**

District OSSINING UNION FREE SCHOOL DISTRICT District ID 66-14-01-03-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$22,424	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

#### Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams	1	100%	57%
Completed and had Course Average of 75% or more	1	100%	54%
Completed and Attained a HS Diploma or Equivalent	1	100%	97%
Completed and Whose Status is Known	1	100%	47%
Completed and Were Successfully Placed	1	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•
Completers, Regardless of Gender, as of June 2007	0		•
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.