

# The New York State District Report Card

District OSSINING UNION FREE SCHOOL DISTRICT District ID 66-14-01-03-0000 Superintendent PHYLLIS GLASSMAN Telephone (914) 941-7700 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

| -                          |         | All St          | All Students          |     |     | General-Education Students |                       |     |     | s Students with Disabilities |                       |                         |     |
|----------------------------|---------|-----------------|-----------------------|-----|-----|----------------------------|-----------------------|-----|-----|------------------------------|-----------------------|-------------------------|-----|
|                            |         | Total<br>Tested | Percenta<br>scoring a | 5   |     | Total<br>Tested            | Percenta<br>scoring a | -   |     | Total<br>Tested              | Percenta<br>scoring a | ge of stu<br>it or abov |     |
|                            |         |                 | 55                    | 65  | 85  |                            | 55                    | 65  | 85  |                              | 55                    | 65                      | 85  |
| Comprehensive English      | 2007–08 | 307             | 97%                   | 93% | 54% | 288                        | 98%                   | 95% | 57% | 19                           | 84%                   | 68%                     | 11% |
|                            | 2006-07 | 311             | 91%                   | 79% | 42% | 272                        | 94%                   | 85% | 48% | 39                           | 67%                   | 38%                     | 3%  |
|                            | 2005-06 | 299             | 90%                   | 81% | 41% | 258                        | 95%                   | 85% | 47% | 41                           | 59%                   | 54%                     | 5%  |
| Mathematics A              | 2007–08 | 183             | 96%                   | 92% | 63% | 175                        | 98%                   | 95% | 66% | 8                            | 63%                   | 38%                     | 0%  |
|                            | 2006-07 | 324             | 86%                   | 76% | 29% | 294                        | 91%                   | 81% | 31% | 30                           | 33%                   | 27%                     | 7%  |
|                            | 2005-06 | 341             | 90%                   | 74% | 28% | 298                        | 94%                   | 79% | 32% | 43                           | 60%                   | 40%                     | 5%  |
| Mathematics B              | 2007–08 | 146             | 77%                   | 65% | 21% | 143                        | -                     | -   | -   | 3                            | -                     | _                       | -   |
|                            | 2006-07 | 151             | 93%                   | 85% | 25% | 149                        | -                     | -   | _   | 2                            | -                     | _                       | -   |
|                            | 2005-06 | 166             | 80%                   | 72% | 20% | 163                        | -                     | -   | _   | 3                            | -                     | _                       | -   |
| Integrated Algebra         | 2007–08 | 390             | 91%                   | 78% | 14% | 349                        | 94%                   | 83% | 16% | 41                           | 61%                   | 37%                     | 2%  |
|                            | 2006-07 | N/A             | N/A                   | N/A | N/A | N/A                        | N/A                   | N/A | N/A | N/A                          | N/A                   | N/A                     | N/A |
|                            | 2005-06 | N/A             | N/A                   | N/A | N/A | N/A                        | N/A                   | N/A | N/A | N/A                          | N/A                   | N/A                     | N/A |
| Global History             | 2007–08 | 380             | 79%                   | 68% | 33% | 331                        | 85%                   | 75% | 37% | 49                           | 43%                   | 27%                     | 4%  |
| and Geography              | 2006-07 | 360             | 81%                   | 66% | 26% | 325                        | 85%                   | 71% | 29% | 35                           | 43%                   | 17%                     | 0%  |
|                            | 2005-06 | 358             | 81%                   | 66% | 32% | 311                        | 85%                   | 71% | 37% | 47                           | 55%                   | 32%                     | 4%  |
| U.S. History               | 2007–08 | 365             | 90%                   | 79% | 44% | 335                        | 91%                   | 81% | 47% | 30                           | 77%                   | 57%                     | 10% |
| and Government             | 2006-07 | 314             | 87%                   | 76% | 46% | 282                        | 90%                   | 80% | 50% | 32                           | 59%                   | 41%                     | 13% |
|                            | 2005-06 | 342             | 86%                   | 73% | 46% | 301                        | 89%                   | 77% | 50% | 41                           | 66%                   | 46%                     | 15% |
| Living Environment         | 2007–08 | 353             | 86%                   | 73% | 25% | 317                        | 90%                   | 77% | 27% | 36                           | 56%                   | 42%                     | 3%  |
|                            | 2006-07 | 321             | 86%                   | 75% | 21% | 294                        | 88%                   | 78% | 22% | 27                           | 70%                   | 48%                     | 11% |
|                            | 2005-06 | 391             | 82%                   | 70% | 22% | 348                        | 84%                   | 72% | 24% | 43                           | 67%                   | 49%                     | 5%  |
| Physical Setting/          | 2007–08 | 456             | 71%                   | 59% | 15% | 381                        | 75%                   | 63% | 17% | 75                           | 48%                   | 36%                     | 5%  |
| Earth Science              | 2006-07 | 341             | 84%                   | 68% | 21% | 308                        | 89%                   | 72% | 23% | 33                           | 42%                   | 30%                     | 3%  |
|                            | 2005-06 | 324             | 86%                   | 71% | 24% | 281                        | 91%                   | 75% | 26% | 43                           | 53%                   | 40%                     | 7%  |
| Physical Setting/Chemistry | 2007–08 | 166             | 95%                   | 70% | 7%  | 163                        | -                     | -   | -   | 3                            | -                     | -                       | -   |
|                            | 2006–07 | 149             | 95%                   | 77% | 14% | 148                        | -                     | -   | -   | 1                            | -                     | -                       | _   |
|                            | 2005-06 | 131             | 99%                   | 87% | 27% | 129                        | -                     | -   | -   | 2                            | -                     | -                       | _   |
| Physical Setting/Physics   | 2007–08 | 73              | 96%                   | 92% | 26% | 73                         | 96%                   | 92% | 26% | 0                            |                       |                         |     |
|                            | 2006–07 | 49              | 92%                   | 86% | 16% | 48                         | -                     | -   | -   | 1                            | -                     | -                       | -   |
|                            | 2005-06 | 53              | 98%                   | 83% | 21% | 53                         | 98%                   | 83% | 21% | 0                            |                       |                         |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

|                       |         | All Stu | All Students |            |     |        | General-Education Students |             |     |        | s Students with Disabilities |            |     |  |  |
|-----------------------|---------|---------|--------------|------------|-----|--------|----------------------------|-------------|-----|--------|------------------------------|------------|-----|--|--|
|                       |         | Total   |              | age of stu |     | Total  |                            | ige of stud |     | Total  | Percenta                     | 0          |     |  |  |
|                       |         | Tested  | scoring a    | at or abov | e:  | Tested | scoring a                  | at or abov  | e:  | Tested | scoring a                    | t or above | 3:  |  |  |
|                       |         |         | 55           | 65         | 85  |        | 55                         | 65          | 85  |        | 55                           | 65         | 85  |  |  |
| Comprehensive French  | 2007–08 | 32      | 100%         | 100%       | 66% | 32     | 100%                       | 100%        | 66% | 0      |                              |            |     |  |  |
|                       | 2006-07 | 41      | 100%         | 95%        | 63% | 41     | 100%                       | 95%         | 63% | 0      |                              |            |     |  |  |
|                       | 2005–06 | 43      | 100%         | 100%       | 72% | 43     | 100%                       | 100%        | 72% | 0      |                              |            |     |  |  |
| Comprehensive German  | 2007–08 | 0       |              |            |     | 0      |                            |             |     | 0      |                              |            |     |  |  |
|                       | 2006-07 | 0       |              |            |     | 0      |                            |             |     | 0      |                              |            |     |  |  |
|                       | 2005–06 | 0       |              |            |     | 0      |                            |             |     | 0      |                              |            |     |  |  |
| Comprehensive Hebrew  | 2007–08 | 0       |              |            |     | 0      |                            |             |     | 0      |                              |            |     |  |  |
|                       | 2006-07 | 0       |              |            |     | 0      |                            |             |     | 0      |                              |            |     |  |  |
|                       | 2005–06 | 0       |              |            |     | 0      |                            |             |     | 0      |                              |            |     |  |  |
| Comprehensive Italian | 2007–08 | 34      | 100%         | 97%        | 56% | 32     | -                          | -           | -   | 2      | -                            | -          | -   |  |  |
|                       | 2006-07 | 39      | 100%         | 100%       | 79% | 39     | 100%                       | 100%        | 79% | 0      |                              |            |     |  |  |
|                       | 2005–06 | 39      | 100%         | 100%       | 85% | 39     | 100%                       | 100%        | 85% | 0      |                              |            |     |  |  |
| Comprehensive Latin   | 2007–08 | 0       |              |            |     | 0      |                            |             |     | 0      |                              |            |     |  |  |
|                       | 2006-07 | 0       |              |            |     | 0      |                            |             |     | 0      |                              |            |     |  |  |
|                       | 2005–06 | 0       |              |            |     | 0      |                            |             |     | 0      |                              |            |     |  |  |
| Comprehensive Spanish | 2007–08 | 218     | 99%          | 94%        | 63% | 209    | 99%                        | 95%         | 65% | 9      | 89%                          | 78%        | 22% |  |  |
|                       | 2006-07 | 166     | 99%          | 99%        | 60% | 163    | -                          | -           | _   | 3      | -                            | -          | -   |  |  |
|                       | 2005-06 | 149     | 98%          | 96%        | 68% | 140    | 98%                        | 96%         | 70% | 9      | 100%                         | 89%        | 33% |  |  |

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### **Regents Competency Tests**

|                |         | All Student  | S                | General-Ed   | ucation Students | Students wi  | th Disabilities  |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics    | 2007–08 | 19           | 89%              | 0            |                  | 19           | 89%              |
|                | 2006-07 | 25           | 56%              | 2            | -                | 23           | -                |
|                | 2005-06 | 34           | 59%              | 0            |                  | 34           | 59%              |
| Science        | 2007–08 | 16           | 63%              | 0            |                  | 16           | 63%              |
|                | 2006-07 | 30           | 60%              | 5            | 60%              | 25           | 60%              |
|                | 2005-06 | 18           | 33%              | 5            | 60%              | 13           | 23%              |
| Reading        | 2007–08 | 13           | 77%              | 0            |                  | 13           | 77%              |
|                | 2006-07 | 29           | 86%              | 3            | -                | 26           | -                |
|                | 2005-06 | 18           | 56%              | 3            | -                | 15           | -                |
| Writing        | 2007–08 | 8            | 88%              | 0            |                  | 8            | 88%              |
|                | 2006-07 | 24           | 92%              | 3            | -                | 21           | -                |
|                | 2005-06 | 12           | 100%             | 1            | -                | 11           | -                |
| Global Studies | 2007–08 | 39           | 26%              | 1            | -                | 38           | -                |
|                | 2006-07 | 39           | 36%              | 5            | 60%              | 34           | 32%              |
|                | 2005-06 | 35           | 31%              | 7            | 29%              | 28           | 32%              |
| U.S. History   | 2007–08 | 19           | 53%              | 0            |                  | 19           | 53%              |
| and Government | 2006-07 | 29           | 38%              | 5            | 20%              | 24           | 42%              |
|                | 2005-06 | 23           | 39%              | 7            | 57%              | 16           | 31%              |

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### **Second Language Proficiency Examinations**

|         |         | All Students | 5                | General-Ed   | ucation Students | s Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2007–08 | 24           | 100%             | 23           | -                | 1                            | -                |  |
|         | 2006-07 | 36           | 94%              | 35           | -                | 1                            | -                |  |
|         | 2005-06 | 34           | 88%              | 32           | -                | 2                            | -                |  |
| German  | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2007–08 | 44           | 95%              | 41           | -                | 3                            | -                |  |
|         | 2006-07 | 41           | 90%              | 38           | -                | 3                            | -                |  |
|         | 2005-06 | 37           | 89%              | 36           | _                | 1                            | _                |  |
| Latin   | 2007–08 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2007–08 | 180          | 93%              | 161          | 96%              | 19                           | 68%              |  |
|         | 2006-07 | 171          | 88%              | 162          | 90%              | 9                            | 56%              |  |
|         | 2005-06 | 193          | 93%              | 176          | 95%              | 17                           | 71%              |  |

#### NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | All Students   |  |   |   | General-Education Students  |  |  |   | nts  | Students with Disabilities   |   |  |   |   |
|---------|---|--|--|---|---|---|--|--|---|--|--|---|--|---|---|
|         | Total<br>Tested   |  |  |   | 5   | Total<br>Tested   |  |  |   | 5  | Total<br>Tested  |   |  |   | 5   |
| I       |   | Begin.   | Interm.  | Adv.  | Prof.   |   | Begin.   | Interm.  | Adv.  | Prof.  |  | Begin.  | Interm.  | Adv.  | Prof.   |
| 2007–08 | 205   | 1%   | 4%   | 41%   | 54%   | 170   | 0%   | 4%   | 38%   | 58%  | 35   | 6%  | 3%   | 60%   | 31%   |
| 2006-07 | 196   | 1%   | 14%  | 47%   | 38%   | 164   | 1%   | 10%  | 45%   | 43%  | 32   | 0%  | 34%  | 56%   | 9%  |
| 2005-06 | 121   | 1%   | 18%  | 40%   | 41%   | 94  | 1%   | 16%  | 34%   | 49%  | 27   | 0%  | 26%  | 59%   | 15%   |
| 2007–08 | 205   | 8%   | 35%  | 29%   | 28%   | 170   | 9%   | 31%  | 29%   | 32%  | 35   | 6%  | 54%  | 31%   | 9%  |
| 2006-07 | 196   | 35%  | 39%  | 17%   | 9%  | 164   | 32%  | 40%  | 18%   | 11%  | 32   | 53%   | 34%  | 13%   | 0%  |
| 2005-06 | 121   | 24%  | 40%  | 16%   | 20%   | 94  | 24%  | 39%  | 18%   | 18%  | 27   | 22%   | 44%  | 7%  | 26%   |
| 2007-08 | 129   | 5%   | 5%   | 35%   | 56%   | 92  | 7%   | 5%   | 23%   | 65%  | 37   | 0%  | 3%   | 65%   | 32%   |
| 2006-07 | 94  | 3%   | 6%   | 44%   | 47%   | 67  | 4%   | 9%   | 36%   | 51%  | 27   | 0%  | 0%   | 63%   | 37%   |
| 2005-06 | 100   | 3%   | 3%   | 31%   | 63%   | 70  | 4%   | 3%   | 24%   | 69%  | 30   | 0%  | 3%   | 47%   | 50%   |
| 2007–08 | 129   | 9%   | 33%  | 36%   | 21%   | 92  | 9%   | 26%  | 37%   | 28%  | 37   | 11%   | 51%  | 35%   | 3%  |
| 2006-07 | 94  | 7%   | 34%  | 35%   | 23%   | 67  | 7%   | 24%  | 37%   | 31%  | 27   | 7%  | 59%  | 30%   | 4%  |
| 2005-06 | 100   | 7%   | 27%  | 34%   | 32%   | 70  | 9%   | 17%  | 34%   | 40%  | 30   | 3%  | 50%  | 33%   | 13%   |
| 2007–08 | 39  | 10%  | 15%  | 18%   | 56%   | 22  | 18%  | 9%   | 23%   | 50%  | 17   | 0%  | 24%  | 12%   | 65%   |
| 2006-07 | 45  | 11%  | 20%  | 29%   | 40%   | 31  | 16%  | 16%  | 32%   | 35%  | 14   | 0%  | 29%  | 21%   | 50%   |
| 2005-06 | 41  | 17%  | 17%  | 34%   | 32%   | 35  | 20%  | 17%  | 31%   | 31%  | 6  | 0%  | 17%  | 50%   | 33%   |
| 2007–08 | 39  | 15%  | 15%  | 41%   | 28%   | 22  | 18%  | 18%  | 23%   | 41%  | 17   | 12%   | 12%  | 65%   | 12%   |
| 2006-07 | 45  | 24%  | 22%  | 47%   | 7%  | 31  | 23%  | 23%  | 45%   | 10%  | 14   | 29%   | 21%  | 50%   | 0%  |
| 2005-06 | 41  | 32%  | 24%  | 29%   | 15%   | 35  | 31%  | 23%  | 29%   | 17%  | 6  | 33%   | 33%  | 33%   | 0%  |
| 2007–08 | 45  | 9%   | 16%  | 33%   | 42%   | 39  | 10%  | 18%  | 31%   | 41%  | 6  | 0%  | 0%   | 50%   | 50%   |
| 2006-07 | 44  | 5%   | 27%  | 20%   | 48%   | 44  | 5%   | 27%  | 20%   | 48%  | 0  |   |  |   |   |
| 2005-06 | 52  | 17%  | 21%  | 21%   | 40%   | 50  | -  | _  | _   | _  | 2  | -   | _  | _   | _   |
| 2007–08 | 45  | 36%  | 31%  | 22%   | 11%   | 39  | 36%  | 33%  | 23%   | 8%   | 6  | 33%   | 17%  | 17%   | 33%   |
| 2006-07 | 44  | 16%  | 50%  | 30%   | 5%  | 44  | 16%  | 50%  | 30%   | 5%   | 0  |   |  |   |   |
| 2005-06 | 52  | 31%  | 27%  | 31%   | 12%   | 50  | -  | _  | _   | _  | 2  | -   | _  | _   | _   |
| 2007–08 | 154   | 12%  | 32%  | 19%   | 36%   | 144   | 13%  | 35%  | 17%   | 35%  | 10   | 10%   | 0%   | 40%   | 50%   |
| 2006-07 | 132   | 10%  | 40%  | 27%   | 23%   | 127   | 10%  | 40%  | 28%   | 22%  | 5  | 0%  | 40%  | 20%   | 40%   |
| 2005-06 | 117   | 4%   | 35%  | 38%   | 22%   | 113   | _  | _  | _   | _  | 4  | _   | _  | _   | _   |
| 2007-08 | 154   | 9%   | 49%  | 27%   | 14%   | 144   | 10%  | 47%  | 28%   | 15%  | 10   | 0%  | 90%  | 10%   | 0%  |
| 2006-07 | 133   | 10%  | 58%  | 23%   | 9%  | 128   | 9%   | 58%  | 23%   | 9%   | 5  | 20%   | 60%  | 20%   | 0%  |
| 2005-06 | 117   | 4%   | 48%  | 26%   | 22%   | 113   | _  | _  | _   | _  | 4  | _   | _  | _   | _   |
|         | 2006–07<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08<br>2006–07<br>2005–06<br>2007–08<br>2006–07 | Total<br>Tested   2007-08 205   2006-07 196   2007-08 205   2007-08 205   2007-08 196   2005-06 121   2007-08 129   2005-06 120   2005-06 120   2005-06 100   2005-06 100   2005-06 100   2005-06 100   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 41   2005-06 52   2005-06 41   2005-06 52   2005-06 132   2005-06 132   2005-06 132   2005-06 132   2005-06 132 | InitialFormal<br>resterFormal<br>resterFormal<br>rester2007-082051042005-0612110%2007-0820588%2005-0612124%2005-0612124%2005-0612124%2005-0612035%2005-0612035%2005-0612035%2005-0612035%2005-0610036%2005-0610037%2005-0610010%2005-064111%2005-064111%2005-064132%2005-064132%2005-064132%2005-064132%2005-065211%2005-065231%2005-065231%2005-065231%2005-061124%2005-0611310%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%2005-061144%< | Iotal<br>TestedPercent studie<br>in each performance<br>in each performance2007-082051044402005-0612111%18%2007-082058%35%2005-0612124%40%2005-0612124%40%2005-0612124%40%2005-0612124%40%2007-081295%3%2005-061003%3%2005-061003%3%2005-061003%3%2005-061003%3%2005-061007%2%2005-0610011%20%2005-064117%15%2005-064117%16%2005-064132%2%2005-064132%2%2005-064132%2%2005-064132%2%2005-065217%21%2005-065231%2%2005-065231%2%2005-065231%2%2005-061174%3%2005-0613210%3%2005-065231%2%2005-061174%3%2005-061174%3%2005-061174%3%2005-061174%3%2005-061174%3%2005-0611 | Total<br>TestedPercent student score<br>in eact performance for<br>in eact performance for<br> | 2007-082051%14%41%54%2007-0810614%14%41%38%2005-061211%18%40%41%2007-082058%35%29%28%2005-0612124%40%16%20%2005-0612124%40%16%20%2005-0612124%40%16%41%2005-0612124%40%35%56%2005-061003%36%31%63%2005-061003%36%31%23%2005-061007%24%35%32%2005-061007%24%32%40%2005-064117%15%44%32%2005-064117%16%34%32%2005-064132%24%15%44%2005-064450%34%32%42%2005-064450%34%24%44%2005-064450%34%34%44%2005-064450%34%42%2005-064536%31%42%44%2005-065231%21%41%45%2005-065231%21%31%42%2005-065231%21%31%42%2005-0 | Total<br>TestedPercent students storing<br>Intern. Adv.Prof.Eegin.Intern. Adv.Prof.2007-082051%14%41%54%11642007-0810611%18%40%41%942007-082058%35%29%28%1702007-081295%35%35%56%922007-081295%35%35%56%922007-081295%35%35%56%922007-081299%33%36%21%922007-081299%33%36%21%922007-081007%27%34%32%672007-083910%15%18%56%222007-083910%15%18%23%632005-064117%17%34%32%312005-064132%24%29%40%312007-084524%22%47%32%312005-064132%24%29%43%35%32%33%2005-064132%21%22%41%35%34%34%2005-0644 | Total<br>TestedPercent<br>testedStude<br>testedPercent<br>testedTestedPercent<br>tested2007-082051%4%41%54%1700%2006-071961%14%47%38%1641%2007-082058%35%29%28%1709%2007-082058%35%29%28%1709%2007-0812124%40%16%20%9424%2007-081295%5%35%56%927%2007-081292%6%44%47%6674%2007-081295%5%35%56%927%2006-07943%6%44%47%674%2007-081299%33%36%21%9%3%2006-07947%34%35%23%677%2006-07947%24%32%40%31%16%2006-07447%34%35%24%32%32%36%34%2006-074511%20%24%22%41%32%36%36%34%2006-074511%22%41%32%32%36% | Total<br>TestedPercent structureTotal<br>restedPercent structureName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>restedName<br>rested2007-081001007%27%34%31%36%21%30%36%31%32%36%32%36%36%32%36%36%32%36%36%32%36% | Indial Percent students surverse Indial Percent students surverse Indial Percent students surverse   2007-08 205 1% 4% 41% 54% 170 0% 4% 38%   2006-07 196 1% 14% 41% 54% 164 1% 10% 45%   2005-06 121 1% 18% 40% 41% 94 1% 164 1% 164 32% 40%   2007-08 205 6% 35% 20% 28% 170 9% 31% 28%   2007-08 121 24% 40% 164 47% 40% 164 32% 40% 164   2007-06 120 24% 40% 164 47% 40% 32% 26%   2007-07 94 35% 35% 26% 24% 24% 24% 32%   2007-06 100 7% 27% 34% 32% 24% | Interpretation Percent | Indial<br>Tester Percent of students second<br>in each performance second<br>Begin Interm Av Prote Interm Av Prote Interm Av Prote   2007-08 205 1% 4% 41% 54% 170 0% 4% 38% 58% 320   2005-06 121 1% 18% 40% 41% 94 1% 16% 34% 49% 27   2007-08 205 8% 35% 29% 28% 170 9% 31% 29% 28   2007-08 120 5% 35% 29% 286 170 9% 31% 32% 32   2007-08 129 5% 35% 25% 6% 92 7% 5% 3% 37   2007-08 129 5% 3% 35% 25% 7% 4% 9% 3% 24% 6% 37   2005-06 100 3% 3% 35% 25% 6% 28 <td< td=""><td>Total<br/>Tested Percentricularity Total<br/>is acchipertori<br/>meach percentricularity Total<br/>is acchipertori<br/>tested Percentricularity Total<br/>meach percentricularit</td><td>Total<br/>Tested Percent J students Solid<br/>In each J errorm Percent J errorm Solid<br/>Interm   2007-08 205 1% 1% 4% 4% 1%</td><td>Total<br/>restet Percent J students scoling<br/>lendent Total<br/>in each Performance level: Total<br/>in each Performance level:</td></td<> | Total<br>Tested Percentricularity Total<br>is acchipertori<br>meach percentricularity Total<br>is acchipertori<br>tested Percentricularity Total<br>meach percentricularit | Total<br>Tested Percent J students Solid<br>In each J errorm Percent J errorm Solid<br>Interm   2007-08 205 1% 1% 4% 4% 1% | Total<br>restet Percent J students scoling<br>lendent Total<br>in each Performance level: |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2007–08

|                     | All Stu | All Students        |     |     |     | Gener           | al-Edu             | cation | Stude | nts | Stude | Students with Disabilities |     |     |     |  |  |
|---------------------|---------|---------------------|-----|-----|-----|-----------------|--------------------|--------|-------|-----|-------|----------------------------|-----|-----|-----|--|--|
|                     |         | Percenta<br>scoring | 5   |     |     | Total<br>Tested | Percent<br>scoring | 5      |       |     |       | Percent<br>scoring         | 5   |     |     |  |  |
|                     |         | 1                   | 2   | 3   | 4   |                 | 1                  | 2      | 3     | 4   |       | 1                          | 2   | 3   | 4   |  |  |
| Elementary<br>Level | 276     | 6%                  | 8%  | 49% | 37% | 232             | 2%                 | 3%     | 52%   | 43% | 44    | 27%                        | 32% | 36% | 5%  |  |  |
| Middle Level        | 279     | 3%                  | 25% | 44% | 28% | 228             | 2%                 | 18%    | 49%   | 31% | 51    | 8%                         | 57% | 24% | 12% |  |  |

#### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | itudents                |       |        | G | General-Education Students |       |       |                      | <br>Students with Disabilities |       |       |        |  |
|---------------------------------|----------------------|-------------------------|-------|--------|---|----------------------------|-------|-------|----------------------|--------------------------------|-------|-------|--------|--|
|                                 | Cohort<br>Enrollment | Percentag<br>students s |       |        | 0 | 은 ፬ Percentage of          |       |       | Cohort<br>Enrollment | Percentag<br>students s        |       |       |        |  |
|                                 |                      | 55-64                   | 65-84 | 85-100 |   |                            | 55-64 | 65-84 | 85-100               |                                | 55-64 | 65-84 | 85-100 |  |
| Global History<br>and Geography | 354                  | 8%                      | 33%   | 30%    | 3 | 02                         | 8%    | 34%   | 35%                  | 52                             | 12%   | 23%   | 0%     |  |
| U.S. History<br>and Government  | 354                  | 10%                     | 25%   | 40%    | 3 | 02                         | 9%    | 27%   | 45%                  | 52                             | 17%   | 17%   | 8%     |  |
| Science                         | 354                  | 8%                      | 38%   | 34%    | 3 | 02                         | 7%    | 40%   | 40%                  | 52                             | 13%   | 29%   | 4%     |  |

#### New York State Alternate Assessments (NYSAA) 2007–08

|                       | All Students    |                       |           |           |    |  |  |  |
|-----------------------|-----------------|-----------------------|-----------|-----------|----|--|--|--|
|                       | Total<br>Tested | Number c<br>at Level: | of studen | ts scorir | ıg |  |  |  |
|                       |                 | 1                     | 2         | 3         | 4  |  |  |  |
| Elementary Level      |                 |                       |           |           |    |  |  |  |
| Social Studies        | 3               | -                     | -         | -         | _  |  |  |  |
| Middle Level          |                 |                       |           |           |    |  |  |  |
| Social Studies        | 1               | -                     | -         | -         | -  |  |  |  |
| Secondary Level       |                 |                       |           |           |    |  |  |  |
| English Language Arts | 5               | 0                     | 0         | 1         | 4  |  |  |  |
| Mathematics           | 5               | 0                     | 0         | 2         | 3  |  |  |  |
| Social Studies        | 5               | 0                     | 0         | 2         | 3  |  |  |  |
| Science               | 5               | 0                     | 0         | 1         | 4  |  |  |  |
|                       |                 |                       |           |           |    |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2007–08 | 272                   |                            | 247                   |                            | 25                    |                            |
|                             | 2006–07 | 24                    |                            | 21                    |                            | 3                     |                            |
|                             | 2005-06 | 255                   |                            | 246                   |                            | 9                     |                            |
| Receiving a Regents Diploma | 2007–08 | 199                   | 73%                        | 193                   | 78%                        | 6                     | 24%                        |
|                             | 2006–07 | 10                    | 42%                        | 9                     | 43%                        | 1                     | 33%                        |
|                             | 2005-06 | 193                   | 76%                        | 189                   | 77%                        | 4                     | 44%                        |
| Receiving a Regents Diploma | 2007–08 | 126                   | 46%                        | 125                   | 51%                        | 1                     | 4%                         |
| with Advanced Designation   | 2006–07 | 1                     | 4%                         | 0                     |                            | 1                     | 33%                        |
|                             | 2005-06 | 112                   | 44%                        | 112                   | 46%                        | 0                     |                            |
| Receiving an                | 2007–08 | 2                     | N/A                        | 0                     |                            | 2                     | N/A                        |
| Individualized Education    | 2006-07 | 0                     |                            | 0                     |                            | 0                     |                            |
| Program (IEP) Diploma       | 2005-06 | 4                     | N/A                        | 0                     |                            | 4                     | N/A                        |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educat        |                           | Students with         | Disabilities              |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students |
| Dropped Out           | 2007–08 | 45                    | 3%                        | 35                    | 3%                        | 10                    | 4%                        |
|                       | 2006-07 | 18                    | 1%                        | 16                    | 1%                        | 2                     | 1%                        |
|                       | 2005-06 | 15                    | 1%                        | 11                    | 1%                        | 4                     | 2%                        |
| Entered Approved High | 2007–08 | 2                     | 0%                        | 0                     |                           | 2                     | 1%                        |
| School Equivalency    | 2006-07 | 0                     |                           | 0                     |                           | 0                     |                           |
| Preparation Program   | 2005–06 | 15                    | 1%                        | 13                    | 1%                        | 2                     | 1%                        |
| Total Noncompleters   | 2007–08 | 47                    | 3%                        | 35                    | 3%                        | 12                    | 5%                        |
|                       | 2006-07 | 18                    | 1%                        | 16                    | 1%                        | 2                     | 1%                        |
|                       | 2005-06 | 30                    | 2%                        | 24                    | 2%                        | 6                     | 3%                        |

### Post-secondary Plans of 2007–08 Graduates

|                         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 153                   | 56%                       | 149                   | 60%                       | 4                          | 15%                    |  |
| To 2-year College       | 84                    | 31%                       | 67                    | 27%                       | 17                         | 63%                    |  |
| To Other Post-secondary | 1                     | 0%                        | 1                     | 0%                        | 0                          |                        |  |
| To the Military         | 6                     | 2%                        | 5                     | 2%                        | 1                          | 4%                     |  |
| To Employment           | 20                    | 7%                        | 16                    | 6%                        | 4                          | 15%                    |  |
| To Adult Services       | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Other Known Plans    | 6                     | 2%                        | 5                     | 2%                        | 1                          | 4%                     |  |
| Plan Unknown            | 4                     | 1%                        | 4                     | 2%                        | 0                          |                        |  |

## **More Information about the District**

District OSSINING UNION FREE SCHOOL DISTRICT District ID 66-14-01-03-0000

### **Financial Information**

| 2006–07 District-wide Total<br>Expenditures per Pupil                                 | \$22,424 |  |
|---|----------|--|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |  |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance |          |  |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

#### Career and Technical Education Programs (CTE Programs)

|   | This District         |                        |                      |
|---|-----------------------|------------------------|----------------------|
|   | Number<br>of Students | Percentage of Students | Statewide<br>Average |
| All CTE Programs  |                       |                        |                      |
| Completed the CTE Program   | 1                     |                        |                      |
| Completed and Passed Regents Exams                                  | 1                     | 100%                   | 57%                  |
| Completed and had Course Average of 75% or more                     | 1                     | 100%                   | 54%                  |
| Completed and Attained a HS Diploma or Equivalent                   | 1                     | 100%                   | 97%                  |
| Completed and Whose Status is Known                                 | 1                     | 100%                   | 47%                  |
| Completed and Were Successfully Placed                              | 1                     | 100%                   | 94%                  |
| Nontraditional Programs   |                       |                        |                      |
| Enrolled Members, Regardless of Gender, in 2007–08                  | 0                     |                        |                      |
| Enrolled Members of Historically Underrepresented Gender in 2007–08 | 0                     |                        | •                    |
| Completers, Regardless of Gender, as of June 2007                   | 0                     |                        | •                    |
| Completers of Historically Underrepresented Gender as of June 2007  | 0                     |                        |                      |

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.