



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **OSSINING UNION FREE SCHOOL
DISTRICT**

District ID **66-14-01-03-0000**

Superintendent **PHYLLIS GLASSMAN**

Telephone **(914) 941-7700**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	307	97%	93%	54%	288	98%	95%	57%	19	84%	68%	11%
	2006–07	311	91%	79%	42%	272	94%	85%	48%	39	67%	38%	3%
	2005–06	299	90%	81%	41%	258	95%	85%	47%	41	59%	54%	5%
Mathematics A	2007–08	183	96%	92%	63%	175	98%	95%	66%	8	63%	38%	0%
	2006–07	324	86%	76%	29%	294	91%	81%	31%	30	33%	27%	7%
	2005–06	341	90%	74%	28%	298	94%	79%	32%	43	60%	40%	5%
Mathematics B	2007–08	146	77%	65%	21%	143	—	—	—	3	—	—	—
	2006–07	151	93%	85%	25%	149	—	—	—	2	—	—	—
	2005–06	166	80%	72%	20%	163	—	—	—	3	—	—	—
Integrated Algebra	2007–08	390	91%	78%	14%	349	94%	83%	16%	41	61%	37%	2%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	380	79%	68%	33%	331	85%	75%	37%	49	43%	27%	4%
	2006–07	360	81%	66%	26%	325	85%	71%	29%	35	43%	17%	0%
	2005–06	358	81%	66%	32%	311	85%	71%	37%	47	55%	32%	4%
U.S. History and Government	2007–08	365	90%	79%	44%	335	91%	81%	47%	30	77%	57%	10%
	2006–07	314	87%	76%	46%	282	90%	80%	50%	32	59%	41%	13%
	2005–06	342	86%	73%	46%	301	89%	77%	50%	41	66%	46%	15%
Living Environment	2007–08	353	86%	73%	25%	317	90%	77%	27%	36	56%	42%	3%
	2006–07	321	86%	75%	21%	294	88%	78%	22%	27	70%	48%	11%
	2005–06	391	82%	70%	22%	348	84%	72%	24%	43	67%	49%	5%
Physical Setting/ Earth Science	2007–08	456	71%	59%	15%	381	75%	63%	17%	75	48%	36%	5%
	2006–07	341	84%	68%	21%	308	89%	72%	23%	33	42%	30%	3%
	2005–06	324	86%	71%	24%	281	91%	75%	26%	43	53%	40%	7%
Physical Setting/Chemistry	2007–08	166	95%	70%	7%	163	—	—	—	3	—	—	—
	2006–07	149	95%	77%	14%	148	—	—	—	1	—	—	—
	2005–06	131	99%	87%	27%	129	—	—	—	2	—	—	—
Physical Setting/Physics	2007–08	73	96%	92%	26%	73	96%	92%	26%	0	—	—	—
	2006–07	49	92%	86%	16%	48	—	—	—	1	—	—	—
	2005–06	53	98%	83%	21%	53	98%	83%	21%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	32	100%	100%	66%	32	100%	100%	66%	0			
	2006-07	41	100%	95%	63%	41	100%	95%	63%	0			
	2005-06	43	100%	100%	72%	43	100%	100%	72%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	34	100%	97%	56%	32	—	—	—	2	—	—	—
	2006-07	39	100%	100%	79%	39	100%	100%	79%	0			
	2005-06	39	100%	100%	85%	39	100%	100%	85%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	218	99%	94%	63%	209	99%	95%	65%	9	89%	78%	22%
	2006-07	166	99%	99%	60%	163	—	—	—	3	—	—	—
	2005-06	149	98%	96%	68%	140	98%	96%	70%	9	100%	89%	33%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	19	89%	0		19	89%
	2006-07	25	56%	2	—	23	—
	2005-06	34	59%	0		34	59%
Science	2007-08	16	63%	0		16	63%
	2006-07	30	60%	5	60%	25	60%
	2005-06	18	33%	5	60%	13	23%
Reading	2007-08	13	77%	0		13	77%
	2006-07	29	86%	3	—	26	—
	2005-06	18	56%	3	—	15	—
Writing	2007-08	8	88%	0		8	88%
	2006-07	24	92%	3	—	21	—
	2005-06	12	100%	1	—	11	—
Global Studies	2007-08	39	26%	1	—	38	—
	2006-07	39	36%	5	60%	34	32%
	2005-06	35	31%	7	29%	28	32%
U.S. History and Government	2007-08	19	53%	0		19	53%
	2006-07	29	38%	5	20%	24	42%
	2005-06	23	39%	7	57%	16	31%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	24	100%	23	—	1	—
	2006-07	36	94%	35	—	1	—
	2005-06	34	88%	32	—	2	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	44	95%	41	—	3	—
	2006-07	41	90%	38	—	3	—
	2005-06	37	89%	36	—	1	—
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	180	93%	161	96%	19	68%
	2006-07	171	88%	162	90%	9	56%
	2005-06	193	93%	176	95%	17	71%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	205	1%	4%	41%	54%	170	0%	4%	38%	58%	35	6%	3%	60%	31%
	2006-07	196	1%	14%	47%	38%	164	1%	10%	45%	43%	32	0%	34%	56%	9%
	2005-06	121	1%	18%	40%	41%	94	1%	16%	34%	49%	27	0%	26%	59%	15%
Reading and Writing (Grades K-1)	2007-08	205	8%	35%	29%	28%	170	9%	31%	29%	32%	35	6%	54%	31%	9%
	2006-07	196	35%	39%	17%	9%	164	32%	40%	18%	11%	32	53%	34%	13%	0%
	2005-06	121	24%	40%	16%	20%	94	24%	39%	18%	18%	27	22%	44%	7%	26%
Listening and Speaking (Grades 2-4)	2007-08	129	5%	5%	35%	56%	92	7%	5%	23%	65%	37	0%	3%	65%	32%
	2006-07	94	3%	6%	44%	47%	67	4%	9%	36%	51%	27	0%	0%	63%	37%
	2005-06	100	3%	3%	31%	63%	70	4%	3%	24%	69%	30	0%	3%	47%	50%
Reading and Writing (Grades 2-4)	2007-08	129	9%	33%	36%	21%	92	9%	26%	37%	28%	37	11%	51%	35%	3%
	2006-07	94	7%	34%	35%	23%	67	7%	24%	37%	31%	27	7%	59%	30%	4%
	2005-06	100	7%	27%	34%	32%	70	9%	17%	34%	40%	30	3%	50%	33%	13%
Listening and Speaking (Grades 5-6)	2007-08	39	10%	15%	18%	56%	22	18%	9%	23%	50%	17	0%	24%	12%	65%
	2006-07	45	11%	20%	29%	40%	31	16%	16%	32%	35%	14	0%	29%	21%	50%
	2005-06	41	17%	17%	34%	32%	35	20%	17%	31%	31%	6	0%	17%	50%	33%
Reading and Writing (Grades 5-6)	2007-08	39	15%	15%	41%	28%	22	18%	18%	23%	41%	17	12%	12%	65%	12%
	2006-07	45	24%	22%	47%	7%	31	23%	23%	45%	10%	14	29%	21%	50%	0%
	2005-06	41	32%	24%	29%	15%	35	31%	23%	29%	17%	6	33%	33%	33%	0%
Listening and Speaking (Grades 7-8)	2007-08	45	9%	16%	33%	42%	39	10%	18%	31%	41%	6	0%	0%	50%	50%
	2006-07	44	5%	27%	20%	48%	44	5%	27%	20%	48%	0				
	2005-06	52	17%	21%	21%	40%	50	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	45	36%	31%	22%	11%	39	36%	33%	23%	8%	6	33%	17%	17%	33%
	2006-07	44	16%	50%	30%	5%	44	16%	50%	30%	5%	0				
	2005-06	52	31%	27%	31%	12%	50	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	154	12%	32%	19%	36%	144	13%	35%	17%	35%	10	10%	0%	40%	50%
	2006-07	132	10%	40%	27%	23%	127	10%	40%	28%	22%	5	0%	40%	20%	40%
	2005-06	117	4%	35%	38%	22%	113	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	154	9%	49%	27%	14%	144	10%	47%	28%	15%	10	0%	90%	10%	0%
	2006-07	133	10%	58%	23%	9%	128	9%	58%	23%	9%	5	20%	60%	20%	0%
	2005-06	117	4%	48%	26%	22%	113	—	—	—	—	4	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	276	6%	8%	49%	37%	232	2%	3%	52%	43%	44	27%	32%	36%	5%
Middle Level	279	3%	25%	44%	28%	228	2%	18%	49%	31%	51	8%	57%	24%	12%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	354	8%	33%	30%	302	8%	34%	35%	52	12%	23%	0%
U.S. History and Government	354	10%	25%	40%	302	9%	27%	45%	52	17%	17%	8%
Science	354	8%	38%	34%	302	7%	40%	40%	52	13%	29%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	3	—	—	—	—	—
Middle Level						
Social Studies	1	—	—	—	—	—
Secondary Level						
English Language Arts	5	0	0	1	4	
Mathematics	5	0	0	2	3	
Social Studies	5	0	0	2	3	
Science	5	0	0	1	4	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	272		247		25	
	2006-07	24		21		3	
	2005-06	255		246		9	
Receiving a Regents Diploma	2007-08	199	73%	193	78%	6	24%
	2006-07	10	42%	9	43%	1	33%
	2005-06	193	76%	189	77%	4	44%
Receiving a Regents Diploma with Advanced Designation	2007-08	126	46%	125	51%	1	4%
	2006-07	1	4%	0		1	33%
	2005-06	112	44%	112	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	0		0		0	
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	45	3%	35	3%	10	4%
	2006-07	18	1%	16	1%	2	1%
	2005-06	15	1%	11	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	0		2	1%
	2006-07	0		0		0	
	2005-06	15	1%	13	1%	2	1%
Total Noncompleters	2007-08	47	3%	35	3%	12	5%
	2006-07	18	1%	16	1%	2	1%
	2005-06	30	2%	24	2%	6	3%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		153	56%	149	60%	4	15%
To 2-year College		84	31%	67	27%	17	63%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		6	2%	5	2%	1	4%
To Employment		20	7%	16	6%	4	15%
To Adult Services		0		0		0	
To Other Known Plans		6	2%	5	2%	1	4%
Plan Unknown		4	1%	4	2%	0	

More Information about the District

District **OSSINING UNION FREE SCHOOL DISTRICT**
District ID **66-14-01-03-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$22,424
---	----------

2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
---	----------

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams	1	100%	57%
Completed and had Course Average of 75% or more	1	100%	54%
Completed and Attained a HS Diploma or Equivalent	1	100%	97%
Completed and Whose Status is Known	1	100%	47%
Completed and Were Successfully Placed	1	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.