

The New York State School Report Card

School PARK SCHOOL District OSSINING UNION FREE SCHOOL DISTRICT School ID 66-14-01-03-0003 Principal ANN DEALY Telephone (914) 762-5850 Grades K-2, UE

Comprehensive Information Report 2007 – 08

Regents Exams

_		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PARK SCHOOL School ID 66-14-01-03-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	205	1%	4%	41%	54%	170	0%	4%	38%	58%	35	6%	3%	60%	31%
and Speaking	2006-07	196	1%	14%	47%	38%	164	1%	10%	45%	43%	32	0%	34%	56%	9%
(Grades K-1)	2005-06	121	1%	18%	40%	41%	94	1%	16%	34%	49%	27	0%	26%	59%	15%
Reading	2007–08	205	8%	35%	29%	28%	170	9%	31%	29%	32%	35	6%	54%	31%	9%
and Writing	2006-07	196	35%	39%	17%	9%	164	32%	40%	18%	11%	32	53%	34%	13%	0%
(Grades K-1)	2005-06	121	24%	40%	16%	20%	94	24%	39%	18%	18%	27	22%	44%	7%	26%
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing (Grades 2–4)	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking	2007–08	0					0					0				
	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing (Grades 7–8)	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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More Information about the School

School PARK SCHOOL School ID 66-14-01-03-0003

District OSSINING UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$22,424	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.