



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **OSSINING HIGH SCHOOL**
 District **OSSINING UNION FREE SCHOOL
DISTRICT**
 School ID **66-14-01-03-0007**
 Principal **JOSHUA MANDEL**
 Telephone **(914) 762-5760**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	305	97%	93%	55%	288	98%	95%	57%	17	82%	71%	12%
	2006-07	311	91%	79%	42%	272	94%	85%	48%	39	67%	38%	3%
	2005-06	296	91%	81%	42%	258	95%	85%	47%	38	58%	53%	5%
Mathematics A	2007-08	181	96%	93%	64%	175	98%	95%	66%	6	50%	33%	0%
	2006-07	324	86%	76%	29%	294	91%	81%	31%	30	33%	27%	7%
	2005-06	320	90%	73%	25%	280	94%	78%	28%	40	60%	40%	5%
Mathematics B	2007-08	146	77%	65%	21%	143	—	—	—	3	—	—	—
	2006-07	151	93%	85%	25%	149	—	—	—	2	—	—	—
	2005-06	166	80%	72%	20%	163	—	—	—	3	—	—	—
Integrated Algebra	2007-08	236	85%	68%	4%	205	91%	75%	4%	31	48%	23%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	377	79%	69%	33%	331	85%	75%	37%	46	39%	26%	4%
	2006-07	360	81%	66%	26%	325	85%	71%	29%	35	43%	17%	0%
	2005-06	353	82%	66%	33%	311	85%	71%	37%	42	57%	31%	2%
U.S. History and Government	2007-08	362	90%	80%	44%	335	91%	81%	47%	27	78%	59%	11%
	2006-07	314	87%	76%	46%	282	90%	80%	50%	32	59%	41%	13%
	2005-06	339	86%	74%	46%	301	89%	77%	50%	38	66%	47%	13%
Living Environment	2007-08	351	86%	73%	25%	317	90%	77%	27%	34	53%	38%	3%
	2006-07	321	86%	75%	21%	294	88%	78%	22%	27	70%	48%	11%
	2005-06	391	82%	70%	22%	348	84%	72%	24%	43	67%	49%	5%
Physical Setting/ Earth Science	2007-08	190	72%	57%	11%	159	76%	62%	12%	31	52%	35%	3%
	2006-07	215	77%	53%	10%	184	84%	58%	12%	31	39%	26%	0%
	2005-06	216	81%	58%	16%	179	87%	63%	17%	37	51%	35%	8%
Physical Setting/Chemistry	2007-08	166	95%	70%	7%	163	—	—	—	3	—	—	—
	2006-07	149	95%	77%	14%	148	—	—	—	1	—	—	—
	2005-06	131	99%	87%	27%	129	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	73	96%	92%	26%	73	96%	92%	26%	0	—	—	—
	2006-07	49	92%	86%	16%	48	—	—	—	1	—	—	—
	2005-06	53	98%	83%	21%	53	98%	83%	21%	0	—	—	—

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Regents Exams in Languages Other Than English

School **OSSINING HIGH SCHOOL**
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District **OSSINING UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	32	100%	100%	66%	32	100%	100%	66%	0			
	2006-07	41	100%	95%	63%	41	100%	95%	63%	0			
	2005-06	43	100%	100%	72%	43	100%	100%	72%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	34	100%	97%	56%	32	—	—	—	2	—	—	—
	2006-07	39	100%	100%	79%	39	100%	100%	79%	0			
	2005-06	39	100%	100%	85%	39	100%	100%	85%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	218	99%	94%	63%	209	99%	95%	65%	9	89%	78%	22%
	2006-07	166	99%	99%	60%	163	—	—	—	3	—	—	—
	2005-06	149	98%	96%	68%	140	98%	96%	70%	9	100%	89%	33%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	16	94%	0		16	94%
	2006-07	25	56%	2	—	23	—
	2005-06	29	55%	0		29	55%
Science	2007-08	14	57%	0		14	57%
	2006-07	30	60%	5	60%	25	60%
	2005-06	15	27%	5	60%	10	10%
Reading	2007-08	12	75%	0		12	75%
	2006-07	29	86%	3	—	26	—
	2005-06	17	59%	3	—	14	—
Writing	2007-08	7	86%	0		7	86%
	2006-07	24	92%	3	—	21	—
	2005-06	12	100%	1	—	11	—
Global Studies	2007-08	37	22%	1	—	36	—
	2006-07	39	36%	5	60%	34	32%
	2005-06	31	26%	7	29%	24	25%
U.S. History and Government	2007-08	15	47%	0		15	47%
	2006-07	29	38%	5	20%	24	42%
	2005-06	21	33%	7	57%	14	21%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	148	11%	31%	20%	38%	138	12%	33%	18%	37%	10	10%	0%	40%	50%
	2006-07	132	10%	40%	27%	23%	127	10%	40%	28%	22%	5	0%	40%	20%	40%
	2005-06	117	4%	35%	38%	22%	113	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	148	7%	50%	28%	15%	138	7%	47%	30%	16%	10	0%	90%	10%	0%
	2006-07	133	10%	58%	23%	9%	128	9%	58%	23%	9%	5	20%	60%	20%	0%
	2005-06	117	4%	48%	26%	22%	113	—	—	—	—	4	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	346	8%	33%	30%	301	8%	35%	35%	45	13%	24%	0%
U.S. History and Government	346	10%	26%	40%	301	9%	27%	45%	45	18%	20%	9%
Science	346	8%	38%	35%	301	7%	40%	40%	45	16%	29%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	2	3
Social Studies	5	0	0	2	3
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	269		247		22	
	2006-07	23		21		2	
	2005-06	253		246		7	
Receiving a Regents Diploma	2007-08	198	74%	193	78%	5	23%
	2006-07	10	43%	9	43%	1	50%
	2005-06	193	76%	189	77%	4	57%
Receiving a Regents Diploma with Advanced Designation	2007-08	126	47%	125	51%	1	5%
	2006-07	1	4%	0		1	50%
	2005-06	112	44%	112	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	0		0		0	
	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	41	3%	35	3%	6	3%
	2006-07	16	1%	15	1%	1	1%
	2005-06	13	1%	11	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	0		1	1%
	2006-07	0		0		0	
	2005-06	15	1%	13	1%	2	1%
Total Noncompleters	2007-08	42	3%	35	3%	7	4%
	2006-07	16	1%	15	1%	1	1%
	2005-06	28	2%	24	2%	4	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	153	56%	149	60%	4	17%
To 2-year College	82	30%	67	27%	15	63%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	6	2%	5	2%	1	4%
To Employment	20	7%	16	6%	4	17%
To Adult Services	0		0		0	
To Other Known Plans	5	2%	5	2%	0	
Plan Unknown	4	1%	4	2%	0	

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$22,424
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.