

The New York State District Report Card

District BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT District ID 66-14-02-02-0000 Superintendent FRANCES WILLS Telephone (914) 941-8880 Grades K-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students Ge			General-Education Students				s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	185	99%	98%	66%	166	100%	99%	71%	19	95%	89%	21%
	2006-07	158	99%	97%	63%	135	100%	100%	74%	23	96%	78%	0%
	2005-06	154	100%	99%	66%	135	100%	99%	74%	19	100%	95%	5%
Mathematics A	2007–08	152	100%	99%	78%	139	100%	99%	79%	13	100%	100%	62%
	2006-07	201	100%	100%	81%	176	100%	100%	84%	25	100%	96%	60%
	2005-06	136	100%	100%	76%	122	100%	100%	79%	14	100%	100%	50%
Mathematics B	2007–08	164	96%	93%	59%	155	97%	94%	60%	9	89%	89%	44%
	2006-07	124	100%	98%	56%	119	100%	98%	58%	5	100%	80%	0%
	2005-06	138	96%	90%	50%	122	95%	89%	51%	16	100%	100%	44%
Integrated Algebra	2007–08	120	100%	100%	62%	108	100%	100%	66%	12	100%	100%	25%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	165	99%	98%	81%	150	100%	99%	87%	15	93%	87%	27%
and Geography	2006-07	184	98%	97%	65%	162	99%	98%	72%	22	91%	91%	18%
	2005-06	167	99%	95%	65%	141	99%	96%	73%	26	96%	88%	19%
U.S. History	2007–08	184	99%	99%	88%	165	100%	100%	91%	19	95%	95%	63%
and Government	2006-07	157	99%	98%	79%	135	100%	100%	84%	22	95%	86%	45%
	2005-06	152	100%	100%	87%	134	100%	100%	91%	18	100%	100%	56%
Living Environment	2007–08	146	100%	98%	62%	130	100%	98%	66%	16	100%	100%	31%
	2006-07	221	100%	99%	48%	194	100%	99%	54%	27	96%	93%	7%
	2005-06	182	99%	96%	58%	157	99%	96%	66%	25	96%	92%	8%
Physical Setting/	2007–08	91	99%	98%	63%	87	-	-	-	4	-	-	-
Earth Science	2006-07	99	100%	98%	57%	98	-	_	-	1	-	_	-
	2005-06	192	98%	95%	59%	175	99%	97%	62%	17	88%	82%	35%
Physical Setting/Chemistry	2007–08	179	100%	96%	35%	172	100%	97%	35%	7	100%	86%	14%
	2006-07	146	100%	97%	29%	141	100%	97%	30%	5	100%	80%	0%
	2005-06	143	100%	97%	42%	136	100%	96%	42%	7	100%	100%	43%
Physical Setting/Physics	2007–08	6	100%	83%	50%	6	100%	83%	50%	0			
	2006-07	65	100%	94%	45%	64	-	-	-	1	-	-	-
	2005-06	70	99%	97%	53%	69	_	_	-	1	_	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		ige of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ige of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	32	100%	100%	91%	32	100%	100%	91%	0				
	2006-07	27	100%	100%	96%	26	-	-	-	1	-	-	-	
	2005–06	27	100%	100%	96%	27	100%	100%	96%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	1	-	-	-	1	-	_	-	0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	11	100%	100%	55%	11	100%	100%	55%	0				
	2006-07	14	100%	100%	93%	14	100%	100%	93%	0				
	2005–06	12	100%	92%	67%	12	100%	92%	67%	0				
Comprehensive Spanish	2007–08	131	100%	100%	85%	122	100%	100%	87%	9	100%	100%	67%	
	2006-07	132	100%	100%	96%	122	100%	100%	99%	10	100%	100%	60%	
	2005–06	101	100%	100%	83%	93	100%	100%	87%	8	100%	100%	38%	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	5	80%	0		5	80%
	2006-07	8	100%	1	-	7	-
	2005-06	0		0		0	
Science	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007–08	0		0		0	
	2006-07	2	-	0		2	-
	2005-06	0		0		0	
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	1	-	0		1	-
	2005-06	0		0		0	

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Second Language Proficiency Examinations

	• •	All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	25	100%	25	100%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	108	100%	100	100%	8	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	bilitie	s
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	2	-	-	-	-	2	-	-	-	-	0				
and Speaking	2006-07	3	-	_	_	_	3	-	_	_	-	0				
(Grades K-1)	2005-06	4	-	-	-	_	4	-	_	_	-	0				
Reading	2007-08	2	-	_	_	_	2	-	_	_	-	0				
and Writing	2006-07	3	-	_	_	_	3	-	_	_	-	0				
(Grades K-1)	2005-06	4	-	-	-	_	4	-	_	_	-	0				
Listening	2007–08	4	-	-	_	-	3	-	_	-	-	1	-	_	-	
and Speaking	2006-07	1	-	_	_	_	1	-	_	_	_	0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007-08	4	-	_	_	-	3	-	_	_	-	1	-	_	-	
and Writing	2006-07	1	-	_	-	-	1	-	-	_	-	0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007-08	1	-	_	_	_	1	-	_	-	_	0				
and Speaking	2006-07	1	-	_	_	_	0					1	_	_	-	
(Grades 5–6)	2005-06	1	-	_	_	_	0					1	-	_	-	
Reading	2007–08	1	-	-	-	-	1	-	-	-	-	0				
and Writing	2006-07	1	-	_	_	_	0					1	-	_	-	
(Grades 5–6)	2005-06	1	-	-	_	_	0					1	-	-	-	
Listening	2007–08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	
and Speaking	2006-07	1	-	_	_	_	1	-	_	_	_	0				
(Grades 7–8)	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading	2007–08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	
and Writing	2006-07	1	-	_	-	_	1	-	-	-	-	0				
(Grades 7–8)	2005-06	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
Listening	2007–08	3	-	-	-	-	3	-	-	-	-	0				
and Speaking	2006-07	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
(Grades 9-12)	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading	2007–08	3	-	-	-	-	3	-	-	-	-	0				
and Writing	2006-07	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
(Grades 9-12)	2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				

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Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students					Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a	-			Total Tested	Percenta scoring a	5				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	148	0%	1%	27%	72%	137	0%	0%	26%	74%	11	0%	9%	45%	45%		
Middle Level	132	0%	5%	32%	64%	115	0%	3%	30%	68%	17	0%	18%	47%	35%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			oho	Percentage of S G Students scoring:			 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	159	2%	33%	62%	1	L50	1%	30%	66%	9	11%	78%	0%	
U.S. History and Government	159	1%	21%	77%	1	L50	1%	19%	80%	9	0%	67%	33%	
Science	159	2%	33%	64%	1	L50	1%	30%	67%	9	11%	78%	11%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	-	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	157		148		9		
	2006–07	157		148		9		
	2005-06	155		143		12		
Receiving a Regents Diploma	2007–08	151	96%	144	97%	7	78%	
	2006-07	152	97%	146	99%	6	67%	
	2005–06	151	97%	140	98%	11	92%	
Receiving a Regents Diploma	2007–08	112	71%	110	74%	2	22%	
with Advanced Designation	2006–07	107	68%	105	71%	2	22%	
	2005–06	105	68%	104	73%	1	8%	
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	1	0%	1	0%	0		
	2005-06	4	1%	2	0%	2	2%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	0		0		0		
	2006-07	1	0%	1	0%	0		
	2005-06	4	1%	2	0%	2	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	140	89%	135	91%	5	56%	
To 2-year College	11	7%	8	5%	3	33%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	6	4%	5	3%	1	11%	
Plan Unknown	0		0		0		

More Information about the District

District BRIARCLIFF MANOR UNION FREE SCHOOL DISTRICT District ID 66-14-02-02-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$24,568	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.