

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School COLONIAL SCHOOL
District PELHAM UNION FREE SCHOOL
DISTRICT
School ID 66-16-01-03-0001
Principal JANET ROTHSTEIN
Telephone (914) 738-2680
Grades K-5

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School COLONIAL SCHOOL School ID 66-16-01-03-0001 District PELHAM UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities									
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	ring	Total	Percei	nt of s	tudents	scorin	g
		Tested	in each	performa	ance le	vel:	Tested	in each	perform	nance le	vel:	Tested	in eac	h perf	ormance	e level:	:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inte	erm. Adv	. P	rof.
Listening	2007-08	1	-	-	-	-	1	_	-	_	-	0					
and Speaking	2006-07	1	_	_	-	_	1	_	_	_	_	0					
(Grades K-1)	2005-06	1	_	-	-	-	1	_	-	-	-	0					
Reading	2007-08	1	_	-	-	_	1	_	_	_	_	0					
and Writing	2006-07	1	_	_	-	_	1	_	_	_	-	0					
(Grades K-1)	2005-06	1	_	-	-	-	1	_	-	-	-	0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

School COLONIAL SCHOOL School ID 66-16-01-03-0001 District PELHAM UNION FREE SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	<b>Students with Disabilities</b>						
		Percenta scoring a	_				Percentag scoring at	•	dents	Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	61	0%	0%	15%	85%	58	-	_	-	-	3	-	-	_	-			
Middle Level	0					0					0							

#### 2004 Total Cohort Performance on **Regents Exams After Four Years**

	All Students							General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100					
Global History and Geography	0					0					0								
U.S. History and Government	0					0					0								
Science	0					0					0								

### New York State Alternate Assessments (NYSAA) 2007-08

	Att Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School COLONIAL SCHOOL
School ID 66-16-01-03-0001

District PELHAM UNION FREE SCHOOL DISTRICT

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$17,747	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	None	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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