

The New York State School Report Card

School **RYE HIGH SCHOOL** District **RYE CITY SCHOOL DISTRICT** School ID **66-18-00-01-0004** Principal **JIM ROONEY** Telephone **(914) 967-6100** Grades **9-12**

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students G			General-Education Student				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	59	100%	97%	81%	52	100%	98%	92%	7	100%	86%	0%
	2006-07	174	99%	98%	79%	162	99%	99%	83%	12	92%	83%	33%
	2005-06	181	96%	94%	69%	164	99%	98%	74%	17	65%	59%	24%
Mathematics A	2007–08	196	99%	99%	66%	183	100%	100%	70%	13	92%	92%	15%
	2006-07	178	99%	97%	63%	169	100%	98%	66%	9	78%	78%	0%
	2005-06	31	94%	84%	32%	25	100%	96%	40%	6	67%	33%	0%
Mathematics B	2007–08	0			·	0				0			
	2006–07	2	_	_	-	2	_	_	-	0	_	_	-
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	201	99%	97%	82%	196	100%	98%	83%	5	60%	40%	20%
and Geography	2006–07	193	99%	96%	72%	182	100%	98%	74%	11	91%	73%	36%
	2005-06	33	97%	97%	67%	26	96%	96%	73%	7	100%	100%	43%
U.S. History	2007-08	186	99%	98%	85%	175	99%	99%	87%	11	91%	82%	45%
and Government	2006–07	170	99%	98%	84%	159	99%	99%	87%	11	91%	82%	45%
	2005-06	185	98%	97%	86%	168	100%	100%	90%	17	76%	71%	47%
Living Environment	2007–08	208	100%	98%	69%	197	99%	98%	72%	11	100%	91%	18%
	2006-07	207	98%	94%	53%	193	100%	97%	57%	14	64%	43%	0%
	2005-06	26	96%	92%	27%	25	-	_	-	1	-	_	-
Physical Setting/	2007–08	53	100%	91%	26%	40	100%	90%	35%	13	100%	92%	0%
Earth Science	2006–07	51	98%	98%	51%	45	100%	100%	53%	6	83%	83%	33%
	2005-06	23	100%	100%	30%	17	100%	100%	35%	6	100%	100%	17%
Physical Setting/Chemistry	2007–08	183	100%	97%	40%	180	-	_	-	3	-	_	-
	2006-07	153	100%	95%	27%	151	-	_	-	2	_	_	_
	2005-06	39	100%	95%	33%	32	100%	97%	34%	7	100%	86%	29%
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	1	-	-	_	1	-	_	-	0	-	_	_
	2005-06	0				0				0			

ΝΟΤΕ

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District RYE CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students			General-Education Studen				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	15	100%	100%	93%	15	100%	100%	93%	0			
	2006-07	41	100%	100%	93%	40	-	_	-	1	-	_	-
	2005–06	3	-	_	-	3	-	_	-	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	4	-	_	_	4	-	_	-	0	-	_	_
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	13	100%	100%	85%	13	100%	100%	85%	0			
	2005-06	3	_	_	_	3	_	_	-	0			
Comprehensive Spanish	2007–08	120	100%	100%	83%	117	-	-	-	3	-	-	-
	2006-07	101	100%	100%	83%	98	-	-	_	3	-	_	_
	2005-06	36	100%	97%	78%	34	-	_	-	2	-	-	_

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District RYE CITY SCHOOL DISTRICT

School ID **66-18-00-01-0004**

School RYE HIGH SCHOOL

Regents Competency Tests

-	_	All Students		General-Ed	ucation Students	nts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007–08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007–08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007–08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007–08	3	-	0		3	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
U.S. History	2007–08	2	-	0		2	-	
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith D	isabilit	ies	
		Total Tested	Percent in each	of stude perform		-	Total Tested		t of stude perform		5	Total Tested			udents s ormance	-	,
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pr	of.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0			-		0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	11	0%	9%	36%	55%	10	_	-	-	-	1	-	-	-	-	-
and Speaking	2006-07	18	0%	17%	17%	67%	18	0%	17%	17%	67%	0					
(Grades 9-12)	2005-06	19	5%	26%	32%	37%	19	5%	26%	32%	37%	0					
Reading	2007-08	11	0%	18%	18%	64%	10	-	_	_	_	1	-	-	-	-	-
and Writing	2006-07	18	0%	17%	6%	78%	18	0%	17%	6%	78%	0					
(Grades 9-12)	2005-06	19	0%	11%	0%	89%	19	0%	11%	0%	89%	0					

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students					Students with Disabilities						
		Percentag scoring at		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				ne	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100				Percentage of S III students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	170	0%	15%	79%	15	8	0%	14%	83%		12	0%	33%	25%	
U.S. History and Government	170	1%	15%	81%	15	8	1%	14%	84%		12	8%	33%	42%	
Science	170	2%	28%	67%	15	8	2%	26%	71%		12	8%	50%	17%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	-	-	-	-					
Mathematics	1	-	-	-	-					
Social Studies	1	-	-	-	-					
Science	1	-	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District RYE CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	166		157		9	
	2006–07	171		160		11	
	2005–06	184		171		13	
Receiving a Regents Diploma	2007–08	157	95%	152	97%	5	56%
	2006-07	164	96%	158	99%	6	55%
	2005–06	176	96%	166	97%	10	77%
Receiving a Regents Diploma	2007–08	0		0		0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006–07	0		0		0	
Program (IEP) Diploma	2005-06	3	N/A	2	N/A	1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	2	0%	2	0%	0		
	2006-07	1	0%	1	0%	0		
	2005-06	5	1%	5	1%	0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	2	0%	2	0%	0		
	2006-07	1	0%	1	0%	0		
	2005-06	5	1%	5	1%	0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	153	92%	148	94%	5	56%	
To 2-year College	4	2%	3	2%	1	11%	
To Other Post-secondary	3	2%	3	2%	0		
To the Military	2	1%	1	1%	1	11%	
To Employment	3	2%	2	1%	1	11%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	0		1	11%	

More Information about the School

School RYE HIGH SCHOOL School ID 66-18-00-01-0004

District RYE CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$21,323	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.